



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	<b>KNB ARTA COLLEGE NAVALNAGAR DHULE</b>
• Name of the Head of the institution	<b>DR.VIJAY HIRALAL UBHALE</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>9421530778</b>
• Mobile No:	<b>9421530778</b>
• Registered e-mail	<b>knb_artscollege2rediffmail.com</b>
• Alternate e-mail	<b>dr.kadamsk@gmail.com</b>
• Address	<b>A/P.NAVALNAGAR TAL AND DIST-DHULE</b>
• City/Town	<b>DHULE</b>
• State/UT	<b>MAHARASHTRA</b>
• Pin Code	<b>424318</b>
<b>2.Institutional status</b>	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>
• Financial Status	<b>Grants-in aid</b>

• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon				
• Name of the IQAC Coordinator	Dr, Sanjay Jibhau Patil				
• Phone No.	9689431765				
• Alternate phone No.	9689431765				
• Mobile	9503431765				
• IQAC e-mail address	knb_artscollege@rediffmail.com				
• Alternate e-mail address	dr.kadamsk@gmail.com				
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.knbartscollege.com/naac/">http://www.knbartscollege.com/naac/</a>				
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://knbartscollege.com/wp-content/uploads/2022/07/Academic_Calendar_2021-22.pdf">https://knbartscollege.com/wp-content/uploads/2022/07/Academic_Calendar_2021-22.pdf</a>				
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.75	2005	28/02/2005	28/02/2010
<b>6. Date of Establishment of IQAC</b>			25/06/2015		
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1) Olympic Quiz competition organized in college (online) .	
2) International Adivashi Diwas celebrated in the college.	
3) Rastriya Krida Diwas celebrated by the physical education department .	
4) Tree plantation program organized in adopted village chopadai Tal Amalner Dist-Jalgaon	
5) Online meeting attended by the government order webinar ,Azadi ka Amrut mahotsav	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
Prepare New prospectus according to new syllabus .	It has been implmented properly in college
Annabhau sathe Jaynti celebrated	Lecture for informing the great eminent personalities idalas
Krantiweer Navalbhau patils Anniversory celebrated in pressence of students	The great emientes personalities ideals should be focused and velues perishes in future .
Mahatma Gandhi Anniversory & Lokamanya Tilak Anniversory celebrated	Morals and ethical , National thoughts must be increased among the students.
Rashtramata Jijau jaynti,Essay competition and books are felcited with books	The students should get moral values and ethics to be implemented in future.

<b>13.Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

#### 14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	Nil

#### 15.Multidisciplinary / interdisciplinary

1. The college has having regular courses of Arts faculty. These are for all UG classes as University has given affiliation to the subjects which run as UG degree in the college. There are General Knowledge as well as Environment Science compulsory subjects for first and second year UG classes. But our college does not run any interdisciplinary or Multidisciplinary course. In college we use to organize conference workshop, cultural programme, sports activities and Lectures on different topics to enhance multiplicity among the students. But as UGC has provided now 3900 courses for students as well

as teaching faculty.

#### 16. Academic bank of credits (ABC):

1. In college there is scholarship provided to the students which approved by Government officials of concerned Departments. The college suggest students to open their personal account for receiving money of Mahatma Phule scholarship earn and learn scheme and Government scholarship. The college opened Physical Director and Principal join account to deposit prorated and expenses of sports activities. But the college does not have an account especially nominated as Academic Bank of credits (ABC)

#### 17. Skill development:

##### 1. Skill Development

In our college, students are encouraged to appear for MPSC, UPSC, Police Exam, Railway Exams, Banking Exams. The General Knowledge Co-ordinator and other faculty members use to give guidance about other competitive Exams like NDA National Defence academy. The college organized guidance programme by inviting Dipstambh Academy, Kohinoor academy, Shital Academy and Raj Academy chiefs for motivation of the students. The faculty members started short term course of all subjects. Faculty members framed syllabus of short term course regularly. But present academic year due to COVID-19 the students are not engage classes regularly. Therefore it has not been shown otherwise from 2015 onwards short term courses have been started and worked out smoothly in college. The sports teacher, language teacher use to guide youtube links and google sites where students receive core knowledge of outside world.

#### 18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Our college is affiliated to KBC North Maharashtra University, Jalgaon the University frame the syllabus with the help Board of studies of University. The focus of syllabus of language courses use to provide or prescribe outstanding books, autobiography, short stories and philosophical, cultural, social, environmental, spiritual issues through prose poetry essay, short stories prescribed for all class and faculties. To enhance patriotic, social among the students. The librarian encourage student to access books like Discovery of India. The wings of fire famous and outstanding Novels from Marathi, Hindi and English languages. The social science teachers render the social values among the students it enhance /

increase knowledge among the students in college. The moral one ethical values have been scattered continuously in college which leads students to National Integration. But there is no any online course of language which related as online course about culture.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

1. As the University has framed syllabus and circulate to the affiliated college. All the department and faculty member always be conscious about subject outcomes if every subject. Infect the sub outcomes provide core and important ideas regarding OBC. It is absolutely important factor in the field of education. Education is key element to the develop ethical and morality among the students indirectly afterward to the society. e.g. The language subjects and its syllabus perishes eternal values, social and cultural values among the students who are in process field of Education. OBC is central base of education system. It has been enhanced through Hstory, Economics, Geography, Defence, EVS, G.K. short term courses cultural activities, personality Development workshops, Avahan and maitri camps. All rivers are flowing towards ocean. In same way Education never be without social, moral and cultural outcomes. It has been scattered in syllabus and academics of college regularly in college. It is universal aspect of Education relate deephy with field if Education.

#### **20.Distance education/online education:**

1. As the University has provided regular academic for affiliated college. All subjects are regular courses. Therefore no any distance course in our college. It is also plainly accepted not any working online distance courses. There are centers of open University Distance courses and our University as well. It has been available in University but our college does not have any such courses for the present academic year. But we will try to have such courses in future.

### **Extended Profile**

#### **1.Programme**

1.1

118

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 **212**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 **27**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**3.Academic**

3.1 **10**

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 **11**

Number of Sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>118</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>212</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>27</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>10</b>
File Description	Documents
Data Template	<a href="#">View File</a>



3.2	11
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	49099
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	14
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, the institution has to follow the curriculum prescribed by the mother university and framed by the subject concerned B.O.S of the university. University has fixed the responsibility of syllabus framing to BOS of the prescribed subjects and after finalization the same is forwarded to the affiliated colleges. The University, every academic year, prepares the academic calendar and accordingly, the college prepare the same to ensure effective implementation of curriculum. Every year the program of teaching and internal exam is worked out by the Examination committee. The perfect teaching of curriculum is strictly followed by the faculty. As per the Schedule of the mother University, the internal test examination program is displayed and the smooth conduction of exam is system has been executed. The principal and president of institution takes the meeting of college development committee( CDC) and chalk out academic program and plans for whole year. The faculty members

are always remain active to complete curriculum and participate in extra curricular activities. The sports ,NSS and cultural Dept. use to work actively through out the year. Frequently seminar workshop, conference are also organized by the support of institution.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of first session of the academic year, the Principal of the college conducts the meeting of teaching staff and announces the academic calendar. As per the norms of KBCNMU, Jalgaon the college has to follow the guidelines framed by the university. At present the university has adopted 60:40 CBCS semester system for UG. For Continuous Internal Evaluation the college has formed committees such as examination committee, Internal evaluation committee under the control of IQAC. Not only this, the college has formed feedback committee also to evaluate the development of institutional infrastructure and other facilities. There is feedback system which is executed by different stakeholders VIZ -parents, students, teachers, Alumni and management persons. The examination committee of the college frames the time table of internal evaluation system as per the circulars sent by university. The students are informed about the internal examination schedule by the notification on the notice board. The teachers evaluate the papers and prepare the mark Lists of internal papers. All committees have been working quiet systematically by the faculty members. So total functioning of the college runs smoothly.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum**

**C. Any 2 of the above**

**development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

Our college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The University has implemented CBCS pattern to all classes of all faculties at UG/PG level. As for as

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

Nil

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute / college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The syllabus has been framed by BOS and University. The syllabus framing forum looks after professional ethics, Gender, Human Values, Environment and sustainability into the curriculum. Whole responsibility regarding syllabus is under the control of BOS. Our college has two to three members of BOS. They put forth these issues before body. Thus it has been implemented seriously. The University has implemented environment science as compulsory subject for F.Y.B.A. students G.K. is allotted to second year language courses provide Human values, Ethics and Gender vitality among the students through different topics. National women day, Personality development program , students enhance moral ethics and partly in thoughts among the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>C. Any 2 of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>D. Feedback collected</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>400</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

189

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the beginning of academic year ,principal organized meeting all faculty members to discuss academic issues in the collage .It can be cultural ,sports ,co-curricular and extra curricular activities .The teacher use to take internal exams in the middle of the semester.Two tests having 20 marks have been conducted in each semister .The students are encourage to participate in personality Development .Yuvati sabha,Yuvarang ,Medical awarnes,Voting enlightenment ,Sports activities .The teacher use to convey their message by using ICT tools such as computer or OHP. The students are guided to participate in competitive examinations .Educational tour and Historical places have been visited by Faculty with students.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
212	10

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

In the beginning of academic year principal call meeting of H.O.D.s to frame teaching learning policies and various programs scheduled to be completed in the coming year. The teacher use to collect feedback of students after completion of syllabus. The teacher use guide students apart from daily teaching. Regular classes for general knowledge, environmental science have been conducted by the faculty members. The college is organizing guest lectures on different topics. The elocution competition Essay completion, poetry presentation and debating competition have been organized in the college

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has LCD projector and computer lab. It has been utilized by the all faculty members for providing ICT facilities. The teachers use to guide on laptop or desktop computers whenever it is necessary. The problems of the students have been solved by referring Google sights, Apps and questionnaire on websites as well as educational sights. The economic department use to show National and State budget and also important Parliament sessions on bill Educational motivating program. The languages teachers use to show kites, Speeches of experts and outstanding personalities. The social science teaching faculty use to show Historical sights and different battle outfields. Students are always suggested to access of the internet facility and knowledge through internet. In the library different reference books and journals are available.

The academic year 2021-22 is totally free from COVID -19. The regular process of traditional teaching started smoothly. The government of India and state government ordered to start online teaching-learning process. The mother university also followed the same orders and informed all the colleges to follow online process for teaching, internal examination and final exams. All the teachers followed online, ICT tools such as Google Meet, Zoom apps. Accordingly all the teachers completed their syllabus, examination and evaluation process as well.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

Nil

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

09

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mother university declares the schedule of the internal examination which is conducted at college level. The college Examination Committee prepares the time table of the internal tests within the span suggested by University. The time table is displayed on notice board informed for students. Accordingly the test examination have been conducted smoothly. Every semester examination is followed by internal test exams. The internal assessment consists of three components such as internal test marks, attendance of students and student behavior in college premises. The university has accepted 60 + 40 CBCS pattern from 2019 onwards . Internal assessment is of 40 marks which is divided as 20 marks (two test of 10 marks each) + 10marks (attendance of students) + 10marks (students behavior). All these components are thoroughly taken into account and the final mark list is prepared. The same mark list is displayed on the student's notice board. If there are any grievances, they are immediately solved by the

college examination committee. In this way, the internal assessment process is quite transparent. As per the order of the university, the regular teaching and examination have been conducted after covid-19 now. Teachers prepared question paper and frame time table for actual conducting examination . The internal examinations Papers are assessed by the faculty members and fill mark list and submit to the concerned department .The mark lists are also displayed for student's perusal and the same was sent to the university. In this way, internal assessment program has been conducted in the college throughout the year .

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a separate Examination committee working out all the issues related to the examination. All the activities of exams are conducted under this committee. So there is complete transparency in the internal assessment process. As per the university order the internal examinations are conducted at college level. Accordingly the college exam committee works out the plan of internal examination schedule. It is displayed on the notice board. As per the time table exams are conducted smoothly. The students who have completed their 75% attendance are allowed to appear for the exams. Their internal marks are displayed on the notice board for their perusal. If there are grievances, the exam committee tries to solve them. The issues such as PRN, Name change (mistake), subject change, subject absent, seat numbers, exam receipts, paper or subject code change, result problem, passing certificate etc are immediately taken into account and the complaints are sent to the university within time. The concerning persons always take follow up of the complaints and issues are solved with time bound. The complaints regarding examinations are shown to the students and solved to their satisfaction.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each and every student admitted to college has a special purpose in seeking the courses and they, both (teachers and students) know the outcomes of that. Accordingly teachers try to make the courses more practical and increase the utility of the courses and programs. Teachers update the recent inputs of the subjects.

Outdated points are avoided and new knowledge is added by the teachers so that the students can update their knowledge. Some cocurricular and extracurricular activities are conducted to support the syllabus. This learning is by both ways - out of the class room and inside the classroom. After completion of the program or

the course, the question arises 'what is the outcome of the program or the course?' So every program and course has definite outcomes. The list of courses and programs is given as below with particular outcomes:-

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to KBC North Maharashtra University, Jalgaon the Institution has to follow the curriculum framed by BOS of the concurring subjects. The evaluation cell rules and regulation are firmly followed by the faculties. Of course, evaluation system is fixed by the University. The program outcomes are already mentioned in the curriculum the students have to

appear for the internal and University exams as well, all the internal exams and practical's are carried out by the institution as per the guidelines of university during the pandemic period online evaluation system was followed by the University. Then the institution got the final results of students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

27

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knbartscollege.com/wpcontent/uploads/2022/04/SSS-2019-20.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

<b>3.2 - Research Publications and Awards</b>	
<b>3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year</b>	
<b>3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year</b>	
16	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>
<b>3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year</b>	
<b>3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year</b>	
01	
<b>File Description</b>	<b>Documents</b>
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>
<b>3.3 - Extension Activities</b>	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>The institution is surrounded by villages and naturally it is the moral duty of the institution to lend the folks of the area to the light. There are so many activities arranged to enlighten the surrounding community near Navalnagar villages as well. By means of NSS unit in the college various social activities are conducted on the college campus and on the community level. As per the order of the mother university, the college has to adopt a village for its development by arranging camps and social activities. The institution has adopted the village viz. Chopadai Tal.Amalner Dist-Jalgaon. The institution arranges a special winter camp at the village. Now this academic year an impact COVID is shuttered. The NSS unit of the college has been started regularly.</p>	

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

01

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in



**collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides all the essential infrastructure and physical facilities for teaching-learning. The infrastructural facilities for teaching-learning are scattered on the 2.5 acres of land owned by the Institution. The college is located in double storied single building because of single faculty. The library consists of the cabin for librarian, assistant librarian, serving windows and reading rooms for male and female students separately. The first floor of the building has the stock room's subject wise and separate reading rooms for staff and students. There is a computer with net connection facility for staff members. In the same building consists of staffroom, ladies room, and separate classrooms for Arts. The toilet for staff and students are separate in premises of college. The Depts. Have given separate cabin for each department.sharing in same room..

The playground of the college is quite sufficient for outdoor sports facilities such as running track, kho-kho, kabaddi, volleyball, cricket ground. The college has provided LCD projector, computers, internet facilities.The projector is set as per need while in the program.After COVID students are regularly remains present in classes . There fore all curriculars,extra-curricular and co curricular activities have been done regularly .The student are sent for Personality development, skill development workshops as well.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has a well-equipped central library to cater the needs of students and staff. The college library is a kind of heart in the process of teaching-learning. It is the treasure of knowledge. The college library has been given special importance as the centre of knowledge. It is situated in a separate building having separate facilities such as separate reading rooms for female and male students. In the library there is a qualified staff including Librarian, assistant librarian, for issuing books cater the needs of the students and the staff..The central library is running with the space and change of time. So there is the working by way of new technology i.e. electronic media. In the library there is partial automation system. Accordingly, the library has installed 2.0 software developed by INFLIBNET Ahmadabad, which is recommended by the affiliating KBCNMU, Jalgaon. At present there one computers, a net connection and Wi-Fi system availed of by the needy students and staff. Moreover, the library has formed QR code system to have quick access in case of books, journals and whatever students want and need.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

0

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

49023

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution has a well-equipped central library to cater the needs of students and staff. The college library is a kind of heart in the process of teaching-learning. It is the treasure of knowledge. The college library has been given special importance as the centre of knowledge. It is situated in a separate building having separate facilities such as separate reading rooms for female and male students. In the library there is a qualified staff including Librarian, assistant librarian, for issuing books cater the needs of the students and the staff..The central library is running with the space and change of time. So there is the working by way of new technology i.e. electronic media. In the library there is partial automation system. Accordingly, the library has installed 2.0 software developed by INFLIBNET Ahmadabad, which is recommended by the affiliating KBCNMU,

Jalgaon. At present there one computers, a net connection and Wi-Fi system availed of by the needy students and staff. Moreover, the library has formed QR code system to have quick access in case of books, journals and whatever students want and need.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

223

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is advancing towards the new ways of technology. The institution has a good infrastructure in the college campus. All the books and corners of the building are connected with electronic media such as telephone, computers, internet facility, laptops and mobiles. The department of IQAC hall is having provided LCD projectors so as the same can be used for the show of different small academic slides, ppt slides, films, documentary films, novels, plays and literary documentary films. In the library about one computers is provided with NET connections, same computer with net can be used by female students. The facility of e-journals, e-books, Master Software is also available in the library. There is recently QR code system developed by the library to avail of maximum electronic media. Multifunctional printers are provided to NAAC dept. and office. The examination work is done online for which IT infrastructure is provided.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

E. &lt; 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

49099

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Response : Yes**

The college administration and management are in good consonance by way of the College Development Committee. The IQAC also makes a survey of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal, who is the secretary of the LMC. Another meeting of the CDC is arranged after the winter vacation and every minor decision is surveyed with the due progress. Internal Facilities have been provided to students by faculties. Faculty members use to guide students about carrier enhancement as well as curricular guidance .

**Response : Yes**

The college administration and management are in good consonance by way of the Local Management Committee.. The IQAC also makes a survey of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal, who is the secretary of the LMC. Another meeting of the CDC is arranged after the winter vacation and every minor decision is surveyed with the due progress.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

20

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
File Description	Documents
Link to institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>0</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>A. All of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students are the central and focus point of today's education policy. As the point of transparency students representatives are engaged in various committees and bodies. Every academic year Students Council is formed as per the norms of affiliating University, KBCNMU. Jalgaon. Class representatives are selected from every class on merit basis. So is the case with ladies representatives, the representatives of cultural activities and NSS representative. After this selection an election process is followed as per the schedule given by the university. All these representatives are lawful voters and they do have right to elect one University Representative (U.R). After the election process, the name of U.R is informed to the university. The principal of the college is the president of Students Council. The other members include Physical Director, Student Development Officer, NSS program Officer, cultural activities chairman, the UR and all the merit wise selected Class Representatives and some other students members nominated by the Principal of the college. The students' council plays an important role in the academic and administrative work of the college. Matters such as the teaching learning process, Students grievance, ragging problems and the problems related to female students are seriously worked out in the meetings of students Council. In all the committees formed by the Principal at the college level, student representatives are included.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

2

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a Alumni Association in the institution. It is very active after the first cycle of reaccreditation in 2004-05. It has started functioning gradually and contributing to the quality enhancement on the part of students in the institution. Basically Alumni is formed to help and support the needy and learning students in the institution. The Ex students support the present students to come up from the problematic situations and to develop themselves for the coming future. Every academic year there are two meetings conducted under the guidance of the Principal. All the Alumni members help the present students in matters such as sports, cultural activities and even arranging lectures of eminent academicians. They also help the NSS unit in arranging special winter camp at adopted village and even in Chopadai Village. Now the COVID-19 precarious problem is over. Therefore the alumni meetings have been called twice in the year to discuss development issues of the admitted students in the college. Thus it has been running smoothly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the norms of the university the institution has formed CDC (College Development Committee) and there are three teachers and one non-teaching staff member are participated in committee. The decisions are taken with the prior consent of the members. In the same manner IQAC plays an important role to chalk out the future plans with the help of teaching and non-teaching staff members.

At the beginning of academic year, various committees are formed to implement the academic, sports, social, economical and administrative activities. The committees plan the programmers and events for the whole year. Along with academic development and enhancement equal importance is given to sports and cultural activities of the students. The sports departments, NSS unit of college and student Development section have turned to be a great asset. The examination committee on the college level is very much careful about the smooth working of the internal and university examinations. Separate committees such as Yuwati Sabha and is formed to look after the interests and development of female students. These committees arrange different resourceful lectures for the female students to uplift them and to make them independent. The institution has formed Anti Sexual Harassment Committee, student counseling committee, student redressal cell and Anti-Ragging committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the beginning of an academic year, the financial and academic budget is decided and the rights of disbursement and execution are

given to the Principal as he is the secretary of the CDC. Later on, the Principal calls opening meeting of the staff and the policy of teaching learning and administrative work is discussed at length. Various committees are formed to look after different academic, curricular and co-curricular activities. The HODs of different departments seriously look after the smooth working of the department and teaching process. As per the order of the university, the institution has formed student development council. This committee looks after the students, solves their problems and arranges different programs for the benefit of students. The students' representatives also help in working out the curricular, co-curricular, extracurricular, sports and cultural activities of the institution. All these committees work under the guidance of IQAC. It is also a committee to look after and control the activities and programs. This is how every member of the college shares the responsibility and accountability. Nothing is kept secret in the working out of the activities. During the pandemic period there was limitation in working out the activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan to start Research centre after getting the due permission of affiliating university. The institute is also planning to sign some more MoUs with industries and some medical services so as to enhance the awareness of the faculty and the students. As per the academic calendar, the institution conducts the activities and programs. It is shattering an impact of covid.started offline face to face teaching ,learning practices in college. The institution has been enrolled in the NIRF scheme just to get its ranking all over India. As per the green audit report, these are changes with improvement in greenery of the campus. The institution has installed solar energy plant on the upper floor of the main building. As a result the institution is reaping the benefits of minimum electricity bill. In future the institution is trying to be self-reliant in consuming electricity. The institution is in the habit of using LED bulbs throughout the college campus. The college premises are maintained as plastic

free campus and developed greenery wherever possible.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the circular of the university, the institution has formed College Development Council (CDC). It is highest body of the institution which is called College Management Committee at local level. It is inclusive of some members of management, Principal and faculties as representatives of the staff, non-teaching staff representatives. The fact is that the local management committee provides effective and amicable leadership to enhance academic and administrative work. Actually, the academic and administrative work is under the supervision of the Principal, the HODs of the departments and the staff. Each and every activity of college is conducted under the guidance of IQAC of the college. The IQAC of the college always struggles hard to enhance qualitative work. IQAC always tries to improve and increase quality of any activity to ensure the sustainability, spirituality and value based culture of India. As the institution is affiliated to KBCNM University, Jalgaon, it has to follow all the rules and regulations of the university and Joint Director office. The college strictly follows all the basic recruitment and promotional policies of the affiliating university, the state government and the UGC. For the last 7/8 years, the state government has banned the recruitment of both teaching and non teaching staff. The university forms the selection committee for the recruitments of the teachers. After an interview the committee selects the candidate and follows all the rules of selection. Then the institution gives appointment letter and then naturally the university sends approval letter.



File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution takes care of its teaching and non-teaching staff. Presently, the following welfare schemes are well in function for both the teaching and non-teaching staff.

1. The institute arranges blood groups and health check up camps for the staff members. A staff member and his family are entitled to get benefits by medical claims as per the government rules, in case of some major disease.

2. Maternity leave and paternity leave facility is also given to the needy claimants.

3. Teaching staff members are given FDP facility to attend Refresher course, orientation course, short-term course and any other training courses time to time.

4. The attendants and peons are given dress facility and washing allowances every year.

5. Every teaching and non-teaching staff member is given e-learning facility in the central library. Special bar code system is available in the library.

Lady staff members are given special staff room facility and other related facilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution honestly and regularly follows performance appraisal system both for the teaching and non-teaching staff. The institution, every academic year, asks the teaching and nonteaching staff to fill up their self appraisal forms and

confidential reports. Major contribution in syllabus framing, attendance of seminars, conferences, workshops, recognitions and awards, orientation, refreshers and short-term courses, higher qualification such as M.Phil and Ph.D and co-curricular and extracurricular awards or recognitions are centered while assessing the self appraisal of teaching faculty and non-teaching faculty. Career Advancement scheme is workout as per the norms of the UGC, State Govt. and the mother university. API of the concerned teacher for the promotion is checked by the committee under the control of IQAC and if the concerned teacher achieves the minimum requisite points/marks, his/her API file is forwarded by IQAC to the University for further process. After the consent of the university, the Joint Director of Higher Education endorses the same and then the Two faculty members are promoted. The IQAC at college goes through all the details and try to maintain the quality of teachers. The appraisal and C.R of the non-teaching staff is filled up and scrutinized by Registrar of the office and then the Principal consents for the same. The promotions of the non-teaching staff are decided on the appraisal and performance checked by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The accounts of college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents. The registrar and the office superintendent keep a regular watch on audit and financial matters. Every academic year the internal auditor Mr.Pimpalikar Joshi(C.A) works out the annual audit who is a concerned chartered accountant. The Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for audit purpose. The daily ledger and annual ledger of accounts are also maintained. The auditor queries are complied in the discussion of CDC. Partially the accounts works such as

student's

admission fees, library accounts and student scholarship accounts are computerized. Every academic year and financial year the Principal, the administrative staffs carefully carry out the accounts as per the accounting standards of the C.A which is acceptable all over the country. The audit reports received by the C.A are authentic and the same are submitted to the Joint Director Office, Jalgaon and KBCNM University, Jalgaon as and when required. The system of financial accounts is kept updated and crystal clear without any doubt.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a recognized college under 12(B) and 2(f) of the UGC Act. So the college is naturally eligible to receive UGC grants. The major resources of funding are UGC grants for various purposes, grants received from the affiliating university for different purposes. At the beginning of every academic year the probable expenditure on items are discussed in the CDC meeting and the annual budget is sanctioned. The HODs of departments are asked to apply for the accounts and submit the same after the

expenditure to the accountant of the college office in the stipulated format. Requirements related with repairing of the infrastructure and new requirements are also accounted in the meetings of CDC and some special fund is sanctioned for that. The management also provides a good financial help for repairing the infrastructure or new construction. Purchase of instruments of different science department is also worked out by using the same process. The institution has formed a special purchase committee. It looks after all the matters of that. Utmost care is taken while disbursing the funds so as it should be fruitful and helpful for quality teaching-learning and overall development of the students and the institution. UGC grants are utilized as per the norms and the heads for which it is sanctioned and the accounts are submitted to the UGC office from time to time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the first cycle of accreditation in 2004-05, the institution has established IQAC. The IQAC is continuously working hard for quality assurance at its best level. It is the academic committee to assure quality education. IQAC is continuously functioning positively in the quality assurance and enhancement of the institution. IQAC tried to bring them together online and chain of teaching-learning continued. The whatsapp groups of students were formed IQAC also concentrated on the improvement of teaching faculty as far as teaching is concerned. IQAC compelled all the teachers to participate those courses to enhance the quality of education. In this way IQAC tried its best to enhance the quality of students and teachers as well. The work of teaching and learning is positively monitored by IQAC and consistent efforts are made to assure the quality education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional strategies in relation to teaching-learning process, methodologies, evaluation and outcome are essentially student centric. The institutional hand - the Principal and the IQAC are very much careful about the teaching by both methodologies - traditional and ICT based such as computer and internet sources, LCD projectors and PPT slide shows. IQAC also keeps watch on the improvement and development of teaching faculty. The teachers attended online conferences, webinars, courses FDP such as Refresher, orientation courses, short term courses and COVID-19 Quiz contests. Almost all the teaching faculties participated online programs time to time and tried to update their knowledge. After impact of covid-19. The academic education has been running smoothly. The students are attending regular classes and have pleasure of real education system. The internal tests, cultural programs, sports activities are promoted through IQAC and CDC Committee of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the institution is situated in the rural catchment area, naturally the female students are cultural and addicted to conventional social atmosphere. Nowadays, there is quite awareness among the female students regarding their own safety and security. The female students come from cultural families, so they keep themselves away from outside problems. As per the circular of the university one representative of female students is elected as Ladies Representative for Students Council every year. All the problems regarding female students are solved amicably. The recent issue in society is 'gender equity' because of which the social atmosphere is changed. Institutions for gender equity are listed below:

1. 'Anti Sexual Harassment Committee', 'Yuvati Sabha' and 'Swayam Siddha' for the safety and security of female students.
2. The female faculty and staff look after the well being of female students.
3. There are separate Ladies Rooms attached with toilet blocks at the ground floor and the first floor. The female students avail of all the facilities in the rooms. For example - Vending Machine, dressing mirror, sitting arrangements and toilets blocks.
4. Female NSS students' volunteers are given full security and safety in regular activities and in winter camp at adopted village. A special lady NSS program officer is appointed by the university for that purpose.
5. The sports teacher took initiative and working for best



qualities and entrepreneurship for achieving excellent result.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution campus is of about 2.5 acres, a vast campus. So, different types of wastes are to be managed - such as -solid waste, liquid waste, e-waste, biomedical waste, waste recycling and hazardous chemical waste, radioactive waste etc. The institution tries its best for waste management

**Solid Waste Management:** - It includes waste papers, wooden material and iron material. The wastes papers are collected separately and disposed off. Some other papers are sold out as garbage. The wooden waste is reused and if not possible, it is sold out in garbage market. The plastic and glass material is sold out. Solid waste is collected at the end of every academic year and sold out to the waste collecting agencies.

**Liquid waste Management:** - The liquid waste is especially from the

different laboratories and toilet blocks on the college campus. There is drainage system for liquid waste in college premises. The laboratory waste is damped in separate ditches so as it should not pollute the campus. Other waste water is used for the trees in the garden. Water harvesting is also a kind of liquid waste management. There is a separate block for water harvesting and the waste rain water management is done in the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution advances towards well being of the students and the people of the surrounding area. The institution has the basis of democratic principles. The motto of the institution is provide best platform for education (Leading to the dignified ways of salvation through education). The institution always takes initiatives to provide an inclusive environment as per its vision and mission. The institution conducts multiple extension activities in the nearby villages, in the town and on the college campus. By means of the NSS unit, the institution conducts different social activities at various places. in the college campus, the institution celebrates birth and death anniversaries of great souls although they belong to different communities. For instance - Mahatma Phule, Savitribai Phule, APJ Abdul Kalam, Dr. Babasaheb Ambedkar, Mahatma Gandhi, , Teachers Day in memory of Dr. Radhakrishnan, Reading Inspiration day in memory of APJ Abdul Kalam, Yoga Day, and so many other special days are celebrated. Girl students also celebrate 'Saadi Day' a cultural dress festival representing beautification of Indian woman. Some of the other programs such as 'Poetry Reading Competition', Elocutions, Debating and Essay writing competition also create social harmony and create awareness that human being is the same created by God. Rangoli Day represents the colors of mind and artistic designs created by beautiful hands. Through poetry poets create harmonious atmosphere in society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, as per its vision and mission, runs all the activities on the lines of democratic principles. The institution tries its best to inculcate good values among the students. The institution celebrates birth and death anniversaries of great souls so that they are the just as light houses for young students or an ideal model for them. For instance - The Great Shivaji Maharaj, Vir Bhagatsing, Subhash Chandra Bose, Mahatma Gandhi, Dr.APJ Abdul Kalam, Mahatma Phule, Savitribai Phule and so many others. These great souls are highlighted on the very day by inviting experts. Through the lectures students are accultured and inculcate good values. Every year the institution celebrates

'Constitution Day' to create awareness about our values, rights, duties and responsibilities as the citizens of India. In the institution 'Teachers Day', and 'Yoga Day' are celebrated. The NSS Dept. of the college has started vachan katta and Books Library facility in adopted village. The Volunteers of NSS have planted trees in the premises of primary school. The plantation has been done at the both sides of the road in the adopted village. The students use to participate in 100 meters, 400 metres running events. The volunteers use to clean River beds while the Ganpati festivals in which the people scattered wastage on open places. The faculty members' use to create healthy atmosphere to perish moral, ethical as well as Nationalistic and spiritual thoughts to future generation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates or organizes national and International days, events and festivals positively. Every year National Festivals such as Independence Day on 15th of August and Republic Day on 26th of January are celebrated with full zeal and zest. The NSS unit and the sports department take the leading part and play vital role in working out the celebrations. After flag hositng, various programs such as tree plantation, Swachha Bharat Abhiyan, Beti Bachao Abhiyan, public and community awareness by arranging rallies and road shows (street plays) are celebrated and organized . The NSS volunteers take leading part in the activities. The

faculty co-operate them whole heartedly to make the activities and programs successful. As the Institution is situated in Maharashtra, the 1st of May is celebrated as 'Maharashtra Day' with full zeal and zest. This day is also celebrated as 'World Workers Day'. The institution also celebrates Muslim and Christian festivals. Values such as truth, non-violence, self-reliance are inculcated among the students. Every year experts' lectures are arranged in the memory of great souls and founders of the institutions.

The guest lectures, experts and resource persons have been invited in college. They share their invaluable thoughts and ideals before the new generation. Thus the college achieves National and cultural and moral values among the students by organizing different programs with different personalities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The best practices have been done successfully and punctually. The record of the best practices has been maintained, separate sports with having photographs and other essential presentation made available in college itself. The CDC and IQAC committee take lead in the implementation of best practices continuously.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The vision of the college is to inculcate values and life skills among rural student empowering them for social commitment. The college organizes various programmes for the development of life skills among the students. The college organizes birth anniversaries of leaders and Vachan Prerana Diwas College has also organised Elocution Competition,

**Personality Development Programmes** The college runs personality development programmes for the students. The aim behind this programme is to develop the personality of the students. **Women Empowerment** The college is dedicated to empower the girl students. The college organizes Karate Training for the girl students. The aim behind this programme is to make the students mentally and physically strong. They can overcome all the problems which arises in their life.

The cultural committee of the college use to organize essay competition, Sawidhan diwas, Vachan katta , Savitribai Phule jayanti programmes. The college has organized online webinar with co-ordination of MSW college Morane on "Opportunities for The Arts Students and MSW students ". Rashtramata Jijau and Swami Vivekananda jayanti is also celebrated in college this year. The programs like tree plantation has been completed in adopted village by the NSS unit of the college

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To Construct Water Harvesting System
2. To conduct online university level workshop of Marathi, History, Defeance, department on syllabus framing
3. To conduct online activities of students if possible
4. To conduct National level seminar on Multi Disciplinary Subject on Social and Cultural Issues