



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	KNB ARTS COLLEGE NAVALNAGAR DHULE
Name of the head of the Institution	Dr.Vijay Hiralal Ubhale
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02562260527
Mobile no.	9421530778
Registered Email	knb_artscollege@rediffmail.com
Alternate Email	dr.kadamsk@gmail.com
Address	A/P.Navalnagar Tal and Dist-Dhule
City/Town	Dhule
State/UT	Maharashtra
Pincode	424318
2. Institutional Status	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof.Umesh Yashawant Gangurde
Phone no/Alternate Phone no.	02562260527
Mobile no.	9421531649
Registered Email	knb_artscollege@rediffmail.com
Alternate Email	dr.kadamsk@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.knbartscollege.com
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.knbartscollege.com

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.75	2005	28-Feb-2005	28-Feb-2010

6. Date of Establishment of IQAC	25-Jun-2015
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meeting of Internal Quality Assurance cell	26-Jun-2019 1	11
Lecture on Kashmir's Problem and Article ' 370	13-Sep-2019 01	127

' organized by Defence studies Department		
Yuwati Sabha & Personality Development Program organized for Girls student Inter	10-Oct-2019 01	74
University Level inter collegiate Elocution competition organized in Hindi , Marathi English	24-Dec-2019 01	30
Marathi Bhasha Savardhan Fortnight program from 01 JAN to 15 JAN 2020	01-Aug-2019 01	72
General Knowledge Guidance workshop	05-Feb-2020 01	33
Parent's - Teacher Association meet	11-Mar-2020 01	41
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Successfully organization of Business workshop for Rural Students to encourage them for Security Services. 2) Yuwati Sabha and personality Development workshop organized for girls Student. 3) Marathi bhasha Savardhan Fortnight organized by presenting Poems . 4) Rangoli and Sadi day competition organized in college progress of girls Student. 5) National Voters day celebrated in college to enlighten youth in nearby village.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Re - NAAC and faculty Guidance program organized	Understanding the concept of NAAC and Relating things to be handle Skillfully.
International Yoga day Program organized Successfully	Yoga is fruitful for the health and Physical Mental Stability . There N.S.S Department organized this program.
Article 370 and problem of Kashmir one day program originated	The causes and reality about this article and problem for Indian Defence
Marathi Rajbhasha Diwas Celebrated in College	The Department of the college orgnises the programe for more users and Fruitfulness of Marathi Language among the student living in marathi belt.
Internation Mahila Diwas Celebrated in College	Invite Guest focused on cultural Social, Ethical and Realistic values before Girls student.
Competitive Exam Guidance workshop organized	Need of Time and students to achieve their job in their career
National Voters day celebration organized in college	Enlightening the new Voter and their role in Democracy.
Inter - University Elocution competition organized in Hindi / marathi / English medium students	Enlightening the qualities / Skills among the student , Leads them to better leadership in future.
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission	05-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to KBC North Maharashtra University, Jalgaon. The university revises the syllabus once in three year. The university organizes Syllabus framing workshops. The faculty members actively participate in syllabus framing workshops, conferences and contributes in the discussion for updating the syllabus. The college follows university syllabus. The faculty members download the syllabus from the website. At the beginning of the academic year, all the faculty members prepare their own teaching plan and deliver the lectures according to their respective teaching plan. The teachers use variety of techniques to deliver a well planned curriculum. The college obtains feedback from third year students. The suggestion given by the students are analyzed by the respective faculty member. The feedbacks are analyzed and they are put forward in front of the Principal and senior member. For delivery of the curriculum, the institution has provided all the facility to the teachers. The college purchases text books and reference book at the beginning of the academic year. The books are purchased as per the new syllabus prescribed by the university. The faculty members are also given free hand to purchase the textbooks and reference books of their syllabus. For the delivery of this syllabus, the college has Projectors the faculty members use the projectors when it is required for to deliver lecture. The college provides free Wi-Fi services to the faculty and students. The faculty members maintain teaching diary to deliver a lecture. They mention all the details in their teaching diary. The teachers complete their syllabus within the time. The college takes the feedback from the teachers and students regarding the syllabus completion one month before the examination commence. The syllabus of these courses are framed once in three years by the respective faculty members. The syllabus is framed by the faculty members is get approved by the university. After the approval of the university, the teachers deliver a lecture according to the new syllabus. The faculty members conducts extra classes for slow learners and also the departments organizes guest lectures and expert lectures. The each faculty members conducts test, tutorials, home assignments, seminars, group discussion for the effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in proof reading creative	--	23/07/2019	25	Entrepreneurship	Entrepreneurship

writing	--	23/07/2019	25	Entrepreneurship	Entrepreneurship
Certificate Course in Communication Skill	--	23/07/2019	25	Employability	Entrepreneurship
Certificate Course in Tourism and Travel Management	--	23/07/2019	25	Employability	Entrepreneurship
Certificate Course in Agro Base Industries	--	23/07/2019	25	Entrepreneurship	Entrepreneurship
Certificate Course in Disaster Management	--	23/07/2019	25	Employability	Entrepreneurship
Certificate Course in Library Science and Information	--	23/07/2019	25	Entrepreneurship	Entrepreneurship
Certificate Course in Volley Ball Coaching	--	23/07/2019	25	Entrepreneurship	Entrepreneurship

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Choice Base credit system	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	101	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	17/06/2019	127
General Knowledge	17/06/2019	89
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Environmental Science	127
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The college takes feedback from students, teachers, employers, Alumni and students every year on curriculum. The feedbacks are analyzed regularly. All the feedback are collected with the minute observation of each and every suggestions given by the stakeholders. The Monitoring body write down in their report the suggestion given by the stakeholders. These suggestions are put forward in front of IQAC committee. The suggestions are accepted and The College try to solve the problems raised by the stakeholders in their feedback. The suggestions given by the stakeholders is informed to all the faculty members. The faculty members raise these issues in the syllabus framing workshops conducted by the university. They try to solve these issues.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	F.Y.B.A.	200	135	127
BA	S.Y.B.A.	100	95	89
BA	T.Y.B.A.	100	65	58
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled	Number of students enrolled	Number of fulltime teachers	Number of fulltime teachers	Number of teachers
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	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	available in the institution teaching only PG courses	teaching both UG and PG courses
2019	274	Nil	11	Nil	274

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	1	1	1	47

[View File of ICT Tools and resources](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college started Teacher Guardian Scheme, under this scheme, each faculty is assigned 25 students. The faculty members solve their day today problems under this scheme. The faculty members give guidance to them. They motivate them for future career. They help them financially to the needy students. Their problems are solved by the faculty members. If the students any major problem is there that problem is put in front of the Principal and Principal take the right decision. Because of this scheme, the dropout ratio of the institution is decreased. The students attendance is increased due to this scheme. Students are motivated for appearing competitive examination for their future career.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
274	11	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
11	11	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Prof. Dr. Sanjay Jibhau Patil Rashtriya Shiksha Ratna Award 2019	Associate Professor	Panjabrao Deshmukh Rashtriya Shikshak Parishad
2019	Prof. Dr. Sanjay Jibhau Patil Dr. Babasaheb Ambedkar Fellowship Award	Associate Professor	Bharatiya Dalit Sahitya Academi Delhi

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	102	Semester- II	25/04/2020	10/06/2020
BA	101	Semester- I	25/11/2019	10/01/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college strictly follows the rules and regulations for continuous interval Evaluation as prescribed by KBC NMU. For the Internal Evaluation the college has formed the examination committee. The revised rules of the university are intimated to the faculty members and students by the College Examination Officer. The college conducts Internal evaluation, Internal test, exams, home assignments, tutorial of the students as per the Academic Calendar prepared by the college at the beginning of the academic year. For the UG program me the university adopted CBCS pattern. The college conducts two internal test and home assignment in each semester for each subject. Apart from this, the faculty members conduct assignments, Quizzes, Seminars to test the knowledge of the students. The college appoints internal squad at the time of the university examination to check the malpractices. The college under Summative Assessment tool conducts internal tests, home assignments, seminars, group discussion are used to test the knowledge of the students. The results of the internal examinations are displayed on the notice board after the examination within a week and it is communicated to the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC committee prepares academic calendar in the beginning of the academic year. The academic calendar is strictly followed by the college. All the activities mentioned in the calendar are organized at the institution. The college organizes birth anniversary and Death Anniversary of National Leaders, Sports activities, regular meeting of CDC, IQAC, Anti Ragging Committee, and Anti Sexual Harassment Committee etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.knbartscollege.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
101	BA	History	17	15	88.00
102	BA	Hindi	10	4	40.00
103	BA	Marathi	10	4	40.00
104	BA	Defence Studies	7	6	83.33

105	BA	Economics	8	6	85.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.knbartscollege.com

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
GEOGRAPHY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education	Nil
Library	Nil
Economics	1
Hindi	1
Geography	Nil
History	1
Defense Studies	4
Marathi	2
English	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--	--	--	Nil	0	--	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--	--	--	Nil	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	13	6	Nil
Attended/Seminars/Workshops	3	8	6	5
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Marathi Bhasha Savardhan Pandharwada	Dept. of Marathi	4	58

Savitribai Phule Jayanti	Cultural Committee	6	75
Vachan Prerana Diwas	Cultural Committee	3	46
Inter University Elocution Competition	Student Welfare	4	30
Yuwati Sabha and Personality Development Program	Student Welfare and IQAC	4	74
Article 370 and Reality Dr. Vispute VWS College Dhule.	Dept. of Defence Studies	2	65
Re-NAAC Guidance Program	NAAC Co-Ordonator	2	15
URI Movie to be Shown by PM Modis Letter	N.S.S.	4	45
International Yoga Day	N.S.S.	3	22
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
--	--	--	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Abhiyan	N.S.S. with K.B.C. N.M.U. Jalgaon	Swachhata Abhiyan	5	120
Tree Plantation	N. S. S.	Tree Plantation	3	70
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--	0	--	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
--	--	NIL	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Supreme Petro Services Navalnagar Tal and Dist Dhule	12/08/2019	Training and Job Opportunities Purpose	25
Vilas Patil Green House Product and Fishery At Post Kondhawal Tal Amalner Dist Jalgaon	17/08/2019	Training and Job Opportunities Purpose	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Seminar Halls	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nil	NIL	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1788	162610	220	29320	2008	191930
	2809	415625	46	11455	2855	427080

Reference Books						
CD & Video	12	250	Nil	Nil	12	250
Others(s pecify)	218	28110	Nil	Nil	218	28110
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Journals	213	71949	13	14245	226	86194
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	13	1	0	0	3	4	0	0
Added	0	0	0	0	0	0	0	0	0
Total	20	13	1	0	0	3	4	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO	NO

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
261000	196914	205000	118416

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Krantiveer Navalbhou Arts College Navalnagar Tal Dist Dhule has designed Policy and Procedure for usage and maintenance of physical and academic
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facilities in the year 2019. This policy and procedures provide the basis for equitable allocation and efficient utilization of facility based on the critical needs of educational, research and administrative activities. This results in a quality learning and working environment for students, faculty and staff. Use of Physical Facilities policy This policy provides a framework for the use of physical space as per the needs of the College. The committee decides about the allocation of space for usage. The time table committee decides the allocation and usage of classrooms. The classrooms are allocated as per the strength of the students of each class. The timetable is planned in such a way that there is optimal use of classroom space. for research purpose is given to head of the department. Administrative office spaces are cabinets assigned to one or more individuals on a regular basis containing furniture and other equipment and used by administrative and support staff. The principal of the college allocate the required space to individual in the administrative office. The departments organize guest lectures, seminars, G. K. Workshop and other programmes are educational arranged for the students. These programs are helpful for students to get knowledge or recent developments in the subject. The space is allotted to these activities on the basis of Importance of the activity and number of students participated in it. The college space may be allocated to external users by taking the care that academic classes and academic activities in the college are not disturbed. The college space is allocated to different users on the basis of their request by the Principal. Library Space is used to arrange the books and shelf. Library space contains stocks which is the space used to house arranged collections books and other educational materials for use as a study resource. The library space is allocated by the Librarian according to the usage. The Rules of Sports Facilities are designed by the college aim to serve as general guidelines to internal and external users. The programmes related to sports are displayed on the college Notice Board. All sports facilities are used for the training, competitions by the students and staff members. The Director of Physical Education, Principal and Gymkhana committee decides about the use of sports facilities.

<http://www.knbartscollege.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme and Economically Weaker Section scheme	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship	130	46502
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and	17/06/2019	274	College

Mentoring			
YOGA	21/06/2019	55	International Yoga Day
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	College Competitive Examination Centre	10	5	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	NIL	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	1	B.A.	Economics	SSVPS COLLEGE DHULE	M.A.
Nil	1	B.A.	Defence	K.B.C.N.M.U. JALGAON	M.A.
Nil	2	B.A.	Hindi	SSVPS COLLEGE DHULE	M.A.
Nil	2	B.A.	MARATHI	SSVPS COLLEGE DHULE	M.A.

2020	2	B.A.	HISTORY	V.W.S. COLLEGE DHULE	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Lokmanya Tilak Anniversory	College (Institute)	65
Teachers Day	College (Institute)	75
Maitri Shibir	University	6
NSS Day	Adopted Village	120
International Yoga Day	College (Institute)	45
Debating Compitition	University	2
Sanvidhan Diwas	College (Institute)	85
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	NIL	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>1. Students Council made the determination to participate in newly launched SWATCHA BHARAT ABHIYAN Under this initiative student of N.S.S. Volunteer motivated the students of our college regarding the importance of cleanliness and conducted cleanliness drives at the various public places such as bus stand, Dhandai Devi temple and State Bank of India premises, college campus and in the vicinity. 2. In an age of ecological crises our student council is fully aware about the catastrophic consequences of the environmental issues. Hence student council had decided to conduct sapling plantation drive in order to make the campus green. 3. College administration had accepted the request of student council to change the student dress code for boys as well as girls' students. 4. Students have planted trees in College campus and protect them throughout the year. 5. Student council members has motivated student to avoid copy in the exam.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Local Management committee acts as a link between management and the college. The Meetings of the are held regularly to discuss regarding the development of college, students and teachers. IQAC committee is formed in the year 2019 to develop academic and administrative qualities of the college. The college has formed different committees to run the smooth work of the college. There are representative of management, faculty, students, eminent personalities are involved in the committee. The administration of the college is decentralized. All the activities of the college are run through the head of the respective departments.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to the KBC North Maharashtra University, Jalgaon. The college follows the university syllabus. The faculty participate in the syllabus framing workshops organized by the university. The faculty gives their suggestion for the curriculum development in the workshop organized by the university.
Teaching and Learning	For the teaching and learning, the college implemented various strategies to make it interesting. The teachers use audio visual aids while teaching the syllabus. The faculty use different methods to make their teaching interesting. They use lecture method, discussion method, seminar etc.
Examination and Evaluation	The college has formed examination committee and appointed controller of examination. The controller of examination looks everything related to

	<p>examination. The college conducts internal tests, tutorials in each semester. All the university examination are conducted in the college. The answer sheets of the FYBA is evaluated at the college level and SYBA, TYBA answer sheets are sent to the university for assessment. The college conducts fair examination. The internal squads are appointed at the time of the examination to stop all practices.</p>
Research and Development	<p>There are total Eleven faculty in the college. Out of Eleven, Six faculties are Ph. D holders and two faculties are M. Phil holders. Two faculties are research guides. For research, the college motivates the faculty to publish research articles in UGC recognized journals. Last year 25 research papers are published in UGC recognized research journals. The college provides all kind of facility to the faculty for research. It is our aim to complete Ph. D of all faculty in the next three years.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college is having a good physical infrastructure, well equipped library and Few computer.</p>
Human Resource Management	<p>The college is having a decentralized management. Faculties are assigned different committees. All the teaching and Non teaching staff involve in the decision of the college.</p>
Industry Interaction / Collaboration	<p>The college did collaboration with the neighboring institutes. The college invites guests for the program.</p>
Admission of Students	<p>The college is situated in the Rural place. The admission of the students is good still, all the faculty visits to the junior colleges and ashram school running in the area. So the admission of students for the BA program is good.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>The college formed Admission Committee. Admissions are done as per the rules and regulations of KBC North Maharashtra University Jalgaon and Maharashtra Government. The college faculty visits nearby junior schools each year for the admission Process.</p> <p>The college fill the forms of Scholarship. Economically Weaker</p>

	Section.
Examination	The college formed Examination Committee. The examination committee looks about the internal and university examination.
Planning and Development	The college has established LMC Committee as per requirement of the college
Administration	The administration of the college is Good . The decentralized administration of the college gives an opportunity to the faculty and also the work goes smoothly. For this the college forms committees at the beginning of the academic year.
Finance and Accounts	The Principal and Senior Clerk of the college looks about the finance and accounts. The decision about the finance is totally dependent on the shoulder of the Principal. The management appointed internal and external auditor to check out the financial transaction.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course	4	01/07/2019	30/05/2020	29

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Member for G.S. Society Dhule, Insurance Scheme, Membership for Mahavidyalayin Patsanstha, GPF scheme, DCPS scheme, Medical Claim, Retirement Pension, Medical leave, maternity and paternity leave	Member for G.S. Society Dhule, Insurance Scheme, Membership for Mahavidyalayin Patsanstha, GPF scheme, DCPS scheme, Medical Claim, Retirement Pension, Diwali Advance, Medical and Paternity Leave	Teacher Guardian Scheme, Earn and Learn Scheme Economically Weaker Section Scheme. Insurance scheme, Health Check Up scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts both internal and external financial audits regularly. The institution appointed Auditor to conduct internal audit of each and every financial transaction. The auditor checks all the financial transactions which are done through vouchers, payments, check etc. The external auditor is appointed by the Management. The Chartered Accountant checks and verify all the documents of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	KBC NMU Jalgaon	Yes	IQAC
Administrative	Yes	KBC NMU Jalgaon	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The association provided water and Tea refreshment to the present members of association

6.5.3 – Development programmes for support staff (at least three)

1. TRAINING PROGRAMME ON OTHER COLLEGE 2. MOTIVATIONAL LECTURE ON OTHER COLLEGE

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The faculty members use ICT for their teaching. 2. Organized Syllabus Framing Workshop. 3. Feedbacks are collected and analyzed. 4. Students are sent to maitri shibir and Avahan Camp. 5. Vachan Prerana Diwas Celebrated in College.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Maitri Shibir	20/08/2019	20/08/2019	23/08/2019	6
2019	Elocution Competition	24/12/2019	24/12/2019	24/12/2019	24
2019	Yuva Diwas	12/01/2020	12/01/2020	12/01/2020	68
2019	National Budget	01/02/2020	01/02/2020	01/02/2020	35
2019	Feedback Analysis	25/03/2020	25/03/2020	25/03/2020	58

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equity	23/10/2019	23/10/2019	34	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The association provided water and Tea refreshment to the present members of association

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	1
Rest Rooms	Yes	2

Scribes for examination	Yes	Nil
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	2	22/08/2019	1	Pradhya pak Prabodhini	Higher Education Polycy	16
2019	Nil	2	13/09/2019	1	Pradhya pak Prabodhini Dr. D.G.Vispute	370 Article	50
2019	Nil	2	07/10/2019	1	Communi cation Skills Grammer	Communi cation Skills	47

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	21/06/2019	The college has published code of conduct handbook for students and staffs. The college follows the rule and regulations mentioned in this handbook.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Maitri Shibir Mhasadi	20/08/2019	23/08/2019	6
Human Rights Day	17/12/2019	17/12/2019	35
Unit Elocation Competition	24/12/2019	24/12/2019	18
Savitribai Phule Jayanti	03/01/2020	03/01/2020	63
Swami Vivekanand Jayanti Yuva Diwas	13/01/2020	13/01/2020	45
Marathi Rajbhasha Din	27/02/2020	27/02/2020	33

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The trees are planted in the college campus in the college. The NO Vehicle Day

is observed on every Saturday in the college. The water harvesting system is implemented in the college. N.S.S. volunteers clean the campus frequently under swatchta Abhiyan Campaign. Non teaching staff always water plants and protect Healthy Environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the Practice: Green Campus- Healthy Campus 2. Goal:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To protect aesthetic values of students and staff of our institution
- To stimulate eco consciousness among students

3 The Contexts: KrantiveerNavalbhou Arts College, Navalnagar Tal Dist. Dhule is situated on Dhule Amalner Highway as centre village Our institution is committed to maintain the health and biodiversity of the campus that eventually protect our environment. 4 The Practice: We plant various types of plants with the help of NSS, Teaching, non-teaching staff and other students of the college. These plants are made available from students and private nurseries at the onset of monsoon every year. These are successfully maintained by providing fertilizers and irrigation facility. We conduct the program of "Shramdan" every Saturday by NSS volunteers for the maintenance of our campus. 5 Evidence of the Success: Our campus is spread across 2.5 Acres of partly green campus. President of our institute has deep love for development of green campus by Govt. of Maharashtra. 6. Problem encountered and Resources Required: No serious problems were faced. 7. Contact details: Name of the Principal: Dr. V. H. Ubhale Name of the Institution: - Gram Vikas Mandal Sanchalit Krantiveer Navalbhou Arts College, Navalnagar, Tal. Dist. Dhule. Pin - 424318. Accredited Status: Grade - C Work Phone: 02562-260527 Web site: www.knbartscollege.com Email: knb_artscollege@rediffmail.com

Best Practices II 1. Title of the Practice: No vehicle day. 2. Goal:

- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.

3. The Context: The world is on the threshold of serious crisis of Global warming and Climate change. There is a need to spread awareness about the global warming and solution to reduce it. Being a higher educational institute it is our moral responsibility to take steps towards reduction in global warming and to motivate the society to follow suit. 4. The Practice: The "No Vehicle Day" activity is being run by the institute once in a week. This activity is adopted by the college staff as well as students. 5. Evidence of the Success: The Gram Panchayat and Local Leaders appreciated this activity. 6. Problem encountered and Resources required: 40 students preferred the vehicle and this activity is very difficult to run during exam period. 7. Contact details: Name of the Principal: Dr. V. H. Ubhale Name of the Institution: - Gram Vikas Mandal Sanchalit Krantiveer Navalbhou Arts College, Navalnagar, Tal. Dist. Dhule. Pin - 424318. Accredited Status: Grade - C Work Phone: 02562-260527 Web site: www.knbartscollege.com Email: knb_artscollege@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.knbartscollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college is to inculcate values and life skills among rural

youth empowering them for social commitment. The college organizes various programmes for the development of life skills among the students. The college organizes birth anniversaries of leaders and Vachan Prerana Diwas College has also organised Elocution Competition, freedom fighters, martyrs to involve values among the students. 1. Teacher Guardian Scheme The college runs Teacher Guardian Scheme. Under this scheme students are helped economically deprived. All the students are allotted the students. The teacher motivate these teachers for their future career and also helps them financially. 2. Personality Development Programmes The college runs personality development programmes for the students. The aim behind this programme is to develop the personality of the students. 3. Women Empowerment The college is dedicated to empower the girl students. The college organizes Karate Training for the girl students. The aim behind this programme is to make the students mentally and physically strong. They can overcome all the problems which arises in their life.

Provide the weblink of the institution

<http://www.knbartscollege.com>

8.Future Plans of Actions for Next Academic Year

1. To Register Alumni Association 2. To purchase equipments for Gymkhana Department 3.To Start Value added Courses 4.To Start Certificate courses 5.To sign MOU with industries 6. To purchase MIS software for the college