



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

| | | |
|--|-----------------------------------|--|
| 1.Name of the Institution | | KNB ARTS COLLEGE NAVALNAGAR DHULE |
| • Name of the Head of the institution | Dr.Vijay Hiralal Ubhale | |
| • Designation | Principal | |
| • Does the institution function from its own campus? | Yes | |
| • Phone no./Alternate phone no. | 02562260527 | |
| • Mobile No: | 9421530778 | |
| • Registered e-mail | knb_artscollege@rediffmail.com | |
| • Alternate e-mail | dr.kadamsk@gmail.com | |
| • Address | A/P.Navalnagar Tal and Dist-Dhule | |
| • City/Town | Dhule | |
| • State/UT | Maharashtra | |
| • Pin Code | 424318 | |
| 2.Institutional status | | |
| • Type of Institution | Co-education | |
| • Location | Rural | |
| • Financial Status | Grants-in aid | |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the Affiliating University | Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon | | | | |
| • Name of the IQAC Coordinator | Prof.Umesh Yashawant Gangurde | | | | |
| • Phone No. | 02562260527 | | | | |
| • Alternate phone No. | 02562260527 | | | | |
| • Mobile | 9421531649 | | | | |
| • IQAC e-mail address | knb_artscollege@rediffmail.com | | | | |
| • Alternate e-mail address | dr.kadamsk@rediffmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.knbartscollege.com/naac/ | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.knbartscollege.com/academic-calender/ | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | C | 1.75 | 2005 | 28/02/2005 | 28/02/2010 |
| 6.Date of Establishment of IQAC | | | 25/06/2015 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | NIL | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | | | Yes | | |
| • Upload latest notification of formation of IQAC | | | View File | | |
| 9.No. of IQAC meetings held during the year | | | | | |

| | | |
|--|---------------------------|--|
| <ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| <ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report | View File | |
| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> • If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| 1) Successfully handled online Examination of T.Y.B.A Final Year Student in Corona Lockdown Period. | | |
| 2) Successfully Online Examination of S.Y.B.A & T.Y.B.A Regular students From - 5/01/2021 to 4/02/2021 | | |
| 3) Successfully online Examination of F.Y.B.A From 02/03/2021 to 13/03/2021. | | |
| 4) Internation Mahila Day has been Celebrated by inviting Mrs. For the Programme. | | |
| 5) To purchase Sanitizer and Hand wash for protection and precaution from Covid-19 Corona Virus. 6) Organized Vaccination camping for college student for controlling Covid-19 Corona Virus. | | |
| 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| Plan of Action | Achievements/Outcomes |
|--|--|
| 1. Prepare e - Form and Prospectatanes for online Admission Process of Students. | Due to Corona Lockdown Everythings is Kept Skillfully online. |
| 2. Kranti Diwas Programme to be Celebrated. | The Programme Celebrated by uploading patriotic speeches and patriotic song to Online class Students. |
| 3. Sarojini Babar Jayanti to be Celebrated as Sahitya Diwas | Great and outstand poetess , short story writer ,and novelist in Marathi should be focused as great literary figure. |
| 4. Mahatma Gandhi Anniversory | Morals and ethical , National thoughts must be increased among the students. |
| 5. Online Examination be Handled Skillfully | Due Corona Lockdown and Social Distancing norms followed & guided to student to handle Exam Smoothly. |

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

| Name | Date of meeting(s) |
|------|--------------------|
| Nil | Nil |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---------|--------------------|
| 2020-21 | 05/01/2022 |

15. Multidisciplinary / interdisciplinary

The college has having regular courses of Arts faculty. These are for all UG classes as University has given affiliation to the subjects which run as UG degree in the college. There are General Knowledge as well as Environment Science compulsory subjects for first and second year UG classes. But our college does not run any

interdisciplinary or Multidisciplinary course. In college we use to organize conference workshop, cultural programme, sports activities and Lectures on different topics to enhance multiplicity among the students. But as UGC has provided now 3900 courses for students as well as teaching faculty.

16.Academic bank of credits (ABC):

In college there is scholarship provided to the students which approved by Government officials of concerned Departments. The college suggest students to open their personal account for receiving money of Mahatma Phule scholarship earn and learn scheme and Government scholarship. The college opened Physical Director and Principal join account to deposit prorata and expenses of sports activities. But the college does not have an account especially nominated as Academic Bank of credits (ABC)

17.Skill development:

Skill Development

In our college, students are encouraged to appear for MPSC, UPSC, Police Exam, Railway Exams, Banking Exams. The General Knowledge Co-ordinator and other faculty members use to give guidance about other competitive Exams like NDA National Defence academy. The college organized guidance programme by inviting Dipstambh Academy, Kohinoor academy, Shital Academy and Raj Academy chiefs for motivation of of the students. The faculty members started short term course of all subjects. Faculty members framed syllabus of short term course regularly. But present academic year due to COVID-19 the students are not engage classes regularly. Therefore it has not been shown otherwise from 2015 onwards short term courses have been started and worked out smoothly in college. The sports teacher, language teacher use to guide youtube links and google sites where students receive core knowledge of outside world.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is affiliated to KBC North Maharashtra University, Jalgaon the University frame the syllabus with the help Board of studies of University. The focus of syllabus of language courses use to provide or prescribe outstanding books, autobiography, short stories and philosophical, cultural, social, environmental, spiritual issues through prose poetry essay, short stories prescribed for all class and faculties. To enhance patriotic, social among the students. The librarian encourage student to access books like Discovery of India. The wings of fire famous and outstanding

Novels from Marathi, Hindi and English languages. The social science teachers render the social values among the students it enhance / increase knowledge among the students in college. The moral one ethical values have been scattered continuously in college which leads students to National Integration. But there is no any online course of language which related as online course about culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As the University has framed syllabus and circulate to the affiliated college. All the department and faculty member always be conscious about subject outcomes if every subject. Infact the sub outcomes provide core and important ideas regarding OBC. It is absolutely important factor in the field of education. Education is key element to the develop ethical and morality among the students indirectly afterward to the society. e.g. The language subjects and its syllabus perishes eternal values, social and cultural values among the students who are in process field of Education. OBC is central base of education system. It has been enhanced through Hstory, Economics, Geography, Defence, EVS, G.K. short term courses cultural activities, personality Development workshops, Avahan and maitri camps. All rivers are flowing towards ocean. In same way Education never be without social, moral and cultural outcomes. It has been scattered in syllabus and academics of college regularly in college. It is universal aspect of Education relate deephy with field if Education.

20.Distance education/online education:

As the University has provided regular academic for affiliated college. All subjects are regular courses. Therefore no any distance course in our college. It is also plainly accepted not any working online distance courses. There are centers of open University Distance courses and our University as well. It has been available in University but our college does not have any such courses for the present academic year. But we will try to have such courses in future.

Extended Profile

1.Programme

1.1

118

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 244

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2 234

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.3 37

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1 10

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2 11

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 118 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 244 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 234 |
| File Description | Documents |
| Data Template | View File |
| 2.3 Number of outgoing/ final year students during the year | 37 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 10 |
| File Description | Documents |
| Data Template | View File |

| | |
|--|----|
| 3.2 | 11 |
| Number of Sanctioned posts during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|----------|
| 4.Institution | |
| 4.1 | 17 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 17300000 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 14 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As the college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon, the institution has to follow the curriculum prescribed by the mother university and framed by the subject concerned B.O.S of the university. The University has fixed the responsibility of syllabus framing to BOS of the prescribed subjects and after finalization the same is forwarded to the affiliated colleges. University, every academic year, prepares the academic calendar and accordingly, the colleges also prepare the same to ensure effective implementation of curriculum. Every year the program of teaching and internal exam is worked out by the concerning committees. The perfect teaching of curriculum is strictly followed by the faculty. As per the Schedule of the mother University, the internal test examination program is displayed and the smooth conduction of exam is executed. At the beginning of academic year it was highly impossible to conduct the meeting of the teaching staff due to COVID-19 pandemic. From 24th of March 2020 strict lockdown was declared by Govt. of India. The

educational institutions remained closed. The University revised the academic schedule of all the colleges and accordingly all the activities were conducted, VIZ social distancing in the staff, sanitization, masking up and hand washing.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://assessmentonline.naac.gov.in/storage/app/public/agar/14226/14226_3_1.pdf?1658119934 |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of first session of the academic year, the Principal of the college conducts the meeting of teaching staff and announces the academic calendar. As per the norms of KBCNMU, Jalgaon the college has to follow the guidelines framed by the university. At present the university has adopted 60:40 CBCS semester system for UG. For Continuous Internal Evaluation the college has formed committees such as examination committee, internal stock checking committee, internal evaluation committee under the control of IQAC. Not only this, the college has formed feedback committee also to evaluate the development of institutional infrastructure and other facilities. There is feedback system which is executed by different stakeholders VIZ -parents, students, teachers, Alumni and management persons. The examination committee of the college frames the time table of internal evaluation system as per the circulars sent by university. The students are informed about the internal examination schedule by the notification on the notice board. The teachers evaluate the papers and prepare the mark sheet of internal papers.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | https://knbartscollege.com/wp-content/uploads/2022/07/Academic_Calender_2020-21.pdf |

1.1.3 - Teachers of the Institution participate

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | No File Uploaded |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institute / college is affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. The syllabus has been framed by BOS and University. The syllabus framing forum looks after professional ethics, Gender, Human Values, Environment and sustainability into the curriculum. Whole responsibility regarding syllabus is under the control of BOS. Our college has two to three members of BOS. They put forth these issues before body. Thus it has been implemented seriously. The University has implemented environment science as compulsory subject for F.Y.B.A./B.Sc./B.Com. students G.K. is allotted to second year language courses provide Human values, Ethics and Gender vitality among the students through different topics.

Letter - programme outcome

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | C. Any 2 of the above | | | | | | | | |
|--|---|-----------|-------------------------------------|---------------------------|--|---|------------------------------------|---------------------------|--|
| <table border="1"> <thead> <tr> <th data-bbox="86 353 529 421">File Description</th> <th data-bbox="529 353 1436 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 529 524">URL for stakeholder feedback report</td> <td data-bbox="529 421 1436 524" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 524 529 743">Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td> <td data-bbox="529 524 1436 743" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 743 529 846">Any additional information(Upload)</td> <td data-bbox="529 743 1436 846" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | URL for stakeholder feedback report | No File Uploaded | Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File | Any additional information(Upload) | View File | |
| File Description | Documents | | | | | | | | |
| URL for stakeholder feedback report | No File Uploaded | | | | | | | | |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | View File | | | | | | | | |
| Any additional information(Upload) | View File | | | | | | | | |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1025 529 1093">File Description</th> <th data-bbox="529 1025 1436 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1093 529 1196">Upload any additional information</td> <td data-bbox="529 1093 1436 1196" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1196 529 1344">URL for feedback report</td> <td data-bbox="529 1196 1436 1344" style="text-align: center;">https://knbartscollege.com/wp-content/uploads/2022/04/SSS-2019-20.pdf</td> </tr> </tbody> </table> | File Description | Documents | Upload any additional information | View File | URL for feedback report | https://knbartscollege.com/wp-content/uploads/2022/04/SSS-2019-20.pdf | | | |
| File Description | Documents | | | | | | | | |
| Upload any additional information | View File | | | | | | | | |
| URL for feedback report | https://knbartscollege.com/wp-content/uploads/2022/04/SSS-2019-20.pdf | | | | | | | | |
| TEACHING-LEARNING AND EVALUATION | | | | | | | | | |
| 2.1 - Student Enrollment and Profile | | | | | | | | | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | | | | | | | | | |
| 2.1.1.1 - Number of sanctioned seats during the year | | | | | | | | | |
| 234 | | | | | | | | | |
| <table border="1"> <thead> <tr> <th data-bbox="86 1711 529 1778">File Description</th> <th data-bbox="529 1711 1436 1778">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1778 529 1845">Any additional information</td> <td data-bbox="529 1778 1436 1845" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1845 529 1944">Institutional data in prescribed format</td> <td data-bbox="529 1845 1436 1944" style="text-align: center;">View File</td> </tr> </tbody> </table> | File Description | Documents | Any additional information | View File | Institutional data in prescribed format | View File | | | |
| File Description | Documents | | | | | | | | |
| Any additional information | View File | | | | | | | | |
| Institutional data in prescribed format | View File | | | | | | | | |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of | | | | | | | | | |

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

219

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution, at the beginning of academic year, arranges the meeting of all heads of the department to discuss how to assess the learning levels of students. All the departments are allowed to assess their FY class students as per their own departmental tests. For instance, English department conducts a bridge course for the slow learners, average learners and advanced learners. It is the every year practice in the institution. During the course task students are guided as per their levels and led to the advanced stage. Unfortunately, in the pandemic period the institution couldn't conduct such a test due to technological problems. Majority of students come from villages and they do not afford to keep mobiles with them. The internet or Wi-Fi facilities do not work properly and the links are disconnected. So it was highly impossible to conduct learner's tests. After all somehow the teachers arranged test and tried to search out the levels of learners. As per their levels the students are guided online during teaching sessions. Advanced learners are also guided accordingly. For them the library of college helps much more by way of internet facility. These advanced students make the most of the ICT facilities.

| File Description | Documents |
|-----------------------------------|------------------|
| Link for additional Information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| | |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| 234 | 10 |

| | |
|----------------------------|---------------------------|
| File Description | Documents |
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Every academic year, at the very beginning, head of the institution arranges the meeting of heads of the departments to frame the teaching-learning policies. As per the university academic calendar, the institution prepares the schedule of activities, teaching-learning process and other programs. Teaching plans are prepared at the beginning of the year. In this academic year, due to COVID -19, classroom teaching was closed and the mother university ordered to teach online. Teachers tried their level best to teach the students better. After all it makes a lot of difference between classroom teaching and online teaching. Anyhow all the departments formed their subject wise what's app groups and remained linking with the teachers. The teachers prepared their subject wise timetables and continued the work of teaching. ICT tools played vital role in the online teaching learning process. During online teaching same methods were followed VIZ question, answer problem solving and recapitulation method etc. Teachers used to take feedbacks of their teaching from students. For the benefit of the student, some online lectures of experts were suggested. The result of teaching experience was obvious by way of internal online tests conducted by examination committee of the college.

| | |
|-----------------------------------|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has LCD projector and computer lab. It has been utilized by the all faculty members for providing ICT facilities.

The teachers use to guide on laptop or desktop computers whenever it is necessary. The problems of the students have been solved by referring Google sights, Apps and questionnaire on websites as well as educational sights. The economic department use to show National and State budget and also important Parliament sessions on bill like 'Teen Talak'. The languages teachers use to show kites, Speeches of experts and outstanding personalities. The social Science teaching faculty use to show Historical sights and different battle outfields. Students are always suggested to access of the internet facility and knowledge through internet. In the library different reference books and journals are available online with 'INFLIBNET' facility. The academic year 2020-21 is totally affected by COVID -19. The academic sessions were under the shadow of this pandemic and shackled the classroom teaching-learning process. The government of India and state government ordered to start online teaching -learning process .The mother university also followed the same orders and informed all the colleges to follow online process for teaching , internal examination and final exams . All the teachers followed online, ICT tools such as Google Meet, Zoom apps. Accordingly all the teachers completed their syllabuses, examination and evaluation process as well.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | Nil |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

10

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

| 181 | |
|--|---------------------------|
| File Description | Documents |
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mother university declares the schedule of the internal examination which is conducted at college level. The college Examination Committee prepares the time table of the internal tests within the span suggested by University. The time table is displayed on the student notice board. Accordingly the test examination is conducted smoothly. Every semesterial examination is followed by internal test exams. The internal assessment consists of three components such as internal test marks, attendance of students and student behavior in college premises. The university has accepted 60 + 40 CBCS pattern. Internal assessment is of 40 marks which is divided as 20 marks (two test of 10 marks each) + 10marks (attendance of students) + 10marks (students behavior). All these components are thoroughly taken into account and the final mark list is prepared. The same mark list is displayed on the student's notice board. If there are any grievances, they are immediately solved by the college examination committee. In this way, the internal assessment process is quite transparent.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a separate Examination committee working out all the issues related to the examination. All the activities of exams are conducted under this committee. So there is complete transparency

in the internal assessment process. As per the university order the internal examinations are conducted at college level. Accordingly the college exam committee works out the plan of internal examination schedule. It is displayed on the notice board. As per the time table exams are conducted smoothly. The students who have completed their 75% attendance are allowed to appear for the exams. Their internal marks are displayed on the notice board for their perusal. If there are grievances, the exam committee tries to solve them. The issues such as PRN, Name change (mistake), subject change, subject absent, seat numbers, exam receipts, paper or subject code change, result problem, passing certificate etc are immediately taken into account and the complaints are sent to the university within time. The concerning persons always take follow up of the complaints and issues are solved with time bound. The complaints regarding examinations are shown to the students and solved to their satisfaction.

| File Description | Documents |
|---------------------------------|---------------------------|
| Any additional information | View File |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Each and every student admitted to college has a special purpose in seeking the courses and they, both (teachers and students) know the outcomes of that. Accordingly teachers try to make the courses more practical and increase the utility of the courses and programs. Teachers update the recent inputs of the subjects. Outdated points are avoided and new knowledge is added by the teachers so that the students can update their knowledge. Some cocurricular and extracurricular activities are conducted to support the syllabus. This learning is by both ways - out of the class room and inside the classroom. After completion of the program or the course, the question arises 'what is the outcome of the program or the course?' So every program and course has definite outcomes. The list of courses and programs is given as below with particular outcomes:-

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to KBC North Maharashtra University, Jalgaon the Institution has to follow the curriculum framed by BOS of the concurring subjects. The evaluation cell rules and regulation are firmly followed by the faculties. Of course, evaluation system is fixed by the University. The program outcomes are already mentioned in the curriculum the students have to appear for the internal and University exams as well, all the internal exams and practical's are carried out by the institution as per the guidelines of university during the pandemic period online evaluation system was followed by the University. Then the institution got the final results of students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

58

| File Description | Documents |
|--|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://knbartscollege.com/wp-content/uploads/2022/04/SSS-2019-20.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

07

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is surrounded by villages and naturally it is the moral duty of the institution to lend the folks of the area to the light. There are so many activities arranged to enlighten the surrounding community near Navalnagar villages as well. By means of NSS unit in the college various social activities are conducted on the college campus and on the community level. As per the order of the mother university, the college has to adopt a village for its development by arranging camps and social activities. The institution has adopted the village viz. Chopadai Tal. Amalner Dist- Jalgaon. The institution arranges a special winter camp at the village. In the academic year 2020-21 due to COVID-19 there were some limitation to arrange the activities as per the order of the government and university authorities. However, the institution conducted various programs to create awareness amongst the staff and students, some activities were also conducted for common public at social level. The major issue was "Corona Safety and its remedies". NSS students and program officers got training from university 21st June 2020 was celebrated as 'Universal Yoga Day'. A poster presentation program was conducted in college premises. On 19th February Dr. Umesh Gangurde presented his thoughts on various present day social issues on account of birth anniversary of The Great Shivaji Maharaj. He also inspires the students to fight out the COVID-19 pandemic war, Students and staff co-operated the common people regarding corona safety and its remedies.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://knbartscollege.com/wp-content/uploads/2022/10/3.3.1-Extention-Activities.pdf |
| Upload any additional information | View File |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | No File Uploaded |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides all the essential infrastructure and physical facilities for teaching-learning. The infrastructural facilities for teaching-learning are scattered on the 2.5 acres of land owned by the Institution. The college is located in double storied single building because of single faculty.

The library consists of the cabin for librarian, assistant librarian, serving windows and reading rooms for male and female students separately. The first floor of the building has the stake room's subject wise and separate reading rooms for staff and students. There is a computer with net connection facility. In the same building consists of staffroom, ladies room, and separate classrooms for Arts. The toilet for staff and students are separate in premises of college. The Depts. Have given separate cabin for each department.

The playground of the college is quite sufficient for outdoor sports facilities such as running track, kho-kho, kabaddi, volleyball, cricket ground. The college has provided LCD projector, computers, internet facilities and INFLIBNET facility for students and staff. Almost 0 room is equipped with LCD projectors. Science department have Overhead projectors, documentary film CDs, Models of practical's, informative charts and book bank facility for department students. During the COVID-19 pandemic period students remained away from college premises, yet the institution provided ICT facilities for students

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution provides adequate facilities for sports students, special game players (indoor, outdoor), and students interested in gymnasium, yoga and cultural activities. The playground of the college consists of a four hundred meter four lane running track, well cemented Basketball court, Volleyball ground, cricket ground, Kabaddi and kho-kho ground and other sport activities. The college has appointed a separate physical education teacher as per UGC norms. The gymnasium plays an important role. The sports department is very much careful about the sports students. The sports students are prepared and inspired to participate in various competitions VIZ Intercollegiate, intergroup, university level and interuniversity level.

The sports students and NSS students run different activities throughout the year for developing the mental and physical health of students. The Institution used to guide a Yoga and its importance by inviting Resource person. Every year Yoga Day is celebrated programs are arranged throughout the year. A couple of teachers have completed the yoga training and they guide in special sessions throughout the year. Due to pandemic period there are restrictions on the activities. So the institution could not conduct some of the activities. Of course some online participation of students is in limited numbers. The staff members and students participated COVID-19 Quiz contest online awareness program online. However, some of the activities were performed and participated.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

0

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

103607

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Upload audited utilization statements | No File Uploaded |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Institution has a well-equipped central library to cater the needs of students and staff. The college library is a kind of heart in the process of teaching-learning. It is the treasure of knowledge. The college library has been given special importance as the centre of knowledge. It is situated in a separate building having separate facilities such as separate reading rooms for female and male students. In the library there is a qualified staff including Librarian, assistant librarian, for issuing books

cater the needs of the students and the staff. The central library is running with the space and change of time. So there is the working by way of new technology i.e. electronic media. In the library there is partial automation system. Accordingly, the library has installed 2.0 software developed by INFLIBNET Ahmadabad, which is recommended by the affiliating KBCNMU, Jalgaon. and staff. Moreover, the library has formed QR code system to have quick access in case of books, journals and whatever students want and need.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | No File Uploaded |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

241

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution is advancing towards the new ways of technology. The institution has a good infrastructure on the college campus. All the nooks and corners of the building are connected with electronic media such as telephone, computers, internet facility, laptops and mobiles. The department of IQAC hall is having provided LCD projectors so as the same can be used for the show of different small academic slides, ppt slides, films, documentary films, novels, plays and literary documentary films. In the library about one computers is provided with NET connections, same computer with net can be used by female students. The facility of e-journals, e-books, OPAC is also available in the library. There is recently QR code system developed by the library to avail of maximum electronic media. Multifunctional printers are provided to some of the departments. The examination work is done online for which IT infrastructure is provided. The institute building is having power back system in all Depts. are provided inverters. During the pandemic period the institution used maximum IT infrastructure as the teaching staff was teaching online while the non-teaching staff was following work at home system by keeping social distance.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

14

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

| File Description | Documents |
|--|------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | No File Uploaded |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | No File Uploaded |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response : Yes

The college administration and management are in good consonance by way of the College Development Committee. The IQAC also makes a survey of academic support facilities and physical facilities and

put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal, who is the secretary of the LMC. Another meeting of the CDC is arranged after the winter vacation and every minor decision is surveyed with the due progress. Due to COVID-19 Pandemic period the utility of support facilities with and their maintenance was minimum. However, the computer and internet facilities were used maximum for the staff and students.

Response : Yes

The college administration and management are in good consonance by way of the Local Management Committee.. The IQAC also makes a survey of academic support facilities and physical facilities and put the same in the CDC meeting. All the requirements are taken care of, in the annual budget and all the rights to workout are assigned to the principal, who is the secretary of the LMC. Another meeting of the CDC is arranged after the winter vacation and every minor decision is surveyed with the due progress. Due to COVID-19 Pandemic period the utility of support facilities with and their maintenance was minimum. However, the computer and internet facilities were used maximum for the staff and students.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

| File Description | Documents |
|---|---|
| Link to institutional website | https://knbartscollege.com/wp-content/uploads/2022/10/3.3.1-Extention-Activities.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
|---|----------------------------|
| 0 | |
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |
| 5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |
| File Description | Documents |
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |
| 5.2 - Student Progression | |
| 5.2.1 - Number of placement of outgoing students during the year | |
| 5.2.1.1 - Number of outgoing students placed during the year | |

0

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are the central and focal point of today's education policy. As the point of transparency students representatives are engaged in various committees and bodies. Every academic year Students Council is formed as per the norms of affiliating University, KBCNM University, Jalgaon. Class representatives are selected from every class on merit basis. So is the case with ladies representatives, representatives of cultural activities and NSS representative. After this selection an election process is followed as per the schedule given by the university. All these representatives are lawful voters and they do have right to elect one University Representative (U.R). After the election process, the name of U.R is informed to the university. The principal of the college is the president of Students Council. The other members include Physical Director, Student Development Officer, NSS program Officer, cultural activities chairman, the UR and all the merit wise selected Class Representatives and some other students members nominated by the Principal of the college. The students' council plays an important role in the academic and administrative work of the college. Matters such as the teaching learning process, Students grievance, ragging problems and the problems related to female students are seriously worked out in the meetings of students Council. In all the committees formed by the Principal at the college level, student representatives are included.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered Alumni Association in the institution. It is very active after the second cycle of reaccreditation in 2012. It has started functioning gradually and contributing to the quality enhancement on the part of students in the institution. Basically Alumni is formed to help and support the needy and learning students in the institution. The past students support the present students to come up from the problematic situations and to develop themselves for the next coming future. Every academic year there are two meetings conducted under the guidance of the Principal. All the Alumni members help the present students in matters such as sports, cultural activities and even arranging lectures of eminent academicians. They also help the NSS unit in arranging special winter camp at adopted village and even in Pachora town. Due to COVID-19 pandemic period there were no face to face

activities of Alumni Association. Due to social distancing it was highly impossible to keep close contact with members. Naturally the members couldn't contribute the Association. But after this pandemic period and relaxation the members will contribute for the same.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://knbartscollege.com/wp-content/uploads/2022/10/3.3.1-Extention-Activities.pdf |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As per the norms of the university the institution has formed CDC (College Development Committee) and there are three teachers and one non-teaching staff member is included. The decisions are taken with the prior consent of the members. In the same manner IQAC plays an important role to check out the future plans with the help of teaching and non-teaching staff members. At the beginning of academic year, various committees are formed to implement the academic, sports, social, economical and administrative activities. The committees plan the programmes and events for the whole year. Along with academic development and enhancement equal importance is given to sports and cultural activities of the students. The sports departments, NSS unit of college and student Development section have turned to be a great asset. The examination committee on the college level is very much careful about the smooth working of the internal and university examinations. Separate committees such as Yuwati Sabha and is formed to look after the interests and development of female students. These committees arrange different experts lectures for the female students to uplift them and to make them independent.

The institution has formed Anti Sexual Harassment Committee, student counseling committee, student redressal cell and Anti-Ragging committee.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In the beginning of an academic year, the financial and academic budget is decided and the rights of disbursement and execution are given to the Principal as he is the secretary of the CDC. Later on, the Principal calls opening meeting of the staff and the policy of teaching learning and administrative work is discussed at length. Various committees are formed to look after different academic, curricular and co-curricular activities. The HODs of different departments seriously look after the smooth working of the department and teaching process. As per the order of the university, the institution has formed student development council. This committee looks after the students, solves their problems and arranges different programs for the benefit of students. The students' representatives also help in working out the curricular, co-curricular, extracurricular, sports and cultural activities of the institution. All these committee work under the guidance of IQAC. It is also a committee to look after and control the activities and programs. This is how every member of the college shares the responsibility and accountability. Nothing is kept secret in the working out of the activities. During the pandemic period there was limitation in working out the activities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a strategic plan to start Research centre after getting the due permission of affiliating university. The institute is also planning to sign some more MoUs with industries and some medical services so as to enhance the awareness of the faculty and the students. As per the academic calendar, the institution conducts the activities and programs. Due to COVID-19 pandemic period the institution was unable to conduct the related activities. However, online teaching, e-conferences, seminars, workshops, FDP Refresher, orientation and short term courses were attended, arranged by teachers successfully. The teaching-learning online process was continued for benefits of students. The institution is planning to construct four rooms on the first floor. The institution has been enrolled in the NIRF scheme just to get its ranking all over India. As per the green audit report, these are changes with improvement in greenery of the campus. The institution has installed solar energy plant on the upper floor of the main building. As a result the institution is reaping the benefits of minimum electricity bill. In future the institution is trying to be self-reliant in consuming electricity. The institution is in the habit of using LED bulbs throughout the college campus. The college premises are maintained as plastic free campus and developed greenery wherever possible.

| File Description | Documents |
|--|------------------|
| Strategic Plan and deployment documents on the website | No File Uploaded |
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As per the circular of the university, the institution has formed College Development Council (CDC). It is highest body of the institution which is called College Management Committee at local level. It is inclusive of some members of management, Principal and faculties as representatives of the staff, non-teaching staff representatives. The fact is that the local management committee provides effective and amicable leadership to enhance academic and

administrative work. Actually, the academic and administrative work is under the supervision of the Principal, the HODs of the departments and the staff. Each and every activity of college is conducted under the guidance of IQAC of the college. The IQAC of the college always struggles hard to enhance qualitative work. IQAC always tries to improve and increase quality of any activity to ensure the sustainability, spirituality and value based culture of India. As the institution is affiliated to KBCNM University, Jalgaon, it has to follow all the rules and regulations of the university and Joint Director office. The college strictly follows all the basic recruitment and promotional policies of the affiliating university, the state government and the UGC. For the last 7/8 years, the state government has banned the recruitment of both teaching and non teaching staff. The university forms the selection committee for the recruitments of the teachers. After an interview the committee selects the candidate and follows all the rules of selection. Then the institution gives appointment letter and then naturally the university sends approval letter.

| File Description | Documents |
|---|---------------------------|
| Paste link for additional information | Nil |
| Link to Organogram of the Institution webpage | Nil |
| Upload any additional information | View File |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user interfaces | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | No File Uploaded |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution takes care of its teaching and non-teaching staff. Presently, the following welfare schemes are well in function for both the teaching and non-teaching staff.

1. The institute arranges blood groups and health check up camps for the staff members. A staff member and his family are entitled to get benefits by medical claims as per the government rules, in case of some major disease.

2. Maternity leave and paternity leave facility is also given to the needy claimants.

3. Teaching staff members are given FDP facility to attend Refresher course, orientation course, short-term course and any other training courses time to time.

4. The attendants and peons are given dress facility and washing allowances every year.

5. Every teaching and non-teaching staff member is given e-learning facility in the central library. Special bar code system is available in the library.

Lady staff members are given special staff room facility and other related facilities.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution honestly and regularly follows performance appraisal system both for the teaching and non-teaching staff. The institution, every academic year, asks the teaching and nonteaching staff to fill up their self appraisal forms and confidential reports. Major contribution in syllabus framing, attendance of seminars, conferences, workshops, recognitions and awards, orientation, refreshers and short-term courses, higher qualification such as M.Phil and Ph.D and co-curricular and extracurricular awards or recognitions are centered while assessing the self appraisal of teaching faculty and non-teaching faculty. Career Advancement scheme is workout as per the norms of the UGC, State Govt. and the mother university. API of the concerned teacher for the promotion is checked by the committee under the control of IQAC and if the concerned teacher achieves the minimum requisite points/marks, his/her API file is forwarded by IQAC to the University for further process. After the consent of the university, the Joint Director of Higher Education endorses the same and then the Two faculty members are promoted. The IQAC at college goes through all the details and try to maintain the quality of teachers. The appraisal and C.R of the non-teaching staff is filled up and scrutinized by Registrar of the office and then the Principal consents for the same. The promotions of the non-teaching staff are decided on the appraisal and performance checked by IQAC.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution regularly conducts internal and external financial audits. The accounts of college are maintained by the concerned clerks and they keep the accounts of the fee receipts and payments with vouchers and necessary supporting documents. The registrar and the office superintendent keep a regular watch on audit and financial matters. Every academic year the internal auditor Mr.Vasaikar(C.A) works out the annual audit who is a concerned chartered accountant. The Joint Director Office also audits the same and endorses. The requirement of the audit such as balance sheets, statements of income and expenditure are maintained for audit purpose. The daily ledger and annual ledger of accounts are also maintained. The auditor queries are complied in the discussion of CDC. Partially the accounts works such as student's admission fees, library accounts and student scholarship accounts are computerized. Every academic year and financial year the Principal, the administrative staffs carefully carry out the accounts as per the accounting standards of the C.A which is acceptable all over the country. The audit reports received by the C.A are authentic and the same are submitted to the Joint Director Office, Jalgaon and KBCNM University, Jalgaon as and when required. The system of financial accounts is kept updated and crystal clear without any doubt.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is a recognized college under 12(B) and 2(f) of the UGC Act. So the college is naturally liable to receive UGC grants. The major resources of funding are UGC grants for various purposes, grants received from the affiliating university for different purposes. At the beginning of every academic year the probable expenditure on items are discussed in the CDC meeting and the annual budget is sanctioned. The HODs of departments are asked to apply for the accounts and submit the same after the expenditure to the accountant of the college office in the stipulated format. Requirements related with repairing of the infrastructure and new requirements are also accounted in the meetings of CDC and some special fund is sanctioned for that. The management also provides a good financial help for repairing the infrastructure or new construction. Purchase of instruments of different science department is also worked out by using the same process. The institution has formed a special purchase committee. It looks after all the matters of that. Utmost care is taken while disbursing the funds so as it should be fruitful and helpful for quality teaching-learning and overall development of the students and the institution. UGC grants are utilized as per the norms and the heads for which it is sanctioned and the accounts are submitted to the UGC office from time to time.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

After the first cycle of accreditation in 2004, the institution has established IQAC. The IQAC is continuously struggling for quality assurance at its best level. It is the academic committee to assure quality education. IQAC is continuously functioning positively in the quality assurance and enhancement of the institution. IQAC tried to bring them together online and chain of teaching-learning continued. The whatsapp groups of students were formed and the process of teaching-learning was continued through Google Meet, Zoom app and some other apps. The IQAC became successful in online teaching learning process. The IQAC of college conducted the feedback of this process whether it was fruitful or not. This response of the students for online feedback was praise worthy and without any hesitation they expressed and responded their remarks and responses. Secondly, IQAC also concentrated on the improvement of teaching faculty as far as teaching is concerned. There were some online courses arranged by various institutions. IQAC compelled all the teachers to participate those courses to enhance the quality of education. In this way IQAC tried its best to enhance the quality of students and teachers as well. The work of teaching and learning is positively monitored by IQAC and consistent efforts are made to assure the quality education.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institutional strategies in relation to teaching-learning process, methodologies, evaluation and outcome are essentially student centric. The institutional hand - the Principal and the IQAC are very much careful about the teaching by both methodologies - traditional and ICT based such as computer and internet sources, LCD projectors and PPT slide shows. During the

pandemic period online teaching-learning process was continuously followed by the teaching faculties as it was suggested by KBCNM University, Jalgaon. After online teaching -learning, as per the guidelines by university, online internal test exams were conducted. The teaching faculties prepared question papers (multiple choice based) and uploaded to the groups of students as per their subject groups of students as per their subject groups. As a response the students sent their answer papers to concerning subject teachers. The teachers assessed the answer papers and prepared the final internal mark sheets and then sent it to the examination section of the university online. In the same manner students appeared for the university examination. The students are always encouraged to participate online courses, webinars and lectures of experts. IQAC also keeps watch on the improvement and development of teaching faculty. The teachers attended online conferences, webinars, courses FDP such as Refresher, orientation courses, short term courses and COVID-19 Quiz contests. Almost all the teaching faculties participated online programs time to time and tried to update their knowledge.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

| File Description | Documents |
|--|---------------------------|
| Paste web link of Annual reports of Institution | Nil |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As the institution is situated in the rural catchment area, naturally the female students are cultural and addicted to conventional social atmosphere. Nowadays, there is quite awareness among the female students regarding their own safety and security. The female students come from cultural families, so they keep themselves away from outside problems. As per the circular of the university one representative of female students is elected as Ladies Representative for Students Council every year. All the problems regarding female students are solved amicably. The recent issue in society is 'gender equity' because of which the social atmosphere is changed.

institution for gender equity are listed below:

1. 'Anti Sexual Harassment Committee', 'Yuvati Sabha' and 'Swayam Siddha' for the safety and security of female students.
2. The female faculty and staff look after the well being of female students.
3. There are separate Ladies Rooms attached with toilet blocks at the ground floor and the first floor. The female students avail of all the facilities in the rooms. For example - Vending Machine, dressing mirror, sitting arrangements and toilets blocks.
4. Female NSS students volunteers are given full security and safety in regular activities and in winter camp at adopted village. A special lady NSS program officer is appointed by the university for that purpose.

| File Description | Documents |
|--|-----------|
| Annual gender sensitization action plan | Nil |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | Nil |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

| File Description | Documents |
|--------------------------------|------------------|
| Geo tagged Photographs | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution campus is of about 2.5 acres, a vast campus. So, different types of wastes are to be managed - such as -solid waste, liquid waste, e-waste, biomedical waste, waste recycling and hazardous chemical waste, radioactive waste etc. The institution tries its best for waste management

Solid Waste Management: - It includes waste papers, wooden material and iron material. The wastes papers are collected separately and disposed off. Some other papers are sold out as garbage. The wooden waste is reused and if not possible, it is sold out in garbage market. The plastic and glass material is sold out. Solid waste is collected at the end of every academic year and sold out to the waste collecting agencies.

Liquid waste Management: - The liquid waste is especially from the different laboratories and toilet blocks on the college campus. There is drainage system for liquid waste in college premises. The laboratory waste is damped in separate ditches so as it should not

pollute the campus. Other waste water is used for the trees in the garden. Water harvesting is also a kind of liquid waste management. There is a separate block for water harvesting and the waste rain water management is done in the college premises.

| File Description | Documents |
|---|------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | Nil |
| Any other relevant information | No File Uploaded |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

| | |
|---|------------------------------|
| 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution | |
| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | D. Any 1 of the above |
| File Description | Documents |
| Reports on environment and energy audits submitted by the auditing agency | No File Uploaded |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |
| 7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | C. Any 2 of the above |
| File Description | Documents |
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution advances towards well being of the students and the people of the surrounding area. The institution has the basis of democratic principles. The motto of the institution is - "Avaghe Dharu Supanth" (Leading to the dignified ways of salvation through education). The institution always takes initiatives to provide an inclusive environment as per its vision and mission. The institution conducts multiple extension activities in the nearby villages, in the town and on the college campus. By means of the NSS unit, the institution conducts different social activities at various places. On the college campus, the institution celebrates birth and death anniversaries of great souls although they belong to different communities. For instance - Mahatma Phule, Savitribai Phule, APJ Abdul Kalam, Dr. Babasaheb Ambedkar, Mahatma Gandhi, , Teachers Day in memory of Dr. Radhakrishnan, Reading Inspiration day in memory of APJ Abdul Kalam, Yoga Day, and so many other special days are celebrated. Girl students also celebrate 'Saadi Day' a cultural dress festival representing beautification of Indian woman. Some of the other programs such as 'Poetry Reading Competition', Elocutions, Debating and Essay writing competition also create social harmony and create awareness that human being is the same created by God. Rangoli Day represents the colors of mind and artistic designs created by beautiful hands. Through poetry poets create harmonious atmosphere in society.

| File Description | Documents |
|--|------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution, as per its vision and mission, runs all the activities on the lines of democratic principles. The institution tries its best to inculcate good values among the students. The institution celebrates birth and death anniversaries of great souls so that they are the just as light houses for young students or an ideal model for them. For instance - The Great Shivaji

Maharaj, Vir Bhagatsing, Subhash Chandra Bose, Mahatma Gandhi, Dr.APJ Abdul Kalam, Mahatma Phule, Savitribai Phule and so many others. These great souls are highlighted on the very day by inviting experts. Through the lectures students are accultured and inculcate good values. Every year the institution celebrates

'Constitution Day' to create awareness about our values, rights, duties and responsibilities as the citizens of India. In the institution 'Teachers Day', and 'Yoga Day' are celebrated. The Students Development section in the institution arranges the programs 'Earn and Learn' to create awareness of responsibilities. Swachha Bharat Abhiyan scheme is also worked out by NSS unit of the institution. Students and employees are inculcated the importance of cleanliness around us. During Pandemic period it was highly impossible to arrange face to face programs and activities on site. However the efforts are made to create awareness regarding values, rights and responsibilities as per the Indian Constitution.

| File Description | Documents |
|--|------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrates or organizes national and International days, events and festivals positively. Every year National Festivals such as Independence Day on 15th of August and Republic Day on 26th of January are celebrated with full zeal and zest. The NSS unit and the sports department take the leading part and play vital role in working out the celebrations. After flag hositng, various programs such as tree plantation, Swachha Bharat Abhiyan, Beti Bachao Abhiyan, public and community awareness by arranging rallies and road shows (street plays) are celebrated and organized . The NSS volunteers take leading part in the activities. The faculty co-operate them whole heartedly to make the activities and programs successful. As the Institution is situated in Maharashtra, the 1st of May is celebrated as 'Maharashtra Day' with full zeal and zest. This day is also celebrated as 'World Workers Day'. The institution celebrates 'World Yoga Day', 'Sports Day', 'NSS day', 'Women's Day', 'AIDS awareness Day'. The events such as birth and death anniversaries of great national and International personalities are celebrated. The institution also celebrates Muslim and Christian festivals. Values such as truth, non-violence, self-reliance are inculcated among the students. Every year experts' lectures are arranged in the memory of great souls and founders of the institutions.

| File Description | Documents |
|---|------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to pandemic period students are away from the institution, so the institution was unable to conduct the best practice as such.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institution is recognized always as the centre of learning and knowledge. It always provides meritorious students in the area. The Institution always strives for excellence and continual

improvisation to cope up with core values decided by college Development Committee and Internal Quality Assurance Cell (IQAC). It is the utmost effort of the Institution to provide quality education along with human values to create and enable great personalities in the area. As the Institution is advancing towards 21st century, the priority and thrust or the focal points are taken into consideration. They are as below: The Institution has to provide quality education so the teaching-process is done with the help of new technology. There are 1 LCD projectors, 24 computers. The faculties are inspired to participate in conferences, seminars, webinars and workshops to update their knowledge also asked to publish books, research papers in International Journals or UGC recognized Journals. Along with regular teaching-learning some experts lectures are arranged to

enhance knowledge and values of life. The institution not only upgrade the students, but the surrounding farmer community is also called up for training, concerning to their needs. Workshops such as 'Soil and Water conservation', Environment Awareness' etc. Students are inspired to participate in various activities at University level and also asked for the participation in different courses in college.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

1. To Construct Water Harvesting System
2. To conduct online university level workshop of Marathi,History,Defeance, department on syllabus framing
3. To conduct online activities of students if possible
4. To conduct National level seminar on Multi Disciplinary Subject on Social and Cultural Issues