

Feedback Analysis 2020-21

Feedback from all stakeholders about the curriculum the institution and the teachers is used constructively by the college with a view to enhance the teaching learning experience. The institution uses the feedback obtained from the students as a tool for continued learning.

An online / offline students 'feedback' regarding the curriculum institution and Teachers is taken in prescribed format,

Feedback on curriculum

Arts faculty :

- 1) **Marathi** :- Approximate 78% students stated that the depth of the course is adequate in relation to the expected course outcomes 85% students of the Dept. responded that the syllabus of the subject is useful for MPSC and competitive exams and career oriented 75% students are seen satisfied with moral cultural and ethical sequence of the units in the syllabus 10% students are feeling burdensome to understand concept of criticism and linguistic paper itself. Maximum students reported that they are strongly agree with relevance of social norms and cultural objectives with course of contents. Approximately 70% students answered that the syllabus has helped to improve their ability to formulate analyze and solve their domestic and social problem in their daily life 75% students stated that the curriculum is helpful for their employability as well as for various examination in Railway, B.S.F., Bank and other competitive examination.
- 2) **Hindi** :- From feedback taken from students it is observed that approximate 82% students reported that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 75% students responded that the syllabus of the subject is well designed which is helpful for career advancement 80% students are satisfied with the structural sequence of syllabus units in the said subject 15% students are feeling burden of the syllabus in the size and ambiguous concept of kavyashastra in Hindi in Semester pattern. 62% students are agreed about the relevance of the subject and its relevance of the objectives with course contents is in well 72% students answered that the syllabus has helped to improve their ability to formulate analyze and solve their problem in communication and

social communicative factors 75% students stated that this subject and curriculum helped them to stand comfortable in career oriented exams which are mostly found in Hindi language in various competitive examination.

Maximum students agreed that the curriculum should be prepared with more consciousness for all classes.

- 3) **History :-** Approximate 84% students responded that the depth of the course content is adequate in relation to the expected course outcomes. Where as 30% students have given average response. Approximate 86% students responded that the syllabus of subject is mostly career oriented whereas 18% students responded average satisfaction level 82% students are satisfied with sequential arrangement of the units in the syllabus and 15% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters 75% students reported that they are strongly agree with the relevance of the objectives with the course contents 80% students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 81% students reported that the design of the courses in terms of extra learning of self considering is excellent more than 89% of the student stated that the curriculum is helpful for their employability as well as for various competitive examination.

Some of the student commented that the contents of the syllabus should be framed with tourism and technological issues.

- 4) **Defence and Strategic Studies :-** 80% students responded that the depth of course content is adequate in relation to the expected course outcomes wheres 20% students has given average response to this subject. Approximate 85% students responded that the syllabus of the subject is career orientated and very useful for Defence Services like Military, Navy, Infantry, BSF, MSF and competitive examinations as well 82% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 75% students reported that design of the courses in terms of extra learning or self-learning considering is excellent. Around 87% students answered that the syllabus has good balance between theory and application.

Approximately 85% students answered that the syllabus has helped to improve their ability to formulate analyze and solve problems. More than 89% of the students stated that the curriculum is helpful for their employability as well as for various competitive exams.

5) **Economics :-** 82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 22% students has given average response. Approximate 80% students responded that the syllabus of the subject is a carrier oriented 18% responded average satisfaction level 83% students are satisfied with sequential arrangement of the syllabus and units for the semesters 70% students reported that they are strongly agree with the relevance of the objectives with the course contents 78% students reported that the design of the courses in terms of extra learning or self-considering is excellent. Around 84% students answered that the syllabus has good balance between theory and application. Approximately 88% students answered that the syllabus has helped to improve their ability to formulate analyze and solve the problems in daily life. The syllabus provides an opportunities in Bank, Audit Department, Marketing, IT calculation and financial Management to the students. They also increase their ability and progression in competitive Examination like MPSC and Job oriented Examinations have been taken by state and Central Government.