

## Gram Vikas Mandal's KRANTIVEER NAVALBHAU ARTS COLLEGE

#### NAVALNAGAR TAL AND DIST DHULE. PIN - 424318

Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon NAAC Accredited 'C' Grade

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# Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2016-17

## Department of Marathi

ProgrammeOutcomes: B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to;
<b>Programme Outcomes</b>	१. कथेची अभिरुची विकसित करुन घेतो तसेच कथेच्या
	चिकित्सक अभ्यासाची क्षमता विकसित होते.
	२. कादंबरीची आस्वाद क्षमता विकसित होते.
	३. मध्ययुगीन काल खंडातील राज्य कर्त्यांच्या नीती आचरण
	आणि शिवकालीन सूत्रांचा परिचय करुन घेतो.
	४. पौर्वात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पना,
	स्वरुप, साहित्याचे प्रयोजन आणि साहित्याची निर्मीती प्रक्रीया
	याचा स्थूल परिचय.
	५. नाट्य अभिरुची विकसित करता येते. तसेच नाट्य संकल्पना,
	नाट्य आस्वादाची डोळस क्षमता विकसित करता येते.
	६ं. विशिष्ट कालखंडातील साहित्यिकांच्या साहित्य कृतीचा
	आस्वाद घेता येतो.
	७. मराठी व्याकरणाची आस्वाद क्षमता विकसित करुन आकलन
	क्षमता विकसित करणे.
Programme	१. मराठी साहित्यातील भिन्न भिन्न साहित्य प्रवाह आणि साहित्य
Specific Outcomes	वाड़:मय प्रकार लक्षात घेणे.
	२. वाड़:मयीन अभिरुची विकसित करणे.
	३. उत्तम दर्जाची व्यावसायिक प्रवृत्ती निर्माण करुन यशस्वी
	उद्योगाची दिशा दाखविणे.
	४. शिवकालीन सुराज्य योजनांची ओळख करुन देणे.
	५. पौर्वात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पना,
	साहित्याचे स्वरुप, साहित्याचे प्रयोजन आणि साहित्याची
	निर्मीती प्रक्रीया समजावून घेणे.
	६ं. नाटकातील सुखात्मक-शोकात्मिका यांचे स्वरुप व वैशिष्ट्ये.
	७. कालखंडातील वाङमयीन विविध प्रवाह व त्या प्रवाहातील
	• साहित्य कृती लक्षात घेणे.
Cou	rse Outcomes B. A. Marathi
Course	Outcomes-
	After completion of these courses students

	should be able to;
मराठी जनरल	१) मराठी वाड़:मयातील कथा या मुलभूत वाडमय प्रकाराची
(वाङमय प्रकाराचा	ओळख होण्यास मदत होते.
अभ्यास- कथा)	२) कथा, तिचे स्वरुप, घटक आणि प्रमुख प्रकाराचा परिचय
	विद्यार्थ्यांना होतो.
	३) मराठी कथेच्या आजवरच्या वाटचालीचा परिचय विद्यार्थ्यांना
	होतो.
	४) कथेच्या अभ्यासाची दृष्टी विद्यार्थ्यांमध्ये रुजवि यास सदर
	. अभ्यासक्रमाची मदत होते.
मराठी जनरल	१) विद्यार्थ्यांमध्ये वाचन संस्कृती व भाषेविषयी आवड निर्माण
(वाङमय प्रकाराचा	करता येते.
अभ्यास -कादंबरी)	२) विद्यार्थ्यांना कादंबरी या वाङ्मय प्रकाराची ओळख करुन घेता
mentioned process years	आली.
	<ul><li>३) विद्यार्थ्यांना आधुनिक काळातील कादंबरीच्या प्रेरणा समजून</li></ul>
	घेता येतात.
	४) रारंगढांग या कादंबरीचा आशय, त्यातील संघर्ष, पात्र चित्रण
	यांचे प्रातिनिधीक स्वरुपात अध्ययन करण्यास मदत होते.
मराठी विशेषस्तर-१	१) शिवकालीन स्वराज्य निती सूत्रांचा परिचय विद्यार्थ्यांना होतो.
(मध्ययुगीन गद्य वाङमय प्रकाराचा	२) सुराज्यासाठी आज्ञापत्रातील महत्वाचे विचार विद्यार्थ्यांना
अभ्यास)	समजण्यास मदत होते.
	३) विद्यार्थ्यांना लोककल्याणकारी योजनांची माहिती समजण्यास
	मदत होते.
	४) मध्ययुगीन काल खंडातील राज्यकर्त्यांच्या नीती-आचरण यांचा
	परिचय विद्यार्थ्यांना करुन घेता येतो.
मराठी विशेषस्तर-२	१) पौर्वात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पनांचा
(साहित्य स्वरुप विचार)	स्थूल परिचय विद्यार्थ्यांना करुन घेता येतो.
	२) साहित्याचे स्वरुप, साहित्याचे प्रकार, प्रयोजन आणि
	साहित्याची निर्मीती प्रक्रीया यांचा विद्यार्थ्यांना परिचय होतो.
	३) साहित्याचे विविध उपप्रकारांचे स्वरुप व वैशिष्ट्यांचा स्थूल
	परिचय विद्यार्थ्यांना करुन घेण्यास मदत होते.
मराठी जनरल वाङमय प्रकार-	१) नाटक या प्रकारांची संकल्पना व व्याख्या यांची ओळख
नाटक	विद्यार्थ्यांना होते.
	२) नाटकाचे प्रकार, घटक, कथानक, व्यक्तिचित्रण, भाषाशैली व
	संघर्ष यांचा परिचय विद्यार्थ्यांना होतो.
	्राजन मात्रा गारचन विजान्तता होता

	३) नाटकाचा सामाजिक, ऐतिहासिक, राजकीय नाटकांचा परिचय
	ं सहजपणे विद्यार्थ्यांना होण्यास मदत होते.
	४) नाटकातील सुखात्मिका - शोकात्मिका यांचे स्वरुप व वैशिष्ट्ये
	• त्रिद्यार्थ्यांना समजण्यास मदत होते.
	५) मराठी नाटकाच्या इतिहासाचा परिचय विद्यार्थ्यांना होतो.
मराठी विशेषस्तर-३ आधुनिक	१) १९२० ते १९६० या कालखंडातील वाडमयीन व सांस्कृतिक
मराठी वाड़ःमयाचा इतिहास	घटनांचा परिचय विद्यार्थ्यांना होतो.
(१९२० ते १९६०)	२) १९२० ते १९६० या कालखंडातील वाडमयीन विविध प्रवाहांचा
	परिचय विद्यार्थ्यांना होण्यास मदत होते.
	३) १९२० ते १९६० या कालखंडातील वाडमयीन वाड़:मय
	प्रकारांच्या वाटचालीचा व वाड़:मयीन साहित्य कृतींचा परिचय
	विद्यार्थ्यांना करुन घेता येतो.
¥, 1130	४) १९२० ते १९६० या कालखंडातील कथा, कादंबरी, नाटक व
	काव्य या वाड़ःमय प्रवाहातील प्रमुख लेखक व त्यांचे
	' वाड़:मयीन कार्य यांचा परिचय विद्यार्थ्यांना करुन घेता येतो.
मराठी विशेषस्तर-४	१) भाषा स्वरुप व तिचे मानवी जीवनातील कार्य विद्यार्थ्यांना
(भाषा विज्ञान)	• समजावून घेता येते.
	२) स्वननिर्मीती प्रक्रीया वागिद्रियांची रचना व कार्य विद्यार्थ्यांना
and the second	समजण्यास मदत होते.
	३) स्विनम संकल्पना व रुपिम संकल्पना विद्यार्थ्यांना समजून घेता
	येतात.
	४) वाक्यविन्यास आणि अर्थविन्यास यांचे स्वरुप विद्यार्थ्यांना
	समजावून घेता येतातः
	५) मराठी पारंपारिक व्याकरणातील काही महत्वाच्या घटकांचा
	परिचय विद्यार्थ्यांना होतो.

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## Department of Hindi

#### ProgrammeOutcomes: B.A. Hindi

After successful completion of three year degree program Hindi student should be able to;
1. To make use of Hindi for communication
2. To understand Hindi language
3. To acquire command over the use of Hindi for
creative writing.
4. To understand the contribution of different.
authors to Hindi literature.
5. To spread the knowledge of the National
Language others
ourse Outcomes of B. A. Hindi
Outcomes
After completion of these courses students should
be able to;
Students can work anywhere in India, as they know
Hindi – Our National Language. In many other
countries also, Hindi is used as an official Language
as well as Second Language. So they can be
employed easily in those countries also.
As they are Practicing Translation from Hindi to
English and English to Hindi and some other
Languages as well, they can become translations in
many Central Govt. Offices. They are learning
Poetry and Grammar, So they can become creative
writers or poets and authors.
By Reading and observing Drama's and one act plays
they can become good actors. By having good
communication skills and command over language
one can becomes good speaker. Having good
command over particular language one can present
himself in better way. Learning Hindi in Non - Hindi
regions definitely one can achieve anything

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## Department of English

## ProgrammeOutcomes: B.A. English

Department of English	After successful completion of three year degree
	program English student should be able to;
Programs Outcome	1. Students should be familiar with representative
	literary and cultural tests a significant number of
	historical, geographical and cultural contexts.
	2. Students should be able to apply critical and
	theoretical approaches to the reading of literary
	and Cultural Texts.
	3. Students should be able to identify and describe
	the Ideas, values, and themes that appear in-
	Literary and cultural texts to understand the way
	these ideas, values and themes inform and
	impact culture and society both
	4. Students should be able to write analytically in a
	variety of formats, including essays, Research
	papers, Reflective Writing.
	5. Students should be able to gather, understand,
	information from a variety of Written and
	Electronic sources.
	6. Students should be proficient in oral
	. communication and writing.
Programs Specific	1. Understand major and minor forms of Literature
Outcome	2. Have developed interest in Literature and
	language.
	3. Enjoy reading the Short Stories, Poems.
	4. Know the literary theories, terms and Concepts
	Literary

	5. Appreciate the Literary Works.
	6. Understand the Structure and Function of
	Grammatical Units.
	7. Know the use of Language at Semantic and
	Syntactic levels.
*	8. Use English effectively in Formal and Informal
ar	Situations.
	9. Attempt Creative Writings.
	10.Know Phonological and Morphological Aspects
	of English.
ν.	11.Be Employable and Ready to do jobs in Industry,
	Government Schools and Offices.
	SO House of a development of the control of the con
	12. Have Enriched Confidence to appear for
	Competitive Examinations.
	13. This course has inculcated the competence
	amongst the Students to Study Drama
	Systematically.
Compulsory English	1. Students will get fluent in four basic skills of
	English Language i.e. Listening, Speaking and
	* Reading & Writing (LSRW)
	2. Students got Proficiency in Communication.
	3. Inculcated Moral & Ethical values among the
	students.
	4. Students are well versed reports writing and

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other Technical Communication.

## Department of Geography

#### ProgrammeOutcomes: B.A. Geography

Department of Geography	After successful completion of three year degree
	program Geography student should be able to;
Programs Outcome	1. Geography is interdisciplinary Subject having
	the Constant Status In all Declines and faculties.
	2. This Subject is to Learn not only in Science,
	Commerce and Art Faculties but also to
	Engineering, IT, Military Science, Tourism
	Industries etc.
	3. In recent and advanced days Traditional Courses
	of Geography could not provide the job
	opportunities to Geography students.
	4. Geography is natural fie with urban or city
	planning encourage students to work on Zoning
	Land, use new development of form a gas
	station renovation to the development of whole
	new sections of Urban area.
	5. Develop understanding about Geographical
	wealth, Such as forest, Forts and Ancient
	. Sculptures among student.
	6. Aquinas students with Maps of Countries,
	Continents and World Geography.
	7. Make aware to the Student about Environmenta
	problems and solutions to be prepared through
	the subject.
	8. Make familiar with Tourism Spot with it's
	Geography Significance.

Programs Specific	To develop interest in urban and rural
Outcome	development among the Students.
Geography - Gen	2. Informing students about changes in climate and
Paper - I	Climatic deviations.
Paper - II	3. Informing Students like National weather
Paper - III	Services, New Media, the Weather Focusing
Paper - IV	• channels and other Geographical entities fore.
	4. There are opportunities in Local Government but
	regional transit authorities or shipping.
	5. To make familiar student with inner channels in
	Geographical activities like cyclone, flood,
7	drought, heavy rain.
	6. Aquatint students about Environmental
man	Assessment clean up and Management

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Companies exist throughout the World today.

## Department of History

#### ProgrammeOutcomes: B.A. History

Department of History	After successful completion of three year degree
	program History student should be able to;
Programs Specific	1. Able to understand basic concept of History.
Outcome	2. Understand to the Student Aware of the
	Application of the various concept in History.
	3. To write Study Tour Report.
	4. Increasing Student Interest in the Subject of
	History.
	5. Contemplate the concept of History with it's
	Significance.
	6. Studying human values among students from
	various Legend in History.
	7. To Stimulating Patriotism, Nationalism and
	Patriotism Among the Students through the
	Subjects of History.
Co	ourse Outcomes B. A. History
Courses	Outcomes
	After completion of these courses students should
	be able to;
History Gen	1. Career and job oriented syllabus (MPSC, UPSC,
History Paper – I	* NET, SET, Railway Board and Staff Selection)
Paper – II	2. To Develop the skill and opportunities among the
Paper – III	students.
Paper - IV	3. Job oriented syllabus newly introduce i.e. archive
	in India and tourism business etc.
	4. To make Awareness about Word History.
	5. To make Awareness about outreach.

- 6. Syllabus related to Tour and Excursion, visit and Report Writing should be implemented.
- 7. Communicate benefits and follies of ancestor and
- their downfall and Causes should be focused and try to solve the problem's and Search for New
- · Solution.
- Acquainting Student with Historical Heritages and technical as well as Security Dimensions to be adopted for secure Future of Human Community.
- 9. Enhance the war techniques and role of intelligence services in Country's Safety.

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## Department of Economics

#### **ProgrammeOutcomes : B.A. Economics**

Department of Economics	After successful completion of three year degree program Economics student should be able to;
Programs Outcome	<ol> <li>Acquaint to Students with Basic Concept of Economics.</li> <li>Make familiar with State &amp; Central Budget and Effects on Domesticity of Common Man.</li> <li>Collect an Information about Indian Economics Since 1980.</li> <li>Relate Students with Public Finance and it's different Policies.</li> <li>Studying day to day Financial Importance &amp; Systematic Budget through the help of the Subject.</li> <li>Making conscious about financial needs.</li> <li>Introduce the students to the basic principles of Micro-Economics Theory.</li> </ol>
Programs Specific	Concept should be applied to analize real life
Outcome	situations.
Economics - Gen	2. Teaching and Serving basic Principle of
Paper - I	Economics to the students.
Paper - II	3. Understanding the various issues of the Indian
Paper - III	Economics
Paper - IV	<ul> <li>4. Developing the analizing capability in the context of current Indian Economics and the problems.</li> <li>5. Encourage student to apply for MPSC, UPSC,</li> </ul>
	Banking, Railway, and Forest Departments Examination.  6. Develop the capability in the context of International Trade & Practices.
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## Department of Defence Studies

#### ProgrammeOutcomes: B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies student should be able to;
Programs Outcome	<ol> <li>Able to understand basic concept of Defence &amp; Strategic Studies</li> <li>To relate students with Prime Responsibilities of Defence and National Security.</li> <li>To Prepare latest collection in the field of National and International Level Security.</li> <li>Increase an interest of the student in subject.</li> <li>To Understand concept of History.</li> <li>To Teach Follies and Techniques in the War fought in different Geographical Situation.</li> <li>To Enhance Nationalism, Patriotism and loan/gratitude lone for own land among the</li> </ol>
Programs Specific Outcome	1. Student may work anywhere in India, should
Defence - Gen Paper - I Paper - II	<ol> <li>receive job.</li> <li>Career and job oriented syllabus like GET, SET, and Competitive Examinations.</li> <li>To Encourage Student in Military, BSF, Police,</li> </ol>
Paper - III Paper - IV	<ul> <li>MSF and Defence &amp; Security Job.</li> <li>4. Tourism and Job Oriented syllabus should be introduced for progression of students.</li> <li>5. To male awareness about Defence and National Security of India.</li> </ul>
	<ul> <li>6. To make general knowledge oriented syllabus will provide statistical data/information to students.</li> <li>7. To reach to goal of Security and defending qualities among the Students.</li> </ul>

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