



Gram Vikas Mandal's  
**KRANTIVEER NAVALBHAU ARTS COLLEGE**  
**NAVALNAGAR TAL AND DIST DHULE. PIN - 424318**  
Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon  
NAAC Accredited 'C' Grade  
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# **Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)**

## **Academic Year 2017-18**

# Department of Marathi


## Programme Outcomes : B.A. Marathi

<b>Department of Marathi</b>	<b>After successful completion of three year degree program in Marathi a student should be able to;</b>
<b>Programme Outcomes</b>	१. कथेची अभिरुची विकसित करुन घेतो तसेच कथेच्या चिकित्सक अभ्यासाची क्षमता विकसित होते.
	२. कादंबरीची आस्वाद क्षमता विकसित होते.
	३. मध्ययुगीन काल खंडातील राज्य कर्त्यांच्या नीती आचरण आणि शिवकालीन सूत्रांचा परिचय करुन घेतो.
	४. पौरात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पना, स्वरुप, साहित्याचे प्रयोजन आणि साहित्याची निर्माती प्रक्रीया याचा स्थूल परिचय.
	५. नाट्य अभिरुची विकसित करता येते. तसेच नाट्य संकल्पना, नाट्य आस्वादाची डोळस क्षमता विकसित करता येते.
	६. विशिष्ट कालखंडातील साहित्यिकांच्या साहित्य कृतीचा आस्वाद घेता येतो.
	७. मराठी व्याकरणाची आस्वाद क्षमता विकसित करुन आकलन क्षमता विकसित करणे.
<b>Programme Specific Outcomes</b>	१. मराठी साहित्यातील भिन्न भिन्न साहित्य प्रवाह आणि साहित्य वाङ्मय प्रकार लक्षात घेणे.
	२. वाङ्मयीन अभिरुची विकसित करणे.
	३. उत्तम दर्जाची व्यावसायिक प्रवृत्ती निर्माण करुन यशस्वी उद्योगाची दिशा दाखविणे.
	४. शिवकालीन सुराज्य योजनांची ओळख करुन देणे.
	५. पौरात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पना, साहित्याचे स्वरुप, साहित्याचे प्रयोजन आणि साहित्याची निर्माती प्रक्रीया समजावून घेणे.
	६. नाटकातील सुखात्मक-शोकात्मिका यांचे स्वरुप व वैशिष्ट्ये.
	७. कालखंडातील वाङ्मयीन विविध प्रवाह व त्या प्रवाहातील साहित्य कृती लक्षात घेणे.
<b>Course Outcomes B. A. Marathi</b>	
<b>Course</b>	<b>Outcomes-</b> <b>After completion of these courses students</b>

	should be able to;
मराठी जनरल (वाङ्मय प्रकाराचा अभ्यास- कथा)	<ol style="list-style-type: none"> <li>१) मराठी वाङ्मयातील कथा या मुलभूत वाङ्मय प्रकाराची ओळख होण्यास मदत होते.</li> <li>२) कथा, तिचे स्वरूप, घटक आणि प्रमुख प्रकाराचा परिचय विद्यार्थ्यांना होतो.</li> <li>३) मराठी कथेच्या आजवरच्या वाटचालीचा परिचय विद्यार्थ्यांना होतो.</li> <li>४) कथेच्या अभ्यासाची दृष्टी विद्यार्थ्यांमध्ये रुजवि यास सदर अभ्यासक्रमाची मदत होते.</li> </ol>
मराठी जनरल (वाङ्मय प्रकाराचा अभ्यास -कादंबरी)	<ol style="list-style-type: none"> <li>१) विद्यार्थ्यांमध्ये वाचन संस्कृती व भाषेविषयी आवड निर्माण करता येते.</li> <li>२) विद्यार्थ्यांना कादंबरी या वाङ्मय प्रकाराची ओळख करून घेता आली.</li> <li>३) विद्यार्थ्यांना आधुनिक काळातील कादंबरीच्या प्रेरणा समजून घेता येतात.</li> <li>४) रारंगढांग या कादंबरीचा आशय, त्यातील संघर्ष, पात्र चित्रण यांचे प्रातिनिधीक स्वरूपात अध्ययन करण्यास मदत होते.</li> </ol>
मराठी विशेषस्तर-१ (मध्ययुगीन गद्य वाङ्मय प्रकाराचा अभ्यास)	<ol style="list-style-type: none"> <li>१) शिवकालीन स्वराज्य निती सूत्रांचा परिचय विद्यार्थ्यांना होतो</li> <li>२) सुराज्यासाठी आज्ञापत्रातील महत्वाचे विचार विद्यार्थ्यांना समजण्यास मदत होते.</li> <li>३) विद्यार्थ्यांना लोककल्याणकारी योजनांची माहिती समजण्यास मदत होते.</li> <li>४) मध्ययुगीन काल खंडातील राज्यकर्त्यांच्या नीती-आचरण यांचा परिचय विद्यार्थ्यांना करून घेता येतो.</li> </ol>
मराठी विशेषस्तर-२ (साहित्य स्वरूप विचार)	<ol style="list-style-type: none"> <li>१) पौरात्य व पाश्चिमात्य साहित्य शास्त्रातील विविध संकल्पनांचा स्थूल परिचय विद्यार्थ्यांना करून घेता येतो.</li> <li>२) साहित्याचे स्वरूप, साहित्याचे प्रकार, प्रयोजन आणि साहित्याची निर्माती प्रक्रीया यांचा विद्यार्थ्यांना परिचय होतो.</li> <li>३) साहित्याचे विविध उपप्रकारांचे स्वरूप व वैशिष्ट्यांचा स्थूल परिचय विद्यार्थ्यांना करून घेण्यास मदत होते.</li> </ol>
मराठी जनरल वाङ्मय प्रकार- नाटक	<ol style="list-style-type: none"> <li>१) नाटक या प्रकारांची संकल्पना व व्याख्या यांची ओळख विद्यार्थ्यांना होते.</li> <li>२) नाटकाचे प्रकार, घटक, कथानक, व्यक्तिचित्रण, भाषाशैली व संघर्ष यांचा परिचय विद्यार्थ्यांना होतो.</li> </ol>

	<p>३) नाटकाचा सामाजिक, ऐतिहासिक, राजकीय नाटकांचा परिचय सहजपणे विद्यार्थ्यांना होण्यास मदत होते.</p> <p>४) नाटकातील सुखात्मिका - शोकात्मिका यांचे स्वरूप व वैशिष्ट्ये विद्यार्थ्यांना समजण्यास मदत होते.</p> <p>५) मराठी नाटकाच्या इतिहासाचा परिचय विद्यार्थ्यांना होतो.</p>
<p>मराठी विशेषस्तर-३ आधुनिक मराठी वाङ्मयाचा इतिहास (१९२० ते १९६०)</p>	<p>१) १९२० ते १९६० या कालखंडातील वाङ्मयीन व सांस्कृतिक घटनांचा परिचय विद्यार्थ्यांना होतो.</p> <p>२) १९२० ते १९६० या कालखंडातील वाङ्मयीन विविध प्रवाहांचा परिचय विद्यार्थ्यांना होण्यास मदत होते.</p> <p>३) १९२० ते १९६० या कालखंडातील वाङ्मयीन वाङ्मय प्रकारांच्या वाटचालीचा व वाङ्मयीन साहित्य कृतींचा परिचय विद्यार्थ्यांना करून घेता येतो.</p> <p>४) १९२० ते १९६० या कालखंडातील कथा, कादंबरी, नाटक व काव्य या वाङ्मय प्रवाहातील प्रमुख लेखक व त्यांचे वाङ्मयीन कार्य यांचा परिचय विद्यार्थ्यांना करून घेता येतो.</p>
<p>मराठी विशेषस्तर-४ (भाषा विज्ञान)</p>	<p>१) भाषा स्वरूप व तिचे मानवी जीवनातील कार्य विद्यार्थ्यांना समजावून घेता येते.</p> <p>२) स्वनिर्माती प्रक्रीया वागिद्रियांची रचना व कार्य विद्यार्थ्यांना समजण्यास मदत होते.</p> <p>३) स्वनिम संकल्पना व रूपिम संकल्पना विद्यार्थ्यांना समजून घेता येतात.</p> <p>४) वाक्यविन्यास आणि अर्थविन्यास यांचे स्वरूप विद्यार्थ्यांना समजावून घेता येतात.</p> <p>५) मराठी पारंपारिक व्याकरणातील काही महत्वाच्या घटकांचा परिचय विद्यार्थ्यांना होतो.</p>

  
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# Department of Hindi

## Programme Outcomes : B.A. Hindi

<b>Department of Hindi</b>	<b>After successful completion of three year degree program Hindi student should be able to;</b>
<b>Programs Specific Outcome</b>	<ol style="list-style-type: none"><li>1. To make use of Hindi for communication</li><li>2. To understand Hindi language</li><li>3. To acquire command over the use of Hindi for creative writing.</li><li>4. To understand the contribution of different authors to Hindi literature.</li><li>5. To spread the knowledge of the National Language others</li></ol>
<b>Course Outcomes of B. A. Hindi</b>	
<b>Courses</b>	<b>Outcomes</b> <b>After completion of these courses students should be able to;</b>
<b>Hindi Gen</b>	Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in those countries also.
<b>Hindi Paper – I</b>	As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translations in many Central Govt. Offices. They are learning Poetry and Grammar, So they can become creative writers or poets and authors.
<b>Paper – II</b>	By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in Non - Hindi regions definitely one can achieve anything
<b>Paper – III</b>	
<b>Paper - IV</b>	

  
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# Department of English

## Programme Outcomes : B.A. English

<b>Department of English</b>	<b>After successful completion of three year degree program English student should be able to;</b>
<b>Programs Outcome</b>	<ol style="list-style-type: none"><li>1. Students should be familiar with representative literary and cultural texts a significant number of historical, geographical and cultural contexts.</li><li>2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts.</li><li>3. Students should be able to identify and describe the Ideas, values, and themes that appear in- Literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both</li><li>4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing.</li><li>5. Students should be able to gather, understand, information from a variety of Written and Electronic sources.</li><li>6. Students should be proficient in oral communication and writing.</li></ol>
<b>Programs Specific Outcome</b>	<ol style="list-style-type: none"><li>1. Understand major and minor forms of Literature</li><li>2. Have developed interest in Literature and language.</li><li>3. Enjoy reading the Short Stories, Poems.</li><li>4. Know the literary theories, terms and Concepts Literary</li></ol>

	<ol style="list-style-type: none"> <li>5. Appreciate the Literary Works.</li> <li>6. Understand the Structure and Function of Grammatical Units.</li> <li>7. Know the use of Language at Semantic and Syntactic levels.</li> <li>8. Use English effectively in Formal and Informal Situations.</li> <li>9. Attempt Creative Writings.</li> <li>10. Know Phonological and Morphological Aspects of English.</li> <li>11. Be Employable and Ready to do jobs in Industry, Government Schools and Offices.</li> <li>12. Have Enriched Confidence to appear for Competitive Examinations.</li> <li>13. This course has inculcated the competence amongst the Students to Study Drama Systematically.</li> </ol>
<p><b>Compulsory English</b></p>	<ol style="list-style-type: none"> <li>1. Students will get fluent in four basic skills of English Language i.e. Listening, Speaking and Reading &amp; Writing (LSRW)</li> <li>2. Students got Proficiency in Communication.</li> <li>3. Inculcated Moral &amp; Ethical values among the students.</li> <li>4. Students are well versed reports writing and other Technical Communication.</li> </ol>

  
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# Department of Geography

## Programme Outcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to;
Programs Outcome	<ol style="list-style-type: none"><li>1. Geography is interdisciplinary Subject having the Constant Status In all Declines and faculties.</li><li>2. This Subject is to Learn not only in Science, Commerce and Art Faculties but also to Engineering, IT, Military Science, Tourism Industries etc .</li><li>3. In recent and advanced days Traditional Courses of Geography could not provide the job opportunities to Geography students .</li><li>4. Geography is natural fie with urban or city planning encourage students to work on Zoning , Land , use new development of form a gas station renovation to the development of whole new sections of Urban area .</li><li>5. Develop understanding about Geographical wealth, Such as forest, Forts and Ancient Sculptures among student.</li><li>6. Aquinas students with Maps of Countries, Continents and World Geography.</li><li>7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject .</li><li>8. Make familiar with Tourism Spot with it's Geography Significance.</li></ol>



**Programs Specific**

**Outcome**

**Geography - Gen**

**Paper - I**

**Paper - II**

**Paper - III**

**Paper - IV**

1. To develop interest in urban and rural development among the Students.
2. Informing students about changes in climate and Climatic deviations.
3. Informing Students like National weather Services, New Media, the Weather Focusing channels and other Geographical entities fore .
4. There are opportunities in Local Government but regional transit authorities or shipping.
5. To make familiar student with inner channels in Geographical activities like cyclone, flood, drought, heavy rain.
6. Aquatint students about Environmental Assessment clean up and Management Companies exist throughout the World today.



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# Department of History

## Programme Outcomes : B.A. History

<b>Department of History</b>	<b>After successful completion of three year degree program History student should be able to;</b>
<b>Programs Specific Outcome</b>	<ol style="list-style-type: none"> <li>1. Able to understand basic concept of History.</li> <li>2. Understand to the Student Aware of the Application of the various concept in History.</li> <li>3. To write Study Tour Report.</li> <li>4. Increasing Student Interest in the Subject of History.</li> <li>5. Contemplate the concept of History with it's Significance.</li> <li>6. Studying human values among students from various Legend in History.</li> <li>7. To Stimulating Patriotism, Nationalism and Patriotism Among the Students through the Subjects of History.</li> </ol>
<b>Course Outcomes B. A. History</b>	
<b>Courses</b>	<b>Outcomes</b> <b>After completion of these courses students should be able to;</b>
<b>History Gen</b> <b>History Paper – I</b> <b>Paper – II</b> <b>Paper – III</b> <b>Paper - IV</b>	<ol style="list-style-type: none"> <li>1. Career and job oriented syllabus (MPSC, UPSC, NET, SET, Railway Board and Staff Selection)</li> <li>2. To Develop the skill and opportunities among the students.</li> <li>3. Job oriented syllabus newly introduce i.e. archive in India and tourism business etc.</li> <li>4. To make Awareness about Word History.</li> <li>5. To make Awareness about outreach.</li> </ol>

6. Syllabus related to Tour and Excursion, visit and Report Writing should be implemented.
7. Communicate benefits and follies of ancestor and their downfall and Causes should be focused and try to solve the problem's and Search for New Solution.
8. Acquainting Student with Historical Heritages and technical as well as Security Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of intelligence services in Country's Safety.

  
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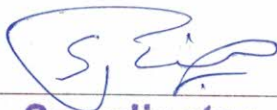
  
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# Department of Economics

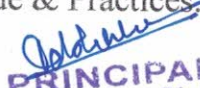
## Programme Outcomes : B.A. Economics

<b>Department of Economics</b>	<b>After successful completion of three year degree program Economics student should be able to;</b>
<b>Programs Outcome</b>	<ol style="list-style-type: none"><li>1. Acquaint to Students with Basic Concept of Economics.</li><li>2. Make familiar with State &amp; Central Budget and Effects on Domesticity of Common Man.</li><li>3. Collect an Information about Indian Economics Since 1980.</li><li>4. Relate Students with Public Finance and it's different Policies.</li><li>5. Studying day to day Financial Importance &amp; Systematic Budget through the help of the Subject.</li><li>6. Making conscious about financial needs.</li><li>7. Introduce the students to the basic principles of Micro-Economics Theory.</li></ol>
<b>Programs Specific Outcome</b> <b>Economics - Gen</b> <b>Paper - I</b> <b>Paper - II</b> <b>Paper - III</b> <b>Paper - IV</b>	<ol style="list-style-type: none"><li>1. Concept should be applied to analyze real life situations.</li><li>2. Teaching and Serving basic Principle of Economics to the students.</li><li>3. Understanding the various issues of the Indian Economics</li><li>4. Developing the analyzing capability in the context of current Indian Economics and the problems.</li><li>5. Encourage student to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination.</li><li>6. Develop the capability in the context of International Trade &amp; Practices.</li></ol>



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# Department of Defence Studies

## Programme Outcomes : B.A. Defence Studies

<b>Department of Defence Studies</b>	<b>After successful completion of three year degree program Defence Studies student should be able to;</b>
<b>Programs Outcome</b>	<ol style="list-style-type: none"><li>1. Able to understand basic concept of Defence &amp; Strategic Studies</li><li>2. To relate students with Prime Responsibilities of Defence and National Security.</li><li>3. To Prepare latest collection in the field of • National and International Level Security.</li><li>4. Increase an interest of the student in subject.</li><li>5. To Understand concept of History.</li><li>6. To Teach Follies and Techniques in the War fought in different Geographical Situation.</li><li>7. To Enhance Nationalism, Patriotism and loan/gratitude lone for own land among the student through the subject.</li></ol>
<b>Programs Specific Outcome</b> <b>Defence - Gen</b> <b>Paper - I</b> <b>Paper - II</b> <b>Paper - III</b> <b>Paper - IV</b>	<ol style="list-style-type: none"><li>1. Student may work anywhere in India , should receive job.</li><li>2. Career and job oriented syllabus like GET, SET, and Competitive Examinations .</li><li>3. To Encourage Student in Military, BSF, Police, MSF and Defence &amp; Security Job.</li><li>4. Tourism and Job Oriented syllabus should be introduced for progression of students.</li><li>5. To male awareness about Defence and National • Security of India.</li><li>6. To make general knowledge oriented syllabus will provide statistical data/information to students.</li><li>7. To reach to goal of Security and defending qualities among the Students.</li></ol>



**Coordinator**  
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