



Govt. Approved
KRANTIVEER SAVALDHA ARTS COLLEGE
NAVALNAGAR TAL. AND DIST. DHULE, MH - 424218
Affiliated to Savitribai Phule Pune University
Email: kra@navalnagar.com
Dr. V. H. Dhadke Principal

Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2017-18

Department of Marathi

Programme Outcomes : B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to,
Programme Outcomes	<ol style="list-style-type: none"> 1. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 2. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 3. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 4. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 5. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा.
Programme Specific Outcomes	<ol style="list-style-type: none"> 1. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 2. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 3. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 4. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 5. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा. 6. विविध लेखकांनी लिहाया विभिन्न रूपात विभिन्न विषयांवरील विचार विस्तृत विश्लेषण करून विचार करता असावा.
Course Outcomes B. A. Marathi	
Course	Outcomes- After completion of these courses students




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 Tel: 8882000000

प्राची असाम (प्राचीय उत्तरायण अभियोग- समूह)	निषेद्ध की जानी जाएगी। १) असामी भाषा अवधारित करने वा असामी भाषा को असामी भाषा नहीं मानती। २) असामी भाषा, असामी भाषा असामी भाषा नहीं होती। ३) असामी भाषा असामी भाषा असामी भाषा नहीं होती। ४) असामी भाषा असामी भाषा असामी भाषा नहीं होती।
प्राची असाम (प्राचीय उत्तरायण अभियोग- समूह)	१) असामी भाषा अवधारित करने वा असामी भाषा को असामी भाषा नहीं मानती। २) असामी भाषा असामी भाषा असामी भाषा नहीं होती। ३) असामी भाषा असामी भाषा असामी भाषा नहीं होती। ४) असामी भाषा असामी भाषा असामी भाषा नहीं होती।
प्राची भिक्षु-१ (सम्प्रदायी ग्रन्थ अधिकारी अभियोग)	१) भिक्षु-१ असामी भाषा अवधारित करने वा असामी भाषा को असामी भाषा नहीं मानती। २) भिक्षु-१ असामी भाषा असामी भाषा नहीं होती। ३) भिक्षु-१ असामी भाषा असामी भाषा नहीं होती। ४) भिक्षु-१ असामी भाषा असामी भाषा नहीं होती।
प्राची भिक्षु-२ (सम्प्रदायी भिक्षु)	१) भिक्षु-२ असामी भाषा अवधारित करने वा असामी भाषा को असामी भाषा नहीं मानती। २) भिक्षु-२ असामी भाषा असामी भाषा नहीं होती। ३) भिक्षु-२ असामी भाषा असामी भाषा नहीं होती।
प्राची असाम अधिकारी अभियोग- समूह	१) असामी भाषा अवधारित करने वा असामी भाषा को असामी भाषा नहीं मानती। २) असामी भाषा, असामी भाषा, असामी भाषा असामी भाषा नहीं होती।



PRINCIPAL
Supervisor Name: S. K. Deka
Registration Number: 406379
Date: 21st August 1993

	<p>iii) नवाचार विद्यालय, धूमराम, गुजरात जनरल एकाडमी नियमित विद्यालय बना दी।</p> <p>iv) नवाचार शैक्षणिक - शिक्षणिक विद्यालय विभाग नियमित विद्यालय बना दी।</p> <p>v) नवी नवाचार विद्यालय विभाग बना दी।</p>
प्राची विद्यालय-का अधीनस्थ विद्यालय विद्यालय इतिहास (1930 से 1950)	<p>i) 1930 से 1950 का विद्यालय विभाग विद्यालय विभाग बना दी।</p> <p>ii) 1940 से 1950 का विद्यालय विभाग विद्यालय विभाग विद्यालय बना दी।</p> <p>iii) 1940 से 1950 का विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग विद्यालय बना दी।</p> <p>iv) 1950 के अंत में विद्यालय विभाग, विद्यालय, विद्यालय विद्यालय विभाग विभाग विद्यालय विभाग विभाग बना दी।</p>
प्राची विद्यालय-का विद्यालय इतिहास	<p>i) विद्यालय के अंत में विद्यालय विभाग विभाग विद्यालय विभाग बना दी।</p> <p>ii) विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग बना दी।</p> <p>iii) विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग बना दी।</p> <p>iv) विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग विद्यालय विभाग बना दी।</p>



PRINCIPAL
Government School, Bhadra Arts
College, Hematnagar - 388210
Gujarat, India.

Department of Hindi

Programme Outcomes : B.A. Hindi

Department of Hindi	After successful completion of three year degree program Hindi student should be able to:
Program Specific Outcome	<ol style="list-style-type: none"> 1. To make use of Hindi for communication. 2. To understand Hindi language. 3. To acquire command over the use of Hindi for creative writing. 4. To understand the contribution of different authors to Hindi literature. 5. To spread the knowledge of the National Language others.

Course Outcomes of B. A. Hindi

Courses	Outcomes
	After completion of these courses students should be able to:
Hindi Core	Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in those countries also.
Hindi Paper - I Paper - II Paper - III Paper - IV	As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Govt. Offices. They are learning Poetry and Grammar. So they can become creative writers or poets and authors.
	By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in Noida - Hindi region definitely one can achieve anything.



PRINCIPAL
 Date: 06/06/2018
 Designation: Principal
 Dr. K. K. Singh
 Head, Department of Hindi

Department of English

ProgrammeOutcomes : B.A. English

Department of English	After successful completion of three year degree program English student should be able to:
Programs Outcome	<ol style="list-style-type: none"> 1. Students should be familiar with representative literary and cultural texts a significant number of historical, geographical and cultural contexts. 2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts. 3. Students should be able to identify and describe the ideas, values, and themes that appear in literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both. 4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing. 5. Students should be able to gather, understand, information from a variety of Written and Electronic sources. 6. Students should be proficient in oral communication and writing.
Programs Specific Outcome	<ol style="list-style-type: none"> 1. Understand major and minor forms of Literature. 2. Have developed interest in Literature and language. 3. Enjoy reading the Short Stories, Poem. 4. Know the literary theories, terms and Concepts of literature




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 Principal, Savitri Kavita Singh Arora
 English Medium High School,
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5. Appreciate the Literary Works.
6. Understand the Structure and Function of Grammatical Units.
7. Know the use of Language at Semantic and Syntactic levels.
8. Use English effectively in Formal and Informal Situations.
9. Attempt Creative Writings.
10. Know Phonological and Morphological Aspects of English.
11. Be Employable and Ready to do jobs in Industry, Government Schools and Offices.
12. Have Enriched Confidence to appear for Competitive Examinations.
13. This course has inculcated the competence amongst the Students to Study Drama Systematically.

Compulsory English

1. Students will get fluent in four basic skills of English Language i.e., Listening, Speaking and Reading & Writing (L.S.R.W)
2. Students get Proficiency in Communication.
3. Inculcated Moral & Ethical values among the students.
4. Students are well versed reports writing and other Technical Communications.



Right Action

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Department of Geography

Programme Outcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to:
Programs Outcomes	<ol style="list-style-type: none"> 1. Geography is interdisciplinary Subject having the Constant Status In all Disciplines and Faculties. 2. This Subject is to Learn not only in Science, Commerce and Art Faculties but also in Engineering, IT, Military Science, Tourism Industries etc. 3. In recent and advanced days Traditional Courses of Geography would not provide the job opportunities to Geography students. 4. Geography is natural fit with urban or city planning encourage students to work on Zoning Land , use new development of form a gas station renovation to the development of whole new sections of Urban area . 5. Develop understanding about Geographical wealth, Such as Forest, Ports and Ancient Sculptures among student. 6. Aquinas students with Maps of Countries, Continents and World Geography. 7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject . 8. Make familiar with Tourism Spot with it's Geography Significance.



[Signature]
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 Savitribai Phule Pune Arts
 College, Savitribai Phule Pune University,
 Dr. B. R. Ambedkar

**Program Specific
Outcomes**

**Geography - Gen
Paper - I**

Paper - II

Paper - III

Paper - IV

1. To develop interest in urban and rural development among the Students.
2. Informing students about changes in climate and Climatic deviations.
3. Informing Students like National weather Services, New Media, the Weather Forecasting channels and other Geographical entities like .
4. There are opportunities in Local Government but regional transit authorities or shipping.
5. To make familiar students with major disasters in Geographical activities like cyclone, flood, drought, heavy rain.
6. Alerting students about Environmental Assessment clean up and Management Companies exist throughout the World today.



Mr. S. S. Patil
PRINCIPAL
Sant Dnyaneshwar Bhaurao Arts
College, Nivasaiger, 424319

Department of History

ProgrammeOutcomes : B.A. History

Department of History	After successful completion of three year degree program History student should be able to:
Program Specific Outcomes	<ol style="list-style-type: none"> 1. Able to understand basic concept of History. 2. Understand to the Student Aware of the Application of the various concept in History. 3. To write Study Tour Report. 4. Increasing Student Interest in the Subject of History. 5. Comprehend the concept of History with its Significance. 6. Studying human values among students from Various Legend in History. 7. To Stimulating Patriotism, Nationalism and Patriotism Among the Students through the Subjects of History.

Course Outcomes B. A. History

Courses	Outcomes
	After completion of these courses students should be able to:
History Gen	1. Current and job oriented syllabus (MPSC, UPSC, NET, SET, Railway Board and Staff Selection).
History Paper - I	
Paper - II	2. To Develop the skill and opportunities among the students.
Paper - III	
Paper - IV	3. Job-oriented syllabus newly introduce i.e. archive in India and tourism business etc. 4. To make Awareness about World History. 5. To make Awareness about Gareth.




PRINCIPAL,
 Associate Prof. Dr. Arun
 Kumar Srivastava, ACP
 College Management Admin.

6. Syllabus related to Time and Formation, visit and Report Writing should be implemented.
7. Communicate benefits and follies of ancestor and their downfall and Causes should be focused and try to solve the problem's and Search for New Solution.
8. Acquainting Student with Historical Heritage and technical as well as Security Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of Intelligence services in Country's Safety.



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Department of Economics

Programme Outcomes : B.A. Economics

Department of Economics	After successful completion of three year degree program Economics student should be able to:
Program Outcome	<ol style="list-style-type: none"> 1. Acquaint the Students with Basic Concepts of Economics. 2. Make familiar with State & Central Budget and Effects on Common Man. 3. Collect an Information about Indian Economics Since 1980. 4. Relate Students with Public Finance and it's different Policies. 5. Studying day to day Financial Importance & Systematic Budget through the help of the Subject. 6. Making conscious about financial needs. 7. Introduce the students to the basic principles of Micro-Economics Theory.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Concepts should be applied in solving real life situations. 2. Teaching and Serving basic Principle of Economics to the students. 3. Understanding the various issues of the Indian Economics. 4. Developing the analyzing capability in the context of current Indian Economics and the problems. 5. Encourage student to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination. 6. Develop the capability in the context of International Trade & Practices.
Economics - One	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	




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Department of Defence Studies

Programme Outcomes : B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies student should be able to:
Programs Outcomes:	<ol style="list-style-type: none"> 1. Able to understand basic concept of Defense & Strategic Studies. 2. To relate students with Prime Responsibilities of Defence and National Security. 3. To Prepare latent utilization in the field of National and International Level Security. 4. Increase an interest of the student in subject. 5. To Understand concepts of History. 6. To Teach Policies and Techniques in the War fought in different Geographical Situation. 7. To Enhance Nationalism, Patriotism and Honourable sense for own land among the student through the subject.
Programs Specific Outcome Defence - Gen Paper - I Paper - II Paper - III Paper - IV	<ol style="list-style-type: none"> 1. Student may work anywhere in India , should receive job. 2. Career and job oriented syllabus like CET, SET, and Competitive Examinations. 3. To Encourage Student in Military, BSF, Police, BSF and Defense & Security Job. 4. Tourism and Job Oriented syllabus should be introduced for progression of students. 5. To make awareness about Defense and National Security of India. 6. To make general knowledge oriented syllabus will provide statistical data/information to students. 7. To reach to goal of Society and defining qualities among the Students.





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KSHANTIDEV NAVALNATH ARTS COLLEGE,
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A Distance Learning Associate Member from Maharashtra's University System
STATE APPROVED COLLEGE
Dr. V. H. Upadekha President

Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2018-19

Department of Marathi

Programme Outcomes : B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to,
Programme Outcomes	<ol style="list-style-type: none"> 1. वेदां शब्दों भवति वेद तद्रूप विषय विषयानुसार एवं भवति विषय. 2. विज्ञानी विषय वेद भवति विषय. 3. संगीत वेद विषय वेद विषय विषय विषयानुसार एवं विषय विषय. 4. विद्या विषयानुसार विषय विषय विषय विषय विषय विषय विषय विषय. 5. वेद विषय विषय विषय विषय विषय विषय विषय विषय विषय विषय. 6. विज्ञानी विषय विषय विषय विषय विषय विषय विषय. 7. वेद विषय विषय विषय विषय विषय विषय विषय विषय.
Programme Specific Outcomes	<ol style="list-style-type: none"> 1. वेद विषयानुसार विषय विषय विषय विषय विषय विषय विषय विषय. 2. विज्ञानी विषय विषय विषय. 3. वेद विषय विषय विषय विषय विषय विषय विषय विषय. 4. विज्ञानी विषय विषय विषय विषय विषय विषय. 5. विज्ञानी विषय विषय विषय विषय विषय विषय विषय. 6. विज्ञानी विषय विषय विषय विषय विषय विषय विषय विषय. 7. विज्ञानी विषय विषय विषय विषय विषय विषय विषय विषय.
Course Outcomes B. A. Marathi	
Course	Outcomes- After completion of these courses students



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	should be able to:
गणित अभ्यास (प्राथमिक शास्त्राधीन अध्ययन - गणित)	<ul style="list-style-type: none"> (i) गणित अध्ययन का व्यापक उद्देश्य और उसके संबंध में जो ज्ञान होना चाहिए। (ii) अंक, भ्रूंखला, रूप आदि प्राथमिक अध्ययन की विधियाँ बतानी। (iii) गणित अध्ययन का व्यापक उद्देश्य और उसके संबंध में जो ज्ञान होना चाहिए। (iv) गणित अध्ययन की विधियाँ और उनका अध्ययन करने की विधियाँ।
सामाजिक अभ्यास (प्राथमिक शास्त्राधीन अध्ययन - सामाजिक)	<ul style="list-style-type: none"> (i) सामाजिक अभ्यास का लक्ष्य इस विषय का अध्ययन करना है। (ii) सामाजिक अभ्यास का व्यापक उद्देश्य और उसके संबंध में जो ज्ञान होना चाहिए। (iii) सामाजिक अभ्यास का व्यापक उद्देश्य और उसके संबंध में जो ज्ञान होना चाहिए। (iv) सामाजिक अभ्यास का व्यापक उद्देश्य और उसके संबंध में जो ज्ञान होना चाहिए।
वास्तविकता-१ (प्राथमिक वास्तविकता अध्ययन)	<ul style="list-style-type: none"> (i) वास्तविकता का विविध रूपों का विवेचन करना है। (ii) वास्तविकता का विविध रूपों का विवेचन करना है। (iii) वास्तविकता का विविध रूपों का विवेचन करना है। (iv) वास्तविकता का विविध रूपों का विवेचन करना है।
वास्तविकता-२ (वास्तविकता विषय)	<ul style="list-style-type: none"> (i) वास्तविकता का विविध रूपों का विवेचन करना है। (ii) वास्तविकता का विविध रूपों का विवेचन करना है। (iii) वास्तविकता का विविध रूपों का विवेचन करना है। (iv) वास्तविकता का विविध रूपों का विवेचन करना है।
वास्तविकता अध्ययन-३ (वास्तविकता विषय)	<ul style="list-style-type: none"> (i) वास्तविकता का विविध रूपों का विवेचन करना है। (ii) वास्तविकता का विविध रूपों का विवेचन करना है। (iii) वास्तविकता का विविध रूपों का विवेचन करना है। (iv) वास्तविकता का विविध रूपों का विवेचन करना है।
वास्तविकता अध्ययन-४ (वास्तविकता विषय)	<ul style="list-style-type: none"> (i) वास्तविकता का विविध रूपों का विवेचन करना है। (ii) वास्तविकता का विविध रूपों का विवेचन करना है। (iii) वास्तविकता का विविध रूपों का विवेचन करना है। (iv) वास्तविकता का विविध रूपों का विवेचन करना है।



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	<p>३) विद्यार्थी अवधार, विद्यार्थी, शासकीय संस्थान विद्यालय विद्यार्थी का विद्यार्थी बना हो।</p> <p>४) विद्यार्थी अवधार - विद्यालय की विद्या व विद्यालय विद्यार्थी बनाना हो।</p> <p>५) विद्यार्थी अवधार विद्यार्थी बना बनाना हो।</p>
विद्यार्थी अवधार-१ विद्यालय विद्यार्थी अवधार ग्रहण (१९८० ते १९८५)	<p>१) १९८० ते १९८५ व उपर्युक्त वर्षातीनि व उपर्युक्त वर्षातीनि विद्यार्थी बनाना हो।</p> <p>२) १९८० ते १९८५ व उपर्युक्त वर्षातीनि विद्यार्थी बनाना हो।</p> <p>३) १९८० ते १९८५ व उपर्युक्त वर्षातीनि विद्यालय विद्यार्थी अवधार व विद्यार्थी बनाना हो।</p> <p>४) १९८० ते १९८५ व उपर्युक्त वर्षातीनि विद्यार्थी बनाना हो; विद्यार्थी, विद्यार्थी अवधार विद्यार्थी बनाना हो।</p>
विद्यार्थी अवधार-२ (१९८५ वर्षात)	<p>१) विद्यार्थी अवधार विद्यार्थी बनाना हो।</p> <p>२) विद्यार्थी अवधार विद्यार्थी बनाना हो।</p> <p>३) विद्यार्थी अवधार विद्यार्थी बनाना हो।</p> <p>४) विद्यार्थी अवधार विद्यार्थी बनाना हो।</p> <p>५) विद्यार्थी अवधार विद्यार्थी बनाना हो।</p>



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Department of Hindi

Programme Outcomes : B.A. Hindi

Department of Hindi	After successful completion of three year degree program Hindi student should be able to:
Program Specific Outcomes	<ol style="list-style-type: none"> 1. To make use of Hindi for communication. 2. To understand Hindi language. 3. To acquire command over the use of Hindi for creative writing. 4. To understand the contribution of different authors to Hindi literature. 5. To spread the knowledge of the National Language others.

Course Outcomes of B. A. Hindi

Courses	Outcomes
	After completion of these courses students should be able to:
Hindi Gen	Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in these countries also.
Hindi Paper - I Paper - II Paper - III Paper - IV	As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Govt. Offices. They are learning Poetry and Grammar. So they can become creative writers or poets and authors.
	By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in Non - Hindi regions definitely one can achieve anything.



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 College Pherwaniya - 444001
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Department of English

ProgrammeOutcomes : B.A. English

Department of English	After successful completion of three year degree program English student should be able to:
Program Outcomes	<ol style="list-style-type: none"> 1. Students should be familiar with representative literary and cultural texts a significant number of historical, geographical and cultural contexts. 2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts. 3. Students should be able to identify and describe the ideas, values, and themes that appear in Literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both. 4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing. 5. Students should be able to gather, understand, information from a variety of Written and Electronic sources. 6. Students should be proficient in oral communication and writing.
Program Specific Outcomes	<ol style="list-style-type: none"> 1. Understand major and minor forms of Literature. 2. Have developed interest in Literature and language. 3. Enjoy reading the Short Stories, Poems. 4. Know the literary theories, terms and Concepts of literature.



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 College Maharashtra - 411007
 Tel. 020 25562000

5. Appreciate the Literary Works.
6. Understand the Structure and Function of Grammatical Units.
7. Know the use of Language at Semantic and Syntactic levels.
8. Use English effectively in Formal and Informal Situations.
9. Attempt Creative Writings.
10. Know Phonological and Morphological Aspects of English.
11. Be Employable and Ready to do jobs in Industry, Government Schools and Offices.
12. Have Enriched Confidence to appear for Competitive Examinations.
13. This course has increased the competence amongst the Students to Study Drama Systematically.

Compulsory English

1. Students will get fluent in four basic skills of English Language i.e. Listening, Speaking and Reading & Writing (LSRW).
2. Students get Proficiency in Communication.
3. Instilled Moral & Ethical values among the students.
4. Students are well versed reports writing and other Technical Communication.



Department of Geography

ProgrammeOutcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to;
Program Outcomes:	<ol style="list-style-type: none"> 1. Geography is interdisciplinary Subject having the Correlation Status In all Disciplines and faculties. 2. This Subject is to Learn not only in Science, Commerce and Art Faculties but also in Engineering, IT, Military Science, Tourism Industries etc. 3. In recent and advanced days Traditional Courses of Geography could not provide the job opportunities to Geography students. 4. Geography is natural fit with urban or city planning encourage students to work on Zoning, Land, use, new development of from a geographical observation to the development of whole new sections of Urban area. 5. Develop understanding about Geographical wealths, Such as Street, Forts and Ancient Sculptures among student. 6. Aquinas students with Maps of Countries, Continents and World Geography. 7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject. 8. Make familiar with Tourism Spot with it's Geography Significance.



God Bless
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 College, Kozhikode - 673018
 Tel: 0495-2421111

**Program Specific
Outcomes**

Geography - Gen
Paper - I
Paper - II
Paper - III
Paper - IV

1. To develop interest in urban and rural development among the Students.
2. Informing students about changes in climate and Climatic deviations.
3. Informing Students like National Weather Services, New Media, the Weather Forecasting channels and other Geographical entities how.
4. There are opportunities in Local Government like regional transit authorities or shipping.
5. To make familiar student with major disasters in Geographical activities like cyclone, flood, drought, heavy rain.
6. Awareness students about Environmental Awareness clean up and Management Companies exist throughout the World today.



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K. Rameshwar, Principal, Sri Aurobindo Residential School, Savitramangalam - 624619
Tamil Nadu, India

Department of History

ProgrammeOutcomes : B.A. History

Department of History	After successful completion of three year degree program History student should be able to:
Program Specific Outcome	<ol style="list-style-type: none"> 1. Able to understand basic concept of History. 2. Understand to the Student Aware of the Application of the various concept in History. 3. To write Study Tour Report. 4. Increasing Student Interest in the Subject of History. 5. Contemplate the concept of History with its Significance. 6. Studying human values among students from various Legend in History. 7. To Stimulating Patriotism, Nationalism and Partition Among the Students through the Subject of History.

Course Outcomes B. A. History

Courses	Outcomes
	After completion of these courses students should be able to:
History Gen	1. Cover and job oriented syllabus (MPSC, CPSC, NET, SET, Railway Board and Staff Selection)
History Paper - I	
Paper - II	2. To Develop the skill and opportunities among the students.
Paper - III	
Paper - IV	3. Job oriented syllabus newly introduce i.e. archive in India and tourism business etc. 4. To make Awareness about World History. 5. To make Awareness about outreach.




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6. Syllabus related to Tour and Excursion, Visit and Report Writing should be implemented.
7. Communicate benefits and follies of ancestor and their downfall and Causes should be focused and try to solve the problem's and Search for New Solution.
8. Acquainting Students with Historical Heritages and techniques as well as Society Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of Intelligence services in Country's Safety.



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SANTO SOCIETY
College No. 102
Village: Panchganga - 484375
District: Mehsana
State: Gujarat

Department of Economics

Programme Outcomes : B.A. Economics

Department of Economics	After successful completion of three year degree program Economics student should be able to:
Program Outcome	<ol style="list-style-type: none"> 1. Acquaint the Students with Basic Concepts of Economics. 2. Make familiar with State & Central Budget and Effects on Domesticity of Common Man. 3. Collect an Information about Indian Economics Since 1980. 4. Relate Students with Public Finance and it's different Policies. 5. Studying day to day Financial Importance of Systematic Budget through the help of the Subject. 6. Making awareness about financial news. 7. Introduce the students to the basic principles of Micro-Economics Theory.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Concept should be applied to analyze real life situations. 2. Teaching and Serving basic Principle of Economics to the students. 3. Understanding the various issues of the Indian Economics 4. Developing the writing capability in the context of current Indian Economics and its problems. 5. Encouraging students to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination. 6. Develop the capability in the context of International Trade & Practices.
Economics - I	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	



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 B.R.D. College Library
 21 June 1992
 College Management Committee
 B.R.D. College

Department of Defence Studies

ProgrammeOutcomes : B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies students should be able to:
Programme Outcome	<ol style="list-style-type: none"> 1. Able to understand basic concept of Defense & Strategic Studies. 2. To relate students with Prime Responsibilities of Defense and National Security. 3. To Prepare latent capability in the field of National and International Level Security. 4. Increase an interest of the student in subject. 5. To Understand concept of History. 6. To Teach Policies and Techniques in the War fought in different Geographical Situation. 7. To Enhance Nationalism, Patriotism and Internationalize love for own land among the students through the subject.
Program Specific Outcome Defense - Gen Paper - I Paper - II Paper - III Paper - IV	<ol style="list-style-type: none"> 1. Student may work anywhere in India , should receive job. 2. Career and job oriented syllabus like-GATE, SET, and Competitive Examinations. 3. To Encourage Students in Military, BSF, Police, NSP and Defense & Security Job. 4. Tourism and Job Oriented syllabus should be introduced for progression of students. 5. To make awareness about Defense and National Security of India. 6. To make general knowledge oriented syllabus will provide statistical data/information to students. 7. To teach to goal of Security and defending qualities among the Students.





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Dr. V. H. Umadevi Principal

Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2019-20

Department of Marathi

Programme Outcomes | B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to,
Programme Outcomes	<ol style="list-style-type: none"> 1. अपार्ट विद्यार्थी ने विद्यालय के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 2. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 3. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 4. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 5. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 6. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 7. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है।
Programme Specific Outcomes	<ol style="list-style-type: none"> 1. अपार्ट विद्यार्थी ने विद्यालय के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 2. अपार्ट विद्यार्थी ने विद्यालय के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 3. अपार्ट विद्यार्थी ने विद्यालय के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 4. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 5. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 6. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है। 7. विद्यार्थी अपार्ट विद्यार्थी के विभिन्न विषयों में अचूक विद्या का समर्पण किया है।
Course Outcomes B. A. Marathi	
Course	Outcomes- After completion of these courses students



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	should be able to:
गांधी जयंती (सम्बोध संवाद प्रक्रिया- वाच)	<p>i) सर्वोच्च अदालतीने कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>ii) आप, दोस्त यात्रा, यात्रा आदि कानून के अनुसार देखभाषा होती है।</p> <p>iii) सर्वोच्च अदालतीने कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p>
गांधी जयंती (सम्बोध संवाद प्रक्रिया- वाचाची)	<p>i) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>ii) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>iii) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>iv) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p>
गांधी जयंती-2 (सम्बोध का विवरण प्रक्रिया)	<p>i) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>ii) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>iii) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>iv) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p>
गांधी जयंती-3 (विवरण संवाद विवरण)	<p>i) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>ii) विभागीय कानून, विभागीय कानून, अन्य कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>iii) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p>
गांधी जयंती-4 (विवरण- विवरण)	<p>i) विभागीय कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p> <p>ii) विभागीय कानून, विभागीय कानून, अन्य कानून के अनुसार आपकी देखभाषा कानूनी होती है।</p>



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College, Kannur - 670519

	<p>i) अवधारणा क्रमांक, नियमांक, वर्णनीय विषयों के बारे में जानकारी देता है।</p> <p>ii) अवधारणा क्रमांक - विभिन्न विधि विषयों के बारे में जानकारी देता है।</p> <p>iii) आठवीं विषयों की विधि विषयों की।</p>
आठवीं विषयों-1 अनुभव आठवीं विषयों की उत्तमता (1990 से 2010)	<p>i) 1990 से 2010 के अवधारणीय विषयों के बारे में जानकारी देता है।</p> <p>ii) 1990 से 2010 के अवधारणीय विषयों की विधि विषयों के बारे में जानकारी देता है।</p> <p>iii) 1990 से 2010 के अवधारणीय विषयों की विधि विषयों के बारे में जानकारी देता है।</p> <p>iv) 1990 से 2010 के अवधारणीय विषयों की विधि विषयों के बारे में जानकारी देता है।</p>
आठवीं विषयों-2 (भाषा विषय)	<p>i) भाषा विषय के बारे में जानकारी देता है।</p> <p>ii) भाषा विषय के बारे में जानकारी देता है।</p> <p>iii) भाषा विषय के बारे में जानकारी देता है।</p> <p>iv) भाषा विषय के बारे में जानकारी देता है।</p> <p>v) भाषा विषय के बारे में जानकारी देता है।</p>



Department of Hindi

Programme Outcomes : B.A. Hindi

Department of Hindi	After successful completion of three year degree program Hindi student should be able to,
Program Specific Outcomes	<ol style="list-style-type: none"> 1. To make use of Hindi for communication 2. To understand Hindi language 3. To acquire command over the use of Hindi for creative writing. 4. To understand the contribution of different authors to Hindi literature. 5. To spread the knowledge of the National Language others.

Course Outcomes of B. A. Hindi

Courses	Outcomes After completion of these courses students should be able to:
Hindi Gen	Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in those countries also.
Hindi Paper - I	
Paper - II	
Paper - III	
Paper - IV	As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Govt. Offices. They are learning Poetry and Grammar. As they can become creative writers or poets and authors.
	By Reading and observing Dramas and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in Non - Hindi regions definitely one can achieve anything.




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 अमृतसर, राजस्थान २४२०००
 वर्षा वर्षांगन, ०८४३११
 वर्षा वर्षांगन

Department of English

ProgrammeOutcomes : B.A. English

Department of English	After successful completion of three year degree program English student should be able to:
Programs Outcome:	<ol style="list-style-type: none"> 1. Students should be familiar with representative literary and cultural texts a significant number of historical, geographical and cultural contexts. 2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts. 3. Students should be able to identify and describe the Ideas, values, and themes that appear in Literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both. 4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing. 5. Students should be able to gather, understand, information from a variety of Written and Electronic sources. 6. Students should be proficient in oral communication and writing.
Programs Specific Outcome	<ol style="list-style-type: none"> 1. Understand major and minor terms of Literature 2. Have developed interest in Literature and language. 3. Enjoy reading the Short Stories, Poems. 4. Know the Literary Devices, terms and Concepts of Literature



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 College Moga (Punjab) - 1614319
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5. Appreciate the Literary Works.
6. Understand the Structure and Function of Grammatical Units.
7. Know the use of Language at Semantic and Syntactic Levels.
8. Use English effectively in Formal and Informal Situations.
9. Attempt Creative Writings.
10. Know Phonological and Morphological Aspects of English.
11. Be Employable and Ready to do jobs in Industry, Government Sector and Others.
12. Have Enriched Confidence to appear for Competitive Examinations.
13. This course has inculcated the competence among the students to Study Drama Systematically.

Compulsory English

1. Students will get fluent in four basic skills of English Language i.e. Listening, Speaking and Reading & Writing (LSRW)
2. Students get Proficiency in Communication.
3. Inculcated Moral & Ethical values among the students.
4. Students are well versed reports writing and other Technical Communication.



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Department of Geography

ProgrammeOutcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to:
Program Outcome	<ol style="list-style-type: none"> 1. Geography is interdisciplinary Subject having the Common Basis in all Disciplines and Faculties. 2. This Subject is to Learn not only in Sciences, Commerce and Art Faculties but also in Engineering, IT, Military Science, Tourism Industry etc. 3. In recent and advanced days Traditional Courses of Geography would not provide the job opportunities to Geography students. 4. Geography is natural fit with urban or city planning encourage students to work on Zoning , Land , use new development of form a generation renovation to the development of whole new sections of Urban area. 5. Develop understanding about Geographical wealth. Such as forest, Forts and Ancient Sculptures among student. 6. Aquitute students with Maps of Countries, Continents and World Geography. 7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject. 8. Make familiar with Tourism Spot with it's Geography Significance.



**Program Specific
Outcome**

**Geography - Gen
Paper - I**

Paper - II

Paper - III

Paper - IV

1. To develop interest in urban and rural development among the Students.
2. Informing students about changes in climate and Climatic deviations.
3. Informing Students like National weather Services, New Media, the Weather Focusing channels and other Geographical entities how .
4. There are opportunities in Local Governmental bodies regional transit authorities or shipping.
5. To make familiar student with major channels in Geographical activities like cyclone, flood, drought, heavy rain.
6. Aquaint students about Environmental Assessment clean up and Management Companies exist throughout the World today.



Department of History

ProgrammeOutcomes : B.A. History

Department of History	After successful completion of three year degree program History student should be able to:
Program Specific Outcome	<ol style="list-style-type: none"> 1. Ability understand basic concept of History. 2. Understand to the Student Aware of the Application of the various concept in History. 3. To write Study Tour Report. 4. Increasing Student Interest in the Subject of History. 5. Comprehend the concept of History with it's Significance. 6. Studying human values among students from various Legend in History. 7. To Stimulating Patriotism, Nationalism and Patriotism Among the Students through the Subject of History.

Course Outcomes B. A. History

Courses	Outcomes
	After completion of these courses students should be able to:
History Gen	1. Career and job oriented syllabus (MPSC, UPSC, NET, IIT, Railway Board and Staff Selection)
History Paper - I	
Paper - II	2. To Develop the skill and opportunities among the students.
Paper - III	
Paper - IV	3. Job oriented syllabus newly introduce i.e. archive in India and tourism business etc. 4. To make Awareness about World History. 5. To make Awareness about outreach.



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6. Syllabus related to Tour and Excursion, visit and Report Writing should be implemented.
7. Communicate benefits and follies of ancestor and their downfall and Causes should be focused and try to solve the problem's and Search for New Solution.
8. Acquainting Student with Historical Heritages and tactical as well as Security Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of intelligence services in Country's Safety.



Department of Economics

Programme Outcomes : B.A. Economics

Department of Economics	After successful completion of three year degree program Economics student should be able to;
Program Outcome	<ol style="list-style-type: none"> 1. Acquaint the Students with Basic Concept of Economics. 2. Make familiar with State & Central Budget and Effects on Diversity of Common Man. 3. Collect an Information about Indian Economics Since 1990. 4. Relate Students with Public Finance and it's different Policies. 5. Studying day to day Financial Importance of Systematic Budget through the help of the Subject. 6. Making decisions about financial needs. 7. Introduce the students to the basic principles of Micro-Economics Theory.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Concept should be applied to analyze real life situations. 2. Teaching and Nurturing basic Principle of Economics in the students. 3. Understanding the various issues of the Indian Economics. 4. Developing the analyzing capability in the context of current Indian Economics and the problems. 5. Encourage students to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination. 6. Develop the capability in the context of International Trade & Practices.
Economics – I	
Paper – I	
Paper – II	
Paper – III	
Paper – IV	



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 College Name: Agra
 Date: 23/06/2019

Department of Defence Studies

Programme Outcomes : B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies student should be able to:
Programme Outcomes	<ol style="list-style-type: none"> 1. Able to understand basic concept of Defence & Strategic Studies. 2. To relate students with Prime Responsibilities of Defense and National Security. 3. To Prepare latent collection in the field of National and International Level Security. 4. Increase an interest of the student in subject. 5. To Understand concept of History. 6. To Teach Fullfill and Techniques in the War fought in different Geographical situations. 7. To Enhance Nationalism, Patriotism and love/gratitude bone for own land among the student through the subject.
Programme Specific Outcomes	<ol style="list-style-type: none"> 1. Student may work anywhere in India , should receive job. 2. Career and job oriented syllabus like GET, SIT, and Competitive Examinations . 3. To Encourage Students in Military, BSF, Police, NSG and Defence & Security Jobs. 4. Tourism and Job Oriented syllabus should be introduced for progression of students. 5. To make awareness about Defense and National Security of India. 6. To make general knowledge oriented syllabus will provide statistical data/information to students. 7. To reach to goal of Security and defending qualities among the Students.
Defence - Gen	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	



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MCAR Approved College
Dr. V. H. Umade Prasad

Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2020-21

Department of Marathi

Programme Outcomes : B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to:
Programme Outcomes	<ul style="list-style-type: none"> 1. एवं अनेक लेखों वर्तन करते हुए उनकी सामग्री का अधिकारी बनते हुए लेखन करते हैं। 2. विभिन्न जीवन के क्षेत्रों में अपनी अनुभवों का विवरण लिखते हुए अपनी विचारों का विवरण देते हैं। 3. विभिन्न विषयों के विवरण देते हुए अपनी विचारों का विवरण देते हैं। 4. अपनी विचारों का विवरण देते हुए अपनी विचारों का विवरण देते हैं। 5. अपनी विचारों का विवरण देते हुए अपनी विचारों का विवरण देते हैं। 6. अपनी विचारों का विवरण देते हुए अपनी विचारों का विवरण देते हैं।
Programme Specific Outcomes	<ul style="list-style-type: none"> 1. एवं अनेक लेखों वर्तन करते हुए उनकी सामग्री का अधिकारी बनते हुए लेखन करते हैं। 2. अनेकों अधिकारी लेखन करते हैं। 3. अपनी विचारों का विवरण देते हुए अपनी विचारों का विवरण देते हैं। 4. विवरण देते हुए अपनी विचारों का विवरण देते हैं। 5. विवरण देते हुए अपनी विचारों का विवरण देते हैं। 6. विवरण देते हुए अपनी विचारों का विवरण देते हैं। 7. विवरण देते हुए अपनी विचारों का विवरण देते हैं।
Course Outcomes B. A. Marathi	
Course	Outcomes- After completion of these courses students



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Administrator - Principal
Dr. D. Y. Patil University

	should be able to:
प्राची अवल संक्षेप समाज भवन- नामा	<ul style="list-style-type: none"> i) अपनी वर्ग-वर्णीय वर्ग के सम्बन्ध में अपनी विचारों का वर्णन कर सकते हैं। ii) वास, विद्या वर्ग, वार्षिक वर्ग आदि वर्गों को वर्णन कर सकते हैं। iii) वर्गों के विभिन्न वर्गों के विवरणों की विशेषताएँ बताते हैं। iv) वर्गों के विभिन्न वर्गों के विवरणों की विशेषताएँ बताते हैं।
प्राची अवल संक्षेप समाज भवन- नामा	<ul style="list-style-type: none"> i) विवरणों का विवरण के विभिन्न वर्गों के बारे में। ii) विवरणों का विवरण के विभिन्न वर्गों के बारे में। iii) विवरणों का विवरण के विभिन्न वर्गों के बारे में। iv) विवरणों का विवरण के विभिन्न वर्गों के बारे में।
प्राची अवल-4 (विवरणों का विवरण करना शुरू)	<ul style="list-style-type: none"> i) विवरणों का विवरण के विभिन्न वर्गों के बारे में। ii) विवरणों का विवरण के विभिन्न वर्गों के बारे में। iii) विवरणों का विवरण के विभिन्न वर्गों के बारे में। iv) विवरणों का विवरण के विभिन्न वर्गों के बारे में।
प्राची अवल-5 (विवरण करना खत्ता)	<ul style="list-style-type: none"> i) विवरण का विवरण के विभिन्न वर्गों के बारे में। ii) विवरण का विवरण के विभिन्न वर्गों के बारे में। iii) विवरण का विवरण के विभिन्न वर्गों के बारे में।
प्राची अवल वर्गों का विवरण	<ul style="list-style-type: none"> i) विवरण का विवरण के विभिन्न वर्गों के बारे में। ii) विवरण का विवरण के विभिन्न वर्गों के बारे में।



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Taluk Dholpur

	<p>i) विद्यालय संस्थान, प्रशिक्षण, राजीव गांधी विद्यालय विद्यालय का नाम हो।</p> <p>ii) विद्यालय संस्थान - विद्यालय का नाम विद्यालय संस्थान का नाम हो।</p> <p>iii) विद्यालय संस्थान विद्यालय विद्यालय हो।</p>
विद्यालय संस्थान-१ विद्यालय विद्यालय संस्थान विद्यालय (१९७५ से १९८५)	<p>i) १९७५ से १९८५ तक विद्यालय संस्थान विद्यालय विद्यालय हो।</p> <p>ii) १९८५ से १९९५ तक विद्यालय संस्थान विद्यालय विद्यालय विद्यालय हो।</p> <p>iii) १९९५ से १९९५ तक विद्यालय संस्थान विद्यालय विद्यालय विद्यालय विद्यालय हो।</p> <p>iv) १९९५ से १९९५ तक विद्यालय संस्थान विद्यालय विद्यालय विद्यालय विद्यालय हो।</p>
विद्यालय संस्थान-२ (भवा विद्यालय)	<p>i) विद्यालय संस्थान विद्यालय विद्यालय हो।</p> <p>ii) विद्यालय संस्थान विद्यालय विद्यालय हो।</p> <p>iii) विद्यालय संस्थान विद्यालय विद्यालय हो।</p> <p>iv) विद्यालय संस्थान विद्यालय विद्यालय हो।</p>



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 Principal, Dr. D. Y. Patil
 College of Engineering, Warananagar
 Tel. 0244/22127

Department of Hindi

Programme Outcomes : B.A. Hindi

Department of Hindi	After successful completion of three year degree program Hindi student should be able to;
Program Specific Outcome	<ol style="list-style-type: none"> 1. To make use of Hindi for communication. 2. To understand Hindi language 3. To acquire command over the use of Hindi for creative writing. 4. To understand the contributions of different authors to Hindi literature. 5. To spread the knowledge of the National Language others.
Course Outcomes of B. A. Hindi	
Courses	Outcomes After completion of these courses students should be able to:
Hindi Gen Hindi Paper - I Paper - II Paper - III Paper - IV	<p>Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in those countries also.</p> <p>As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Govt. Offices. They are learning Poetry and Grammar. So they can become creative writers or poets and authors.</p> <p>By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in Non - Hindi regions definitely one can achieve anything.</p>




 DEPARTMENT OF HINDI
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Department of English

Programme Outcomes : B.A. English

Department of English	After successful completion of three year degree program English student should be able to:
Programs Outcome	<ol style="list-style-type: none"> 1. Students should be familiar with representative literary and cultural texts in a significant number of historical, geographical and cultural contexts. 2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts. 3. Students should be able to identify and describe the ideas, values, and themes that appear in Literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both. 4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing. 5. Students should be able to gather, understand, information from a variety of Written and Electronic sources. 6. Students should be proficient in oral communication and writing.
Programs Specific Outcome	<ol style="list-style-type: none"> 1. Understand major and minor forms of Literature 2. Have developed interest in Literature and language. 3. Enjoy reading the Short Stories, Poems. 4. Know the literary theories, terms and Concepts <p style="text-align: center;">Literacy</p>



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5. Appreciate the Literary Works.
6. Understand the Structure and Function of Grammatical Units.
7. Know the use of Language at Semantic and Syntactic levels.
8. Use English effectively in Formal and Informal Situations.
9. Attempt Creative Writing.
10. Know Phonological and Morphological Aspects of English.
11. Be Employable and Ready to do jobs in Industry, Government Schools and Offices.
12. Have Enriched Confidence to appear for Competitive Examinations.
13. This course has inculcated the enthusiasm amongst the Students to Study Drama Systematically.

Compulsory English

1. Students will get fluent in four basic skills of English Language i.e. Listening, Speaking and Reading & Writing (LSRW)
2. Students get Proficiency in Communication.
3. Inculcated Moral & Ethical values among the students.
4. Students are well versed reports writing and other Technical Communication.



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Kamalika Devi Shrivastava
College Roadside, Bangalore - 560018
Tel. 080 22211111

Department of Geography

ProgrammeOutcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to,
Programs Outcome:	<ol style="list-style-type: none"> 1. Geography is interdisciplinary Subject having the Constant Status in all Declines and Faculties. 2. This Subject is to Learn not only in Science, Commerce and Art Faculties but also in Engineering, IT, Military Science, Tourism Industries etc. 3. In recent and advanced days Traditional Courses of Geography could not provide the job opportunities to Geography students. 4. Geography is natural fit with urban or city planning encourage students to work on Zoning, Land, use new development of from a gas station renovation to the development of whole new sections of Urban area. 5. Develop understanding about Geographical wealth, Such as forest, Forts and Ancient Sculptures among student. 6. Aquitius students with Maps of Countries, Continents and World Geography. 7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject. 8. Make familiar with Tourism Spot with it's Geography Significance.



Celebrate
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 College, Bawaliyan - Aligarh
 Tel. & Fax: 0522-2222222

Program Specific Outcome	1. To develop interest in urban and rural development among the Students.
Geography - Geo Paper - I	2. Informing students about changes in climate and Climatic deviations.
Paper - II	3. Informing Students like National weather Services, New Media, the Weather Focusing channels and other Geographical entities like .
Paper - III	4. There are opportunities in Local Government but regional transit authorities or shipping.
Paper - IV	5. To make familiar students with their impacts in Geographical activities like cyclone, flood, drought, heavy rain.
	6. Alerting students about Environmental Assessment clean up and Management Companies exist throughout the World today.




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 Brahmanand Bhawan Arya
 College, Naxakbari - 823001
 Tel & Distt. Phn.

Department of History

ProgrammeOutcomes : B.A. History

Department of History	After successful completion of three year degree program History student should be able to:
Program Specific Outcome	<ol style="list-style-type: none"> 1. Able to understand basic concept of History. 2. Understand by the Student Aware of the Application of the various concept in History. 3. To write Study Tour Report. 4. Increasing Student Interest in the Subject of History. 5. Contemplate the concept of History with its Significance. 6. Studying Human values among students from various Legend in History. 7. To Stimulating Patriotism, Nationalism and Patriotism Among the Students through the Subject of History.

Course Outcomes B. A. History

Courses	Outcomes
	After completion of these courses students should be able to:
History Gen.	1. Current and job oriented syllabus (UPSC, IAS, NET, SET, Railway Board and Staff Selection)
History Paper - I	
Paper - II	2. To Develop the skill and opportunities among the students.
Paper - III	
Paper - IV	3. Job oriented syllabus newly introduce i.e. archive in India and Indian business etc. 4. To make Awareness about World History. 5. To make Awareness about outreach.



6. Syllabus related to Time and Extension, visit and Report Writing should be implemented.
7. Communicate benefits and failures of ancestors and their downfall and Causes should be focused and try to solve the problems and search for best Solutions.
8. Acquitting Student with Historical Heritages and technical as well as Security Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of intelligence services in Country's Safety.




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Government Model Girls Arts
College, Jalandhar - 144001
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Department of Economics

Programme Outcomes : B.A. Economics

Department of Economics	After successful completion of three year degree program Economics student should be able to;
Programs Outcome	<ol style="list-style-type: none"> 1. Acquaint to Students with Basic Concepts of Economics. 2. Make familiar with State & Central Budget and Effects on Inclusivity of Common Man. 3. Collect an Information about Indian Economics Since 1980. 4. Relate Students with Public Finance and it's different Policies. 5. Studying day to day Financial Importance & Systematic Budget through the help of the Subject. 6. Making conscious about financial needs. 7. Introduce the students to the basic principles of Micro-Economics Theory.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Concept should be applied to analyze real life situations. 2. Teaching and Serving basic Principles of Economics to the students. 3. Understanding the various issues of the Indian Economics 4. Developing the analyzing capability in the context of current Indian Economics and the problems. 5. Encourage student to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination. 6. Develop the capability in the context of International Trade & Practices.
Economics – Gen	
Paper – I	
Paper – II	
Paper – III	
Paper – IV	



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Department of Defence Studies

ProgrammeOutcomes : B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies student should be able to:
Program Outcome	<ol style="list-style-type: none"> 1. Able to understand basic concept of Defence & Strategic Studies. 2. To raise students with Prime Responsibilities of Defence and National Security. 3. To Prepare latest evolution in the field of National and International Level Security. 4. Increase an interest of the student in subject. 5. To Understand concept of History. 6. To Teach Tactics and Techniques in the War fought in different Geographical Situation. 7. To Enhance Nationalism, Patriotism and love/gratitude bond for own land among the student through the subject.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Student may work anywhere in India , should receive job. 2. Career and job oriented syllabus like CBT, SET, and Competitive Examinations . 3. To Encourage Student in Military, BSF, Police, MSF and Defence & Security Job. 4. Tourism and Job Oriented syllabus should be introduced for progression of students. 5. To make awareness about Defence and National Security of India. 6. To make general knowledge oriented syllabus will provide statistical data/information to students. 7. To reach to goal of Society and defending qualities among the Students.
Defence - Gen	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	




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 Sanskrit Vidyapeeth, Aligarh
 Aligarh, Uttar Pradesh



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Affiliated to Savitribai Phule Pune University, Maharashtra University, Dule
NAAC Accredited College
Dr. V. R. Umadevi Principal

Programme Outcomes (PO's), Programme Specific Outcomes (PSO's) and Course Outcomes (CO's)

Academic Year 2021-22

Department of Marathi

Programme Outcomes : B.A. Marathi

Department of Marathi	After successful completion of three year degree program in Marathi a student should be able to,
Programme Outcomes	<ul style="list-style-type: none"> i. understand Indian and the non-fiction literature in Marathi apart from English etc. ii. analyze Indian and Non-fiction texts. iii. compare and contrast two different kinds of Indian and Non-fiction texts like fiction and non-fiction. iv. draw a comparison between Indian literature, music, cinema, art and Indian English literature and vice versa. v. write Indian fiction with the help of Indian and international authors like R.K. Narayan, Arundhati Roy etc. vi. follow moral values mentioned in Indian and Non-fiction texts. vii. express Indian literary culture through Indian English literature.
Programme Specific Outcomes	<ul style="list-style-type: none"> i. express Indian literature in Indian English with Indian language skills. ii. express Indian English literature. iii. use Indian literature to express Indian English literature. iv. compare Indian English literature with Indian English literature. v. draw a comparison between Indian literature, Indian English literature, Indian English literature and Indian English literature. vi. compare Indian English literature with Indian English literature. vii. express Indian English literature through Indian English literature.

Course Outcomes B. A. Marathi

Course	Outcomes-
	After completion of these courses students'



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440001, India

	should be able to:
प्राची वर्षा (विद्युत ऊर्जा विद्यो- विद्या)	<ul style="list-style-type: none"> i) विद्युत ऊर्जा के लक्ष्य विधान विधान संसद विधान सभा है। ii) विद्युत ऊर्जा, विद्युत ऊर्जा विधान विधान संसद विधान सभा है। iii) विद्युत ऊर्जा विधान विधान विधान सभा है। iv) विद्युत ऊर्जा विधान विधान विधान सभा है।
प्राची वर्षा (विद्युत ऊर्जा विद्यो- विद्या)	<ul style="list-style-type: none"> i) विद्युत ऊर्जा विधान विधान विधान सभा है। ii) विद्युत ऊर्जा विधान विधान विधान सभा है। iii) विद्युत ऊर्जा विधान विधान विधान सभा है। iv) विद्युत ऊर्जा विधान विधान विधान सभा है।
प्राची वर्षा-३ (विद्युत ऊर्जा विद्यो- विद्या)	<ul style="list-style-type: none"> i) विद्युत ऊर्जा विधान विधान विधान सभा है। ii) विद्युत ऊर्जा, विद्युत ऊर्जा, विद्युत ऊर्जा विधान विधान विधान सभा है। iii) विद्युत ऊर्जा विधान विधान विधान सभा है।
प्राची वर्षा-४ (विद्युत ऊर्जा विद्यो- विद्या)	<ul style="list-style-type: none"> i) विद्युत ऊर्जा विधान विधान विधान सभा है। ii) विद्युत ऊर्जा, विद्युत ऊर्जा, विद्युत ऊर्जा विधान विधान विधान सभा है। iii) विद्युत ऊर्जा विधान विधान विधान सभा है।
प्राची वर्षा-५ (विद्युत ऊर्जा विद्यो- विद्या)	<ul style="list-style-type: none"> i) विद्युत ऊर्जा विधान विधान विधान सभा है। ii) विद्युत ऊर्जा, विद्युत ऊर्जा, विद्युत ऊर्जा विधान विधान विधान सभा है।



Principal
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	<p>१) नियमों का व्यापक विस्तृत, विविध व्यवस्था विद्युतीय विभागीय विवरण सह सही।</p> <p>२) विद्युतीय सुधारिताएँ - विद्युतीय विकास के लिए विविध विवरण सह सही।</p> <p>३) विद्युतीय विवरण विवरण सही।</p>
विद्युतीय विवरण-१ विद्युतीय विवरण विवरण सही विवरण विवरण (१९८० से १९९०)	<p>१) १९८० से १९८५ के विवरणीय विवरण सह विद्युतीय विवरण विवरण सही।</p> <p>२) १९८५ से १९९० के विवरणीय विवरण सह विवरण विवरण सही।</p> <p>३) १९९० से १९९५ के विवरणीय विवरण सह विवरण सही।</p> <p>४) १९९५ से १९८० के विवरणीय विवरण सह विवरण सही।</p> <p>५) १९८० से १९८५ के विवरणीय विवरण सह, विवरणीय विवरण सह विवरण सह विवरणीय विवरण सही।</p>
विद्युतीय विवरण-२ (विवरण विवरण)	<p>१) विवरण सही विवरण सही विवरण सही।</p> <p>२) विवरणीय विवरण सही।</p> <p>३) विवरण सही।</p> <p>४) विवरणीय विवरण सही।</p> <p>५) विवरणीय विवरण सही।</p>



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Department of Hindi

ProgrammeOutcomes : B.A. Hindi

Department of Hindi	After successful completion of three year degree program Hindi student should be able to:
Program Specific Outcome	<ol style="list-style-type: none"> 1. To make use of Hindi for communication. 2. To understand Hindi language. 3. To acquire command over the use of Hindi for creative writing. 4. To understand the contribution of different authors to Hindi literature. 5. To spread the knowledge of the National Language others.

Course Outcomes of B. A. Hindi

Courses	Outcomes
	After completion of these courses students should be able to;
Hindi Gen.	Students can work anywhere in India, as they know Hindi – Our National Language. In many other countries also, Hindi is used as an official Language as well as Second Language. So they can be employed easily in these assemblies also.
Hindi Paper - I Paper - II Paper - III Paper - IV	As they are Practicing Translation from Hindi to English and English to Hindi and some other Languages as well, they can become translators in many Central Govt. Offices. They are learning Poetry and Grammar, So they can become creative writers or poets and authors.
	By Reading and observing Drama's and one act plays they can become good actors. By having good communication skills and command over language one can becomes good speaker. Having good command over particular language one can present himself in better way. Learning Hindi in New - Hindi regions definitely one can achieve anything.



PROGRAMME OUTCOMES
Bhartiya Jyoti Bhawan
Lalitpur Road, Dehradoon - 248001
Tel: 0612-2512111

Department of English

ProgrammeOutcomes : B.A. English

Department of English	After successful completion of three year degree program English student should be able to;
Program Outcomes	<ol style="list-style-type: none"> 1. Students should be familiar with representative literary and cultural texts in a significant number of historical, geographical and cultural contexts. 2. Students should be able to apply critical and theoretical approaches to the reading of literary and Cultural Texts. 3. Students should be able to identify and describe the Ideas, values, and themes that appear in Literary and cultural texts to understand the way these ideas, values and themes inform and impact culture and society both. 4. Students should be able to write analytically in a variety of formats, including essays, Research papers, Reflective Writing. 5. Students should be able to gather, understand, information from a variety of Written and Electronic sources. 6. Students should be proficient in oral communication and writing.
Program Specific Outcomes	<ol style="list-style-type: none"> 1. Understand major and minor forms of Literature. 2. Have developed interest in Literature and language. 3. Enjoy reading the Short Stories, Poems. 4. Know the literary theories, terms and Concepts of Literary



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 Acharya
 College, Bhubaneswar - 751011
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5. Appreciate the Literary Works.
6. Underlined the Structure and Function of Grammatical Units.
7. Know the use of Language at Semantic and Syntactic levels.
8. Use English effectively in Formal and Informal Situations.
9. Attempt Creative Writing.
10. Know Phonological and Morphological Aspects of English.
11. Be Employable and Ready to do jobs in Industry, Government Schools and Offices.
12. Have Enriched Confidence to appear for Competitive Examinations.
13. This course has incited the competence among the Students to Study Drama Systematically.

Compulsory English

1. Students will get fluent in four basic skills of English Language i.e. Listening, Speaking and Reading & Writing (LSRW).
2. Students gain Proficiency in Communication.
3. Developed Moral & Ethical values among the students.
4. Students are well versed reports writing and other Technical Communication.




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 Lahore, University City
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Department of Geography

ProgrammeOutcomes : B.A. Geography

Department of Geography	After successful completion of three year degree program Geography student should be able to:
Programme Outcome	<ol style="list-style-type: none"> 1. Geography is interdisciplinary Subject having the Constant Status In all Disciplines and faculties. 2. This Subject is to Learn not only in Science, Commercial and Art Faculties but also to Engineering, IT, Military Sciences, Tourism, Industries etc .. 3. In recent and advanced days Traditional Courses of Geography could not provide the job opportunities to Geography students. 4. Geography is natural tie with urban or city planning encourage students to work on Zoning, Land, use new development of firm a gas station, innovation to the development of whole new sections of Urban area . 5. Develop understanding about Geographical wealth. Such as Forest, Ports and Ancient Sculptures among student. 6. Acquinas students with Maps of Countries, Continents and World Geography. 7. Make aware to the Student about Environmental problems and solutions to be prepared through the subject. 8. Make familiar with Tourism Spot with it's Geography Significance.

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Professor M. Venkateswaran
Lecturer, Headteacher, 12009
Sri A. Vaishnavi



Program Specific Outcomes	1. To develop interest in urban and rural development among the Students.
Geography - Gce Paper - I	2. Informing students about changes in climate and Climatic deviations.
Paper - II	3. Informing Students like National weather Services, News Media, the Weather Focusing channels and other Geographical entities like.
Paper - III	4. There are opportunities in Local Government but regional transit authorities or shipping.
Paper - IV	5. To make familiar student with other chemicals in Geographical activities like cyclone, flood, drought, heavy rain.
	6. Aquaint students about Environmental Assessment clean up and Management Companies exist throughout the World today.



Department of History

Programme Outcomes : B.A. History

Department of History	After successful completion of three year degree program History student should be able to;
Program Specific Outcome:	<ol style="list-style-type: none"> 1. Able to understand basic concept of History. 2. Understand in the Student Awareness of the Application of the various concept in History. 3. To write Study Tour Report. 4. Increasing Student Interest in the Subject of History. 5. Contemplate the concepts of History with its Significance. 6. Studying human values among students from various Legend in History. 7. To Stimulating Patriotism, Nationalism and Patriotism Among the Students through the Subjects of History.

Course Outcomes B. A. History

Courses	Outcomes
	After completion of these courses students should be able to;
History Gen	1. Center and job oriented syllabus (MPSC, UPSC, NET, SET, Railway Board and Staff Selection)
History Paper - I	
Paper - II	2. To Develop the skill and opportunities among the students.
Paper - III	
Paper - IV	3. Job oriented syllabus newly introduced i.e. archive in India and tourism business etc. 4. To make Awareness about World History. 5. To make Awareness about outreach.



6. Syllabus related to Time and Extension, Visit and Report Writing should be implemented.
7. Communicate benefits and follies of ancestor and their downfall and Causes should be focused and try to solve the problem's and search for New Solution.
8. Acquainting Student with Historical Heritages and techniques as well as Security Dimensions to be adopted for secure Future of Human Community.
9. Enhance the war techniques and role of intelligence services in Country's Safety.




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Professor Emeritus IITK
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Department of Economics

ProgrammeOutcomes : B.A. Economics

Department of Economics	After successful completion of three year degree program, Economics student should be able to:
Programme Outcome	<ol style="list-style-type: none"> 1. Acquaint to Students with Basic Concept of Economics. 2. Make familiar with State & Central Budget and Effects on Common Man. 3. Collect information about Indian Economics Since 1990. 4. Rehab Students with Public Finance and it's different Policies. 5. Studying day to day Financial Aspects of Systematic Budget through the help of the Subject. 6. Making conscious about financial needs. 7. Introduce the students to the basic principles of Micro-Economics Theory.
Program Specific Outcome	<ol style="list-style-type: none"> 1. Concepts should be applied to analyze real life situations. 2. Teaching and Serving basic Principles of Economics to the students. 3. Understanding the various issues of the Indian Economics 4. Developing the analytical capability in the context of current Indian Economics and the problems. 5. Encourage student to apply for MPSC, UPSC, Banking, Railway, and Forest Departments Examination. 6. Developing the capability in the context of International Trade & Practices.
Economics - Gen	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	

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 College Manager - GSAT
 Tel: 011-26513000



Department of Defence Studies

Programme Outcomes : B.A. Defence Studies

Department of Defence Studies	After successful completion of three year degree program Defence Studies student should be able to:
Programme Outcomes	<ol style="list-style-type: none"> 1. Able to understand basic concept of Defense & Strategic Studies. 2. To relate students with Prime Responsibilities of Defence and National Security. 3. To Prepare them utilization in the field of National and International Level Security. 4. Increase an interest of the student in subject. 5. To Understand concept of History. 6. To Teach Tactics and Techniques in the War Fought in different Geographical Situation. 7. To Enhance Nationalism, Patriotism and love/gratitude bone for own land among the student through the subject.
Programme Specific Outcome	<ol style="list-style-type: none"> 1. Student may work anywhere in India, should receive job. 2. Career and job oriented syllabus like CET, SIT, and Competitive Examinations. 3. To Encourage Student in Military, BSF, Police, NSP and Defence & Security Job. 4. Tourism and Job Oriented syllabus should be introduced for progression of students. 5. To make awareness about Defence and National Security of India. 6. To make general knowledge oriented syllabus will provide statistical data/information to students. 7. To reach to goal of Security and defending qualities among the Students.
Defence - Gen	
Paper - I	
Paper - II	
Paper - III	
Paper - IV	



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