



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

KNB ARTS COLLEGE NAVALNAGAR DHULE

**KRANTIVEER NAVALBHAU ARTS COLLEGE NAVALNAGAR TAL AND DIST-
DHULE**

424318

www.knbartscollege.ac.in

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BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Gram Vikas Mandal's, Krantiveer Navalbhau Arts College, Navalnagar Tal. Dist. Dhule .It is located in rural area 20 kms from Dhule and 20 kms from Amalner. It is Center place between two towns. The college is affiliated to Kavayitri Bahinabai Chaudhari University Jalgaon. The college imparts knowledge to UG Students in Humanities / Arts need of professional education in rural area. The college has been received 'C' grade in accreditation in 2004 by NAAC the local inquiry committees of University always appreciate the work and functioning of the college. The physical Director took active participation in Inter Collegiate and University as well as Zonal sports activities every year. The students are using to participate in Yuwarang, Personality Development Workshop, Cultural activities, Elocution, Debating and University level Cycle Rally, Kayavachan Competition and other many activities. They have bagged ranks in their merit list of University. General Knowledge lectures are conducted every year to support students in competitive Examinations guidance. The teaching and non-teaching staff have always participated in social activities in nearby villages out of 10 (ten) seven faculty members are completed their Ph.D. Two faculties have completed M.Phil. and three (03) faculty members passed NET / SET Examination. Five (05) faculty members are working as Research Guides and few Students of them received Doctorate Under their guidance. Tow faculty members applied for Ph.D. guide ship. Five faculties have received awards for their outstanding social and Research work. Three faculty members have written at about 15 to 17 books in their principle subject.

Vision

To impart graduate education in Arts Students from Rural and economically weaker section of the society, so that in future their contribution will certain be helpful and build up the nation. It is prime duty of the institution to provide essential resources with potential and credibility and moral responsibility for sustenance of ideal and practical society. The institution is having great notion to serve society by providing an opportunity to students in rural and economically deprived students. The student should receive quality education and become capable for survival of their own career.

The institute is also would like to help Bhajani Mandal and cultural value promoters in the rural area. These people use to scatter the moral values with ethical values. The Institute has been promoting such people who are economically but they are sources of inspiration for forthcoming generation. Infact higher education inculcates human values and skills among the students. It helps to become responsible citizen of India. It is to provide affordable quality education, while equipping students with knowledge and skills in their chosen stream, inculcate values, indentify hidden talents, provide opportunities for students to realize their full potential and thus sharp them into future leaders, entrepreneurship and above all good human beings. In this way the vision of the college is to provide quality education by adopting human values .It should lead student to become ideal human being.

Objectives:-

1. To provide students with an opportunities to reflect on the Critical, Social, Cultural moral and spiritual issues facing humanity.
2. To contribute national development through dissemination through knowledge and skill.

3. To awaken the innate ability to live life by developing wisdom.
4. To develop certain values like fearless mind, the strength of conscience and integrity among the citizens among the students.
5. To strive and to promote equality and social justice and to reduce social and cultural differences through diffusion of education.

Mission

- To impart graduate Education in Arts students of rural and economically weaker section of the students of the society, so that the future and their contribution will certainly be helpful for sustained development and build up their nation To enhances to higher education, ensuring equity and in particular to the vulnerable section of the Society.
- To improve employability of graduate students to receive an education, this will scatter the skills among students to solve, their earning problem with having affordable solution through higher education successfully.
- To promote ample opportunities to the students in rural area .They may search different opportunities to start agriculture base small business. It will solve the problem of employment and boost the confidence to live their life with bright colors
- It is prime task to start skill based courses and vocational courses to be started for the enhancement of skill and may help to solve problem of employability in rural area.
- It is to maintain the quality of higher education. It is necessary to accreditation and assesses the functioning of the college through self evaluation of performance in systematic and consolidated manner by college for assessment of NAAC to give the excellence and efficiency.
- To frame policies and programmes for strengthening research and innovation to the seekers and admitted students in the flow of higher education.
- To assist students to visit industries ,historical places ,hotels, motels and small scale industries in their local background .

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Institution, well-known
- Innovative and resourceful IQAC
- Disciplinary LMC/CDC for administration
- Preference to society oriented programs
- Well experienced student- Co-ordinating staff
- Efficient academic calendar with its implementation
- Regular classes and co-curricular activities
- Equivalence among students
- Curricular, extracurricular and co curricular activities
- Extension activities to focus on holistic personality development
- Remedial and extra coaching classes
- Appreciable and better result
- Active participation in sports activities
- Community-based activities with village people

- Producing ideal citizens by coaching Human values & Human rights.
- Technology aids used for teaching-learning process
- Library with better access for students and staff
- Nurturing intelligence for competitive examinations through General Knowledge & EVS lectures.
- Yuvati Sabha for women empowerment
- Good tie up with MOU'S
- Equal opportunities for male & female student as per their versatility .
- Maximum admission from reserved categories.
- ICT enabled computer lab, seminar hall classroom, Good classes, playground, and sports facilities for Boys and Girls Master.
- Partially automated library with software system Libman
- Book bank facility for students
- Best library users award facility / Inter loan facility

Institutional Weakness

- Very limited chances to Industrial collaborations and in campus placement.
- Majority of students in lower, middle, rural & backward families
- Lack in communication skills Programme
- Government's no-recruitment policy
- Remote location to other state students' admissions
- Drought affected farming area
- Limitation to adequate research.

Institutional Opportunity

- Motivating proficiency in communication, translation & business skills
- Strengthening placement activities
- Inculcating employment skills among students.
- Up-liftment to social health through community services
- Generation of funds through certificate courses
- Improvement in placement with skill-based training programs
- Training & motivation for entrepreneurship.

Undertaking innovations in Banking, Railway and competitive job orientation to the students.

Institutional Challenge

- Persuading students towards ICT.
- Holding competitive capabilities of students/ invite guest and experts to guide students.
- Restrictions to establishing useful relationship with alumni
- Rural and uneducated background of parents.
- Solving educational illiteracy in village area

Collaboration with State and National institutes and industries.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

There is flexibility in courses within the framework of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. There was semester system before, but since 2018-19, CBCS pattern has been prescribed. At UG level the college offers 05 special and 02 general subjects in Arts/ Humanities. We run 02 career oriented certificate courses in History and Library Science more certificate courses to enhance employability for students.

However college follows curriculum prescribed by university to enhance skill based knowledge among students. Faculty is encouraged to use modern teaching methods. Library is partially automated. With MASTER software use for library and office, system Libman Faculty does participate in framing syllabus, paper setting, workshops and seminars by university. 03 faculties are members on BOS of university. FDPs are attended by faculty.

Academic calendar is prepared and implemented actively. Heads of departments distribute syllabus among teachers of the departments. Teaching plan is also prepared. Feedback is taken from students. Academicians are invited to deliver lectures on recent trends. Value added programs are conducted. IQAC suggestions are respected. Faculty supports university in framing curriculum of COC courses and university courses. Course outcomes and program outcomes are followed. Teaching load distribution, teaching plan and lesson plan are prepared. Coverage of syllabus is monitored by the Principal. Faculty performance is evaluated through appraisal forms. College tries to maintain equality between male and female students.

Teaching-learning and Evaluation

College being located in Rural location being in the centre place between Dhule Amalner so Highway maximum students are taking interest to have college admission. College staff is always cordial Co-operates among students and stakeholders. Entire academic and admission information is displaced on website. The prospectus is available with information with rules and regulations. Government reservation policy is followed. Teaching plans are available in departments. College values always diverse needs of students. Teaching learning process is followed by socio-economical-geographical-cultural background of students. Slow and advance learners are identified through subject knowledge tests. Students are counseled and motivated personally. Students anchor in programmes at local seminars in the college. Mentor mentee scheme has been implemented successfully as it has received a good response from students. Student centric teaching learning process is implemented. The teaching is innovated with ICT related techniques. Students take initiatives to teach their classmates in classes as per given topics under teachers guidance. Nature visits cum picnics, College provides Computer to all teachers. There is ramp facility for physically disabled students. There are 11 faculties in current academic year 2020-21 out of which 07 are Ph.D and 02 are pursuing Ph.D. The well qualified Principal is there and 04 Associate Professors 03 Professors and 04 Assistant Professors out of which 02 is M.Phil and 07 are Ph.D. Three is NET/SET qualified and 01 faculty is CHB in 2020-21.

Students are encouraged for competitive examinations and higher studies. Mentor-Mentee scheme co-operates students in academic and other issues. Teachers are motivated to participate in national, international, state level, university level conferences, seminars and workshops. They are encouraged to participate in refresher and orientation programs. One five teacher have received awards and recognition from the prestigious institutes

and organizations. Three faculty members are in creative writing and have published books. 01 post is vacant in teaching faculty 02 nonteaching faculty as per government policy.

Research, Innovations and Extension

College follows a disciplined research culture. Teachers motivate students to prepare for sports and cultural to participate in activity Yuvarang. Participation in the Yuvarang competition has been best practice and experience for students. There is a seminar hall with LCD facility. College has organized 03 national conferences and 02 syllabus framing workshops. Every year the annual magazine ASMITA is published to with including publish students' creative writing. The magazine has received university level prize in one year. College contributes in extension and outreach programs like adoption of village, tree plantation, Yoga day, swachata abhiyan Computer literacy. Social awareness among students is inculcated through programs of NSS, Yuvati Sabha and academic programs. NSS has adopted village Mohadi in kondhawal which college has conducted the special winter camp, where students built the Setu (Bandhara) to be fruitful to provide water to nearest farming area. Students are motivated through various activities of annual social gathering every year. There are active linkages and MoUs with nearby colleges. Total 20 research papers have been published in national and international journals. 09 books and 02 chapters have been published by faculty members with ISSN/ISBN. The faculty members are Ph.D guide 05 to 06 research student received

Infrastructure and Learning Resources

The total land of the college campus is 0.96 acres surrounded by the compound . The total built up area is 716.48 Sq. m.

Students are sent for indoor and outdoor games. And sports In our college, fulltime physical director appointed to guide students. guide them. There are 10 computers. Three printers and scanners are available. Budget is one color printer approved and followed. Bus pass facility is available. The Non-teaching faculty holds. Plumbing and electrician work has been done on time by calling outside mechanics and plumbers. Dictionaries, encyclopedias, photographs of social and National leaders Geographical maps are available in library. Library rules and regulations are displayed. Good proverbs have been displayed in the library. There is outdoor play ground for sports and hall for culture. College infrastructure facilities are updated, enhanced and maintained as per the need of students and staff, with proper budgetary provisions every year. There are total books with Textbook – 2008 titles, Ref. Book – 2855 and journals in- 226 hard copies and other rare books-210, CDs - 12. Old question papers of examinations are also available.

Student Support and Progression

College works hard to make excellent and progressive students. During last five years 1259 students are admitted to various programs out of which 50% of students have been benefited by Government and non Government scholarships and free ships. College provides students various skill enhancement programs like competitive examination guidance, career counseling and placement cell, bridge courses, remedial and extra coaching classes, personal and academic counseling, computer lab, Yuvati Sabha programs, NSS programs, society based community services, fieldworks, etc to make overall development of students. 750 students from

last five years have participated in NSS activities. Students are motivated to social awareness through NSS programs, tree plantation, cleanliness and program in N.S.S. We attempt to make campus pollution free. Student's council is in functioning as per university norms. Almost 150 girl students are benefitted by Yuvati Sabha Programs on personality development and Women Empowerment. Facility of library is availed by students for their preparation of Competitive examinations. Students are placed in various sectors Outside students avail college ground for physical training and practices. Mentor Mentee scheme is carried out with the division of students. Grievance Redressal cells like ragging committee, women's grievance are available for concerned issues.

Alumni have been working and functioning. Alumni meet is organized. Once in a year The Alumni are invited to communicate their experiences. They help in organizing various programs in college. They are felicitated at the time of meeting. Social gathering is organized and various educational and research based programs are organized. College annual magazine ASMITA has been appreciated by university and the colleges. Few students also given their poems and thought provoking articles in college Magazine.

Governance, Leadership and Management

Gram Vikas Mandal Navalnagar is one of the prominent educational institutes offering education to girls and boys in order to make all round qualitative development in global standards, Latest technology and research by finding their innate abilities within time with vision and Mission of the college. The management of the institute goes through the progressive and proactive leadership to follow leadership in educational and social field in Maharashtra.

There is decentralization in administration with participative management at college level. Relationship between staff and management is cordial with mutual understanding. IQAC and CDC always work for the development of college. Principal decentralizes various activities forming various committees. Stakeholders are always granted in representation in student's counsel and alumni. College always focuses on overall personality development of students towards skill based education with innovative practices and planning. Teachers- parents-students-entrepreneurs and educationists are respectfully invited to share themselves with various activities. Teaching and non teaching staff has formed the united and cordial relationship. It has been the purpose that no teacher should lag behind in research so they are motivated to participate in conferences/workshops. Non teaching staff and teaching staff are developed by conducting various professional, educational and administrative training programs. Self appraisal reports are annually filled and properly assessed by heads and Principal to check teaching learning process academically and administratively. When vacancies arise, management fills up posts as per government and university norms. Accounts are maintained by the accounting staff daily due to computerization of the office and audited regularly. Management is committed to the educational mission and so always supports teaching and non teaching staff to boost them up in capacities and competencies. They are promoted always for performing different activities essential in their fields. They are always guided by the president to participate in the social and cultural life of the society directly and indirectly. The quality of the academic and administrative of the college has been appreciated by the University. College has a mechanism for the welfare means of the staff. Increments are given on proper time to the faculty.

Institutional Values and Best Practices

College is popular in Dhule Taluka and in the area of university and is respected and appreciated by the society.

College gives importance to gender sensitivity and equality. There is a safety and security to female employees and students. Common room is provided with facilities. The college has been conducting programs relating students at local level and at university level. Certificate courses in History and Library Science are run to make available the opportunities of services outside.

The power requirement of the college is use LED bulbs mostly. The college has processed Green Audit in 2020-21. The college has maintained cordial relationship with alumni from time to time by holding meetings with them and inviting them for guest lectures. The alumni have been formed. There are well in the campus. Maximum students are from farming background. They comment bus. Some of them use bicycles and motorcycles. The use of bicycles save the environment and keep the campus pollution free. The Navalnagar is rural and undeveloped. There is no industrial area so the climate of it is pollution free. The college is situated in the located in central place nearest to the bus stand. There is no facility of railway station.

Dustbins are provided to dispose waste. Our peons perform hospitality when outside guest comes. The wastage material is auctioned when needed. Rain water is harvesting system is developed. The college celebrates programs for the social workers and Indian personalities. The national and other festivals are celebrated. There is a transference in academic, administrative, finance, etc. Important information is displayed on college website. Generator backup is available. Institute observes No-vehicle Day to reduce pollution and fuel consumption. Teaching learning process is distinct and remedial and extra coaching classes are conducted. Departments try to improve employability. Faculty has freedom to make research work.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	KNB ARTS COLLEGE NAVALNAGAR DHULE
Address	Krantiveer Navalbhau Arts College Navalnagar Tal and Dist-Dhule
City	Navalnagar
State	Maharashtra
Pin	424318
Website	www.knbartscollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijay Hiralal Ubhale	02562-260527	7588114466	02562-260527	knb_artscollege@rediffmail.com
IQAC / CIQA coordinator	Sanjay Jibhau Patil	02562-9689431765	9689431765	02562-260527	sjpatil.07@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	16-02-2010	View Document
12B of UGC	14-12-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Krantiveer Navalbhou Arts College Navalnagar Tal and Dist-Dhule	Urban	0.96	1016.46

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Social Science And Humanities	36	HSC	Marathi	400	213

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				3				7			
Recruited	1	0	0	1	3	0	0	3	4	2	0	6
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				5			
Recruited	0	0	0	0	0	0	0	0	2	0	0	2
Yet to Recruit	0				0				3			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	0	0	6
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	0	0	3	0	0	7
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	119	0	0	0	119
	Female	94	0	0	0	94
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	9	10	12	9
	Female	4	9	12	8
	Others	0	0	0	0
ST	Male	9	13	14	14
	Female	5	6	6	2
	Others	0	0	0	0
OBC	Male	68	60	54	54
	Female	52	53	59	64
	Others	0	0	0	0
General	Male	7	5	12	13
	Female	10	15	23	21
	Others	0	0	0	0
Others	Male	26	32	50	52
	Female	23	31	32	30
	Others	0	0	0	0
Total		213	234	274	267

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has having regular courses of Arts faculty. These are for all UG classes as University has given affiliation to the subjects which run as UG degree in the college. There are General Knowledge as well as Environment Science compulsory subjects for first and second year UG classes. But our college does not run any interdisciplinary or Multidisciplinary course. In college we use to organize conference workshop, cultural programme, sports activities and Lectures on different topics to enhance multiplicity among the students. But as UGC has provided now 3900 courses for students as well as teaching faculty.</p>
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2. Academic bank of credits (ABC):	In college there is scholarship provided to the students which approved by Government officials of concerned Departments. The college suggest students to open their personal account for receiving money of Mahatma Phule scholarship earn and learn scheme and Government scholarship. The college opened Physical Director and Principal join account to deposit prorata and expenses of sports activities. But the college does not have an account especially nominated as Academic Bank of credits (ABC)
3. Skill development:	In our college, students are encouraged to appear for MPSC, UPSC,Police Exam, Railway Exams, Banking Exams. The General Knowledge Coordinator and other faculty members use to give guidance about other competitive Exams like NDA National Defence academy. The college organized guidance programme by inviting Dipstambh Academy,Kohinoor academy, Shital Academy and Raj Academy chiefs for motivation of of the students. The faculty members started short term course of all subjects. Faculty members framed syllabus of university under BOS. This present academic year due to COVID-19 the students are not engage classes regularly. Therefore it has not been shown in record . The sports teacher, language teacher use to guide youtube links and google sites where students receive core knowledge of outside world.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Our college is affiliated to KBC North Maharashtra University,Jalgaon the University frame the syllabus with the help Board of studies of University. The focus of syllabus of language courses use to provide or prescribe outstanding books,autobiography, short stories and philosophical, cultgural,social, environmental, spiritual issues through prose poetry essay, short stories prescribed for all class and faculties. To enhance patriotic, social among the students. The librarian encourage student to access books like Discovery of India. The wings of fire famous and outstanding Novels from Marathi, Hindi and English languages. The social science teachers render the social values among the students it enhance /increase knowledge among the students in college. The moral one ethical values have been scattered continuously in college which leads students to National Integration. But there is no any online course of language which related as online course about culture.

5. Focus on Outcome based education (OBE):	As the University has framed syllabus and circulate to the affiliated college. All the department and faculty member always be conscious about subject outcomes if every subject. Infected the sub outcomes provide core and important ideas regarding OBC. It is absolutely important factor in the field of education. Education is key element to the develop ethical and morality among the students indirectly afterward to the society. e.g. The language subjects and its syllabus perishes eternal values, social and cultural values among the students who are in process field of Education. OBC is central base of education system. It has been enhanced through History, Economics, Geography, Defence, EVS, G.K. short term courses cultural activities, personality Development workshops, Avahan and maitri camps. All rivers are flowing towards ocean. In same way Education never be without social, moral and cultural outcomes. It has been scattered in syllabus and academics of college regularly in college. It is universal aspect of Education relate deeply with field of Education.
6. Distance education/online education:	As the University has provided regular academic for affiliated college. All subjects are regular courses. Therefore no any distance course in our college. It is also plainly accepted not any working online distance courses. There are centers of open University Distance courses and our University as well. It has been available in University but our college does not have any such courses for the present academic year. But we will try to have such courses in future.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Electoral Literacy Club (ELC) has been set up in the college electoral literacy club has been set up in college since last five years. In our college electoral literacy mission programme has been organized by inviting electoral officer from district level. The students are admitted in college have been persuaded to fill their own electoral form as best citizen. The students and volunteers of N.S.S. use to go in their villages and enlighten. The people and new voters to fill their forms. One of the faculty member use to observe these activities minutely. The letters of
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	<p>university as well as government regarding ELC have been taken and positive actions done in college.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>One of the faculty members owns responsibility under his governance the student's co-ordinating faculty members are appointed in the college. This ELC committee use to work in society. There are 15 student team in our college along with co-ordinators and co-ordinating teaching faculty members have been co-ordinate their work.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Under the observation and guidance ELC the committee has worked hard for making registration of students. The volunteers and committee members use to visit slum area and SC, ST, VJNT, NTC, Localities nearby Villages. The faculty members in the committee have organized corner public meeting to enlight poll, and voter awareness programme, the volunteer helps adult voter to reach to polling booth in their concern villages. They helped Senior Citizen and physically disabled person's to strengthen Indian democracy by supporting work of ELC in our college.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>ELC has prepared questionnaire about poll, voting and electoral responsibilities and impediments in process. The students send to hereby village to take survey. Corner meetings have been organized by the permission and co-ordination of sarpanch (Head of the village) with the other members. In which the faculty members of History, Defence Department about the values, the leaders and social workers use to force voters to participate in electoral process with love, affection and human rights to be performed casually. These things are up rooted among the citizen through the committee special project has not been initiated in our college.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Our college students fill their own electoral forms and persuaded other youths (boys and girls) to be enlisted and fill their voter form and have their identity as responsible citizen. It is this process for strengthening Indian democracy by electing great, good and best leader for outstanding India in the perception of Dr. Abdul Kalam.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	234	274	267	271

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 11

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	11	11	11

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
2.04	0.97	1.90	3.15	3.28

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to the KBCNMU, Jalgaon. The university prepares academic calendar. Accordingly, adhering to the university academic calendar, the college also prepares its own academic calendar to plan and implement the curriculum effectively. The Academic Calendar is brought to the notice of the teachers in the first meeting of the first academic session. In the first departmental meeting, HODs allocate the courses and the teaching workload. The teachers are instructed to prepare the lesson plans follows actual implementation

The IQAC supervises the teaching learning activity. The record is maintained in the academic diary .The teachers use lecture method, practical method, participatory learning method, experiential learning method, student centric innovating teaching and learning methods to make effective curriculum delivery. home assignments, tutorials are assigned to the students. Computer lab, internet facility, Library updated facility, is provided to the faculty to use more ICT in teaching -Learning. Group discussions, seminars, are conducted to assess the comprehension of learners.

The performance of the students is discussed and they are guided for the improvement. The performance is also tracked to ensure the effectiveness of the curriculum delivery. This results into the good academic performance and strengthening of hard skills.To make learning more effective, at the beginning of the academic year, the bridge courses are conducted for the first year students. study tours are organized to enhance the experiential learning experience. The books and notes are given to Slow and advanced learners . They Are Slow and advanced learners are identified on the basis of marks in the subject knowledge test and the previous examination. Slow learners are coached through bridge courses, remedial classes and extra coaching classes.

The advanced learners are counseled to be prepared for the competitive examinations. They are motivated by giving the books by the faculty members and additional books from the departmental as well as the central library. Advance learners are guided to participate in the activities like research projects in Yuvarang , other competitions at University level. Teachers participate in the workshops related to the curriculum development and the innovative teaching methodology. Teachers are deputed to attend the orientation, refresher and short term courses for innovative approach in teaching and learning experience. The Principal, the HoDs and the IQAC monitor the planning and execution for the effective curriculum delivery.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Institute imparts the knowledge of Arts and Commerce faculties. Through courses of BA English, Marathi, Hindi, Geography, History, Economics, environment, sustainability issues and professional ethics are integrated into the curriculum. Environmental Studies course is compulsory for First Year Level And General Knowledge course is has been started compulsory for Second years students .

Besides the, Certificate courses have been introduced to inculcate the human values, the certificate course for developing language, historical, Defence services knowledge and vocabulary of students

Along with curriculum, cross cutting issues are promoted as follows:

Environmental and Sustainability:

The College Promotes environmental awareness through tree plantation and preservation, rain water harvesting, medical checkup, village cleanliness, plastic-free campus etc. NSS volunteers have labored for 927 hours under the scheme of “Swachha Bharat Hundred Hours Summer Internship Program”. The College has been Punctually taking Moothbhar Dhanya Abhiyan of Shala bahya kids campaign College observes ‘No Vehicle Day’ on Saturday of every. College has LED bulbs are used to save energy and minimize environmental pollution. Green audit has been in process.

Gender Sensitivity:

Many workshops, seminars, guest lectures on gender sensitivity are organized. Girls are

participated in extra-curricular activities like, Yuvati Sabha Programs, University Activities, Sports Activities & the University Level Cultural program called as “Yuvarang”. Aviskar , Ashwamedh, Etc.

Girls are in equal numbers in NSS unit of the college. They take part in the outdoor activities of NSS, Sports, etc. Girls are enthusiastic in taking participation with boy students in the special winter camp of NSS in the adopted village in the activities like Cleanliness Campaign, Literacy Campaign, Tree Plantations, Soil Water Conservation, Banking Digital India etc. Inauguration of the NSS Camp has been purposely done by the auspicious hands of the girls from the minority classes. Girls are given special training of Swayam Siddha Abhiyan. Various programs are conducted to develop the personalities of the girls. Legal advisor, doctors, Social worker, are invited to guide the girls. Programs on Women Empowerment, Beti Bachao Beti Padhao, have been organized in the college. Girls are nominated in the students council. Therefore there are no differences among girls and boys. We have formed Discipline committee and Sexual harassment committee to solve the problems related with the girls if any.

Professional Ethics and Human Values:

Various activities such as national legends ' anniversaries, Yoga Day, Business Workshop, Human Right Workshop, Global Warming Workshop, Swachhata Campaign by N.S.S. Volunteers in College and Village where College is located etc. are organized through NSS, Student Development Cell, College Development committee for imparting and scattering human values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 00

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
213	234	274	267	271

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
400	400	400	400	400

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
111	121	142	139	141

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
208	208	208	208	208

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Response:**

The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective curriculum delivery. The departments of the college adopt following strategies invariably to make learning more students centric and ensure effective learning.

Experiential teaching-learning:

Basically, all the departments from Arts faculty, Social Sciences , a course in Language and different courses from Economics use traditional teaching method and presentation digital class room method for the effective curriculum delivery. This is evident from the following:

1. The study tours are organized by college itself in which students learn through observations and interactions.
2. Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, National Yoga Day, Kranti Divas etc.
3. competitive exam coerces help to develop practical skills among the students.

Participative learning

This is the best student-centric learning method, in which students actively participate in activities such as: Class seminars and group discussion .

Presentation & Lecture Method:

The general knowledge , EVS and competitive examination guidance and moral character building discipline and mutual relationship and human bondage have been taught to students by presentation and lecture method successfully. As a part of curriculum projects are always assigned to the UG students of above mentioned departments and the students off environment science course. which incorporates problem presentation methods.

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. By using whatsapp and their technical devices such ZOOM Meet The faculty members use to send educational you tube links suggest to search different technical sides to the students. The academic plan with budget, lesson plan, lab manuals and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, are being used. The college has single ICT enabled classrooms with ICT enabled Labs.

Electronic resource packages like MASTER Software Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. Sufficient number of

books, Journals, e-journals and e-books are available in the library with remote access. College conducts seminars, workshops on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

The faculty members have their own You Tube Channel to host recorded Lectures of the Faculty members. E-Resources developed by the faculty (PPTs), use of Google classroom, ZOOM, MOOC, SWAYAM outreach program,.During the last academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and central/state government.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:

2.4.1.1 Number of sanctioned posts year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	10	11	11	11

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	07	08	06	07

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal Exam Question Paper examination schedule well in advance and it is communicated to the students on the central notice board and concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes, tests, tutorials, behavior, and attendance for projects, research projects, assignments, seminars and the score secured in the unit tests. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The internal examination committee comprises of teachers from Arts Faculty. The committee is headed by the senior faculty member.

The syllabus for the internal examination is communicated to the students in advance by the concerned Subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The students can approach to the

teachers in case they need any clarification on the award of marks based on the scheme of valuation as stated.

The subject teacher briefs to the students in the classroom about their performance in the internal examination. Teacher provides necessary guidance and counseling in this regard. To the Student & solve the queries of subject teachers to concerned students. The university guidelines related to internal examination pattern are communicated to the students well in advance through college in classrooms. The university circulars in these regards are being communicated to the faculty members and students. Changes in schedules, patterns, methods (if any) are immediately notified to the students through the notice boards and classrooms.

Mobile phones in the examination halls are strictly prohibited. Marks lists of the students are prepared after the evaluation and documented for the further clarification. To ensure the transparency, the internal examination committee displays class wise mark lists on the central notice board for kind perusal of the concerned students. At the end of each semester the Examination Committee verifies the internal marks of all the students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

During COVID -19 lockdown phase the online Examination by creating Google /internal examinations of even semester (2019-20 and 2020-21) for the selected courses were conducted in online mode through Google form and ZOOM platform. The Syllabus, examination notes of different subject and different instructions have been sent to the students on Whatsapp Groups of concerned Classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

The basic goals of higher education such as the dissemination, creation and application of knowledge as well as developing innovative minds for sustainable better world are preferred and attained by defining the program outcomes, program specific outcomes and course outcomes. Teachers impart the subject related skills taking into consideration the outcomes through various teaching - learning activities. The program outcomes, program specific outcomes and course outcomes for all programs are prepared by each department and uploaded on the university website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below.

POs Evaluation:

1. Co- curricular activities
2. Extension activities
3. Various competitions
4. Awards and Prizes to students

PSOs Evaluation:

1. Teaching and completion of syllabus
2. Evaluation and assessment of papers
3. Internal examination (Class test and Tutorial)

4.External examinations held by university

5.Class activities

COs Evaluation:

Students' Performance in above mentioned Programme Specific Outcomes Personal interaction with students. Increasing strength of students opting for higher studies like post- graduation in recent years. Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	37	31	06	21

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	46	53	40	55

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response:</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Response:

Preamble

This is main aim of Higher education to teach major and principle concepts and its application for economical progress. This is an important step towards the improvement of infrastructural facilities and up-gradation of literature. The faculty members are taking initiatives in their career advancement. It is helpful to faculty members as well as student to adopt new ideas which are innovative in knowledge is applicable to society development.

Research Policy of Institution:

1.Seed Money: College has no provision of seed money for teacher involved in research activity in the

budget.

2. Research Grants: The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

3. Leave: The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

4. Other Facility: The research is going on in the respective departments in the college

Investigators. The faculty members are encouraged to extend their respective subject as well as share their innovative ideas with other agencies.

5. Research Facilities: Many Research facilities are made available to the research scholars in the campus are as follows:

i). Free Wi-Fi Internet facility.

ii). Reference books in Library and e-Resources to be searched on InFLIBnet.

iii). Computers with Printer and stationery is made available for the faculty members.

6. Students are encouraged to participate in research activities.

1. The students are sent to participate in Research seminar, workshops are organised in their concerned subjects

2. Our students participate in organized by the University and different colleges Yuvarang, personality development workshops.

3. Under Environmental awareness program students actively participate in research projects regularly.

The college upholds the idea that researchers are free to choose the subjects of their research, to seek support from any funding source for their research work, and to report their findings and conclusions. However, the research and findings shall be subjected to the scrutiny and constructive criticism of peers. It is also held that research techniques used by the researchers shall not violate established professional ethics, pertaining to the health, safety, privacy and other personal rights of human beings or to the infliction of injury or pain on animals. Though the college is committed to create a conducive environment for research, it may not support all research proposals due to limited resources. But it shall allocate the infrastructure facilities and other resources for research program. It shall provide opportunities to researchers for writing research proposals and reports, publications etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	00	01	01	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
16	10	07	21	20

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	03	02	05	04

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and

sensitizing the students to social issues for their holistic development during the last five years.

Response:

Response:

Our college has stressed on producing ideal students contributing to Nation Building which is impossible without the social awareness given to students. So the Principal encourages the faculty and students to participate and implement programs which contribute to social awareness. NSS Unit, *Yuvati Sabha* Cell and Student Welfare Cell conduct these activities.

Concerned departments and cells sensitize students towards social issues through their various activities. The main purpose of programs is to see the welfare of society. Lectures of eminent personalities are conducted on social cultural and and competitive examinations guidance issues to ensure holistic development of students.

NSS unit earnestly challenges students to inculcate national integration in the neighborhood society. Every year a village is selected in the vicinity and college organizes a seven days residential camp and organizes cleanliness campaign, village survey, awareness of soil and water conservatio, cash-less society, disaster-management, caste-less India, eradication of superstition, save energy, social health program, anti open defecation, competitive examinations, laws awareness, *stri bhrun hatya*, and *Beti bachao ,Beti padhav*, tree plantation, etc. During last five years, we have organized camps in Karki and Ramgarh, a tribal village.

NSS unit built the “*Vanrai Bandhara*” in the area of Chopadai for water conservation for two years continuously in the special winter camp. The *Bandhara* has been useful to farmers due to the increase of water level. The cleanliness campaign carried out in the village has provided an aid to the health of the community. Students worked for the health checking camp of the cattle to uplift their health and this has been the subject of discussion in the community. Students have messaged of the National Integration through “Campus Cleanliness, Prohibition of Dowry, Prohibition of Alcohol, Save Girl Child, Environmental Awareness Programms, *Beti Bachao- Beti Padhao* rally”, etc for social awareness.

In *Mohadi*, students performed street plays to prohibit against permanent addiction of alcohol. They made awareness of education, cleanliness, health, voter rights, government schemes, etc.

The impact is seen that the villages have got new green coverage, increased groundwater level, clean roads, and surroundings and villagers adopted the importance of rainwater harvesting, water conservation, cash-less culture and women emancipation. The camps and awareness programs developed their understanding of various social issues.

College also conducted cleanliness campaign in Navalnagar village and adopted village & tree plantation program organized in college campus College has planted and preserved trees to green college campus. Students participated in “*vriksha Dindi*” organized by Students Faculty and students/staff donated in the form of money, in adopted village 2021-2022 The students are participated in university level camps.

These activities inculcated the understanding of real-life problems, the dignity of labor, and boosted students up in developing team spirit and self-confidence. We also sensitized students to various social

issues and social responsibilities, which helped them in their holistic development as responsible citizens with moral values.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our institution encourages faculty members' not only educational but social and cultural activities. The teacher is the backbone and important person in the field of Higher Education. The teacher is being regarded as lighthouse for the society. According our faculty members are participating in social activities. Few faculty members have written books on their subject and research module. The Dept of History, The Faculty teacher has published at about 10 books; Hindi Dept's Head has published 03 books in his subject. Dept. of Defence has now publishing his 02 books, maximum faculty members use to go as invited guest for University level workshops of student, N.S.S. camp, Yuvati Sabha lectures, Shivajayanti, swami Vivekanand Dr. Babasaheb Ambedkar , Lokmanya Tilak, Mahatma Gandhi, Annabhau Saathe, Rajarshi Shahu Maharaj birthday and death anniversaries, the program like international women day speeches in different college occasionally. The faculty members are working as member of Board of studies in affiliated university. They have been nominated as chief of LIC Committee Chairman and members as well. They are appointed as promotion CAS Committee. They are invited in interview panel. Few faculty members are invited in national conference, symposia, and workshop or seminar as resource persons. Maharashtra is state where warkari sampradaya has been shaping morally to the society. One faculty member use to present kirtan, pravachan and public speakers he use to scatter human values and ethical values by giving examples of great saint Namdev, saint Dnyaneshwar , Saint Tukaram, Janabai and many others. These are outstanding milestones of faculty members in our college. Therefore the social and cultural activities have been observed by eminent in the field of Education. These people use to announce award to eligible person for his/her outstanding work .They are always observed by the society. Therefore our faculty members have received National level as well as state level awards for their extraordinary social and educational work. It extends qualify of teachers and institution as well.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
03	00	05	05	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Response:

Classrooms: The College has 16 well ventilated classrooms and 02 seminar Hall with adequate seating Arrangements. The institution ensures that all the basic and essential infrastructural facilities are made Available for imparting quality education; all the classrooms are provided with wooden benches, black / Green boards, fans, tube light and electrical fittings. The classrooms are provided with large window for Better and efficient access to natural light and air for ventilation.

Computer Facility: The College purchased 14 computers. The college has 1 computer Lab with 12 Computers with antivirus software. All the computers are connected to Broadband internet Connection with 100 - mbps speed. The campus has secure Wi - Fi facility with speed of 100 - mbps. Staff and students are provided with Wi - Fi connection on their laptops, and smart phones. The

College has 03 - Notice boards, 1 -LCD projectors, 03 - printers. The College has internet facility for student in library having 02 - computers

Other facilities: NSS Unit: The College has an NSS unit with sanctioned strength of 150 volunteers, NSS With all required facilities. **Academic Facilities:** All the departments use to operate computers, LCD projectors & internet whenever it is necessary The Library has 02 - computers which can be used by the staff. Library has a spacious student reading hall with area 21.4X20.2 sq. Meter with proper seating arrangement.

The department of Physical Education is well established with facilities of organizing as well participate University level Inter collegiate tournaments. The department is headed by Assistant Professor in Physical Education Working under Grant - in - Aid. The aim of the department of Physical Education is

to provide ample Opportunities to the students to gain fitness and health. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

Sports / Games: Various sports facilities are provided in the College Stadium focusing on sports Outdoor sports / games as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court and track facilities. Some sports facilities to the students are

Outdoor Sports:

- | | |
|---------------------------------|----------------|
| 1. Volleyball court measuring | 9 x 18 m |
| 2. Kabaddi court measuring | 13 x 10 m |
| 3. Kho-Kho Court Measuring | 27 x 16 m |
| 4. Tennis Court Measuring | 23.77 x 8.23 m |
| 5. Table Tennis Court Measuring | 06.50 x 9.20 m |
| 6. 200 Meters Athletic Track | 200 m |

In addition to these, students are encouraged to take up field events like Javelin - throw, Shot - put, Hammer throw, Discus - throw by providing them with necessary sports equipment. Campus

Indoor Games: A fully furnished indoor games hall to play Table Tennis, Chess, and Caroms is provided to students in the college stadium

Yoga: Though the College has no Yoga Centre it organizes awareness sessions on Yoga to revive the ancient tradition and culture and to insist a healthy practice among the academics.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
1.55	.48	1.03	1.96	1.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Our college is provided with a Library to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff. Gate entries Register are maintained for students and faculty at the entrance of the library. The Library has a collection of nearly 4953 books (including those in the individual departmental libraries). The Library is partially automated with integrated library management software. LIBMAN 10.0 (Software for University Libraries) .

Name of the ILMS Software – LIBMAN

Nature of automation (or partially)- Partially automated

Version – 10.00

Year of automation-2015

The Library is provided with internet facility. The Library subscribes 10 Journals, 05 Daily Newspapers.

The resources have been enriched further with e-resources provided by through internet. The Reading Room has a seating capacity of 20. Library is not an Institutional member of INFLIBNET. Students and staff are encouraged to use the library e-resource center

4.Students help to handle

5.Databases

6.Remote access to e-resources

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, LCD projectors, Xerox machines, scanners, printers, online admission process, windows operating system, college website etc. All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 100 MBPS. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative software. The following comparative chart shows updates of ICT facilities in the last five years.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:****4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 16

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.49	0.49	0.87	1.18	1.90

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	20	74	121	88

File Description	Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
49	0	33	38	56

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
07	06	12	03	02

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
00	01	00	00	00

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)**5.3.2**

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
05	00	88	110	120

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.4 Alumni Engagement****5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

Gram Vikas Manal Navalnagar Sanchalit Krantiveer Navalbhau Arts College Navalnagar . has an active Alumni Association. It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses. Alumni contributed throughout the years in development and advancement of the College. Alumni give their recommendations for development and advancement of the college. To empower and move 'the Alumni to give the college liberally and be useful in the placement of students. To elect Office Bearer (President, Vice-President, Secretary, Treasurer executive members of the Alumni Association every two years. To become a part of Administrative and academic development of the college. Our Alumni Association organizes different socio-cultural academic and welfare activities for the benefit of students as well as society. The professed objectives are sensitization of the students to relevant issues of social importance and community wellbeing with a view to integration of the students with the larger society inside and outside the campus. Our alumni association members has planted trees with the assistance of NSS students, Thus our Alumni association with its tireless efforts strive for the social welfare and Employment related awareness of the students of the College as well as of the community at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

MISSION

To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also to make them responsible citizens of India with having moral and cultural duties with social perspective.

VISION

Our vision is to produce intellectual and civilized citizens. with moral values among citizen.

GOALS AND OBJECTIVES

- To provide the all round personalities by inculcating knowledge and spiritual wisdom.
- To impart the thorough knowledge and skills of the subjects to the students.
- To make the deliberate attempts to develop the moral values of the students.
- To inspire them to abolish the evils of greed, lust and violence.
- To inculcate civic responsibilities of the best citizens among the students.

Nature of Governance

The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and of the parent organization (Social and Cultural Association). The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance.

Perspective plan:

As a post accreditation measure, the college has prepared five-year perspective plan from 2017-2018 to 2021-22 immediately after first cycle of accreditation. To cater the needs of the students and to expand the academic horizon of the college. The instruction's perspective plan helps in a systematic and well thought out implementation of welfare measures in tune with the vision and mission of the college.

To introduce new undergraduate degree programs, research programs, Add-on courses and to introduce additional divisions as per strength and demands of the students.our college and institution is

ready to implement NEP as per regulations and guidance of affiliated university.

COLLEGE DEVELOPEMENT COMMITTEE (CDC):

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and crucial decisions are taken for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Role and Functions of CDC

1.It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extracurricular activities.

2. Decide about introducing new academic courses and the creation of additional teaching and

Administrative posts;

3. Take review of the self-financing courses in the college and make recommendations for their improvement;

General Body of Gram Vikas Mandal Navalnagar

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Response:

General Body of Gram Vikas Mandal's KNB Arts College Navalnagar

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet

Governing Council:

Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

College Development Committee:

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and crucial decisions are taken for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in decision making for quality enhancement. The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits. Following is the examples of the successful and effective implementation of the Perspective plan.

As a post accreditation measure the college has prepared five-year perspective plan

from 2017-18 to 2020-21 immediately after First cycle of accreditation in 2005. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of Arts Being an affiliated

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Response:

1. Welfare Schemes initiated by the college for Teaching and Non Teaching Staff:

2. The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDPs and STCs etc.

3. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc are ensured.

4. The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, and paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.

5. Provident fund, are provided as per the government rules.

6. Canteen and other facilities have been co-operatively organised, It is small village and resources for tea and breakfast very close / near to the college.

7. Recreation room and sports facilities indoor and outdoor game are made available for the staff without any membership fee.

8. Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.

9. The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.

10. Spacious parking area is provided for the teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	05	05	01	01

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through external auditing. The statutory external audit is conducted manually by chartered accountant

External Audit- the audit is carried out by V.P.Pipalikar & Co.

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

The annual financial audit conducted by the college during the last five years as follows;

Sr. No.	Academic Year	External Audit Date
1	Audit Report of 2017 – 2018	24/09/2018
2	Audit Report of 2018 - 2019	23/11/2019
3	Audit Report of 2019 – 2020	25/10/2020
4	Audit Report of 2020 - 2021	23/11/2021
5	Audit Report of 2021 - 2022	05/09/2022

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

Structured feedback and Review of learning outcomes:

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the centre , IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC and Principal for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further

improvement and implementation.

Teacher's Diary:

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable annual/semester wise teaching planning, workload, teaching plan and academic an administrative committee responsibilities. Every teacher has to maintain an individual Teach Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an Overall summary of the topics covered by a teacher in each class per course, per semester. The individual Teacher Diary verified and signed by HOD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

Besides this IQAC has reviewed and implemented its teaching-learning process through the Following ways:

1. Choice Based Credit System (CBCS) for all UG programmes
2. Use of ICT in teaching and learning encouraged
3. Automation of library has done using Integrated Library Management Software (SOUL) 50 Mbps internet connection and campus Wi-Fi facility.
4. The college employed various student-centric learning methods such as class seminar, field Visit, on the, role playing etc

Collection of Performance Based Appraisal System (PBAS) from faculty

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:	
File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

Gram Vikas Mandal Krantiveer Nalvalbhau Arts College Navalnagar Tal. Dist. Dhule undertakes several measures and programmes to promote a culture of respect and equality for

female gender and also to provide opportunities and programs for female gender to be, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right.. The college has an efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha" Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety. To support safety and security of girl students, the college organizes the training camp by professional trainer for self-defense.

1. Counseling- Personal Counseling of Students, emphasizing on the female students of various streams, is done by taking care of their issues as well as complaints by the **Grievance Redressal Cell, Women Cell & Discipline Committee**, on applicable circumstances

2. Common Room-

College organizes the various activities to inculcate and nurture the principles like Ecological Consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and International Yoga day, World environment day, , International Women's Day are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, LokmanyaTilak, ,Mahatma JyotibaPhule, Dr. BabasahebAmbedkar,SavitribaiPhule, Nehru, SardarVallabhbhai Patel,Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

Republic Day and Independence Day:Every year the Institution celebrates Republic Day and Independence Day hoisting the national flag by Chief Guest of the Programme.

Gandhi Jayanthi :Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa. The NSS unit organized mass pledge in accordance with the Prime Ministers' urge for 'Swachh Bharat Abhiyaan'.

Teachers Day :The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli RadhaKrishnan, a great teacher. On that day the Institution felicitates eminent personalities from the educational field.

Youth Day: National Youth Day is celebrated on 12th January on the college campus with the aim of motivating the youth through the way of life and ideas of Swami Vivekananda to generate a positive attitude towards the people to provide them with every knowledge about how to behave in a proper way in the society.

International Yoga Day: International Yoga day is celebrated on 21st June every year in the campus. The sessions include orientation on Yoga, its mental and physical benefits and actual performance of some yoga asanas.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Response:

D) In major extension activities participation of faculties, students and non-teaching staff are commendable. Each and every student along with faculty members are fully involved in the National developmental activities, National festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, unity, and moral values are displayed on the college campus. The institute plays an effective role as a catalyst in the area to maintain peace and National integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts directly. The government launches various types of schemes. Sometimes the eligible beneficiaries are not able to get the benefit of the schemes because of a lack of awareness. The college thereby celebrates Independence Day, Republic Day ,Lokmanya Tilak and Aannabhau Sathe Jayanti, Teacher's Day, Yuwati sabha ,International Women day, Marathi RajBhasha Divas every year with great honour and respect. In order to maintain harmony with society the institute celebrates Birsa Munda Jayanti. People from nearby villages as well as students, teaching, and non-teaching staff must

attend the program. The NSS volunteers also help to maintain the discipline in this type of event. Street play on consequence of drinking i.e Tobacco Free/Gutka Free Environment was performed by NSS students. The Global warming are program are organised college every year , topic Global Warming. Thus, a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of the students.

II.India is a vast country with many languages, subcultures, religions and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, and race sex. Social Cultural Association’s Gram Vikas mandal Krantiveer Navalbhau Arts college , Navalnagar Tal Dist Dhule . sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to make as a responsible citizen. These elements are inculcated in the value system of the college community. To equip students with the knowledge, skill, and values that are necessary for sustaining one’s balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment.The institute

conducted awareness programs and rallies on ban on plastics, cleanliness, Swachh Bharat etc. involving students.

Voters Awareness Program- college organizes voter awareness proramme about the necessity of voting and to encourage young generation towards the voting right.

Environment Awareness-Environmental awareness among the students is created by organizing tree plantation program in the college campus and outside in adopted village. Cleanness campaign also organizes by the college.

Constitution Day- The Objective of the program is to inculcate constitutional obligations among students, to create awareness about constitution, to sensitize the students about importance of constitution day.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice - I

1. Title of the Practice: Green Campus- Healthy Campus

2. Goal:

- To keep the Campus green and clean
- To grow more trees with variety
- To help biodiversity conservation
- To protect aesthetic values of students and staff of our institution
- To stimulate eco consciousness among students

3 The Contexts:

KrantiveerNavalbhou Arts College, Navalnagar Tal & Dist. Dhule is situated on Dhule Amalner Highway as centre village Our institution is committed to maintain the health and biodiversity of the campus that eventually protect our environment.

4 The Practice:

We plant various types of plants with the help of NSS, Teaching, non-teaching staff and other students of the college. These plants are made available from students and private nurseries at the onset of monsoon every year. These are successfully maintained by providing fertilizers and irrigation facility. We conduct the program of “Shramdan” every Saturday by NSS volunteers for the maintenance of our campus.

5 Evidence of the Success:

Our campus is spread across 2.5 Acres of partly green campus. President of our institute has deep love for development of green campus by Govt. of Maharashtra.

6. Problem encountered and Resources Required:

No serious problems were faced.

7. Contact details:

Name of the Principal: Dr. V. H. Ubhale

Name of the Institution: - Gram Vikas Mandal Sanchalit Krantiveer Navalbhou Arts

College, Navalnagar, Tal. & Dist. Dhule. Pin – 424318.

Accredited Status: Grade - C

Work Phone: 02562-260527

Web site: www.knbartscollege.com

Email: knb_artscollege@rediffmail.com

Best Practices- II

1. Title of the Practice: No vehicle day.

2. Goal:

- To take a step towards reduction of pollution from the environment by reducing harmful gases like Carbon Monoxide and reduce the global warming.
- To take initiative to save conventional energy sources.
- To spread the motivational message to society to save environment and reduce the use of fossil fuel.

3. The Context:

The world is on the threshold of serious crisis of Global warming and Climate change. There is a need to spread awareness about the global warming and solution to reduce it. Being a higher educational institute it is our moral responsibility to take steps towards reduction in global warming and to motivate the society to follow suit.

4. The Practice:

The “**No Vehicle Day**” activity is being run by the institute once in a week. This activity is adopted by the college staff as well as students.

5. Evidence of the Success:

The Gram Panchayat and Local Leaders appreciated this activity.

6. Problem encountered and Resources required:

40% students preferred the vehicle and this activity is very difficult to run during exam period.

7. Contact details:

Name of the Principal: Dr. V. H. Ubhale

Name of the Institution: - Gram Vikas Mandal Sanchalit Krantiveer Navalbhau Arts

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File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

To get higher education was one of the most difficult task in the village like Navalnagar around 1992-93 Gram Vikas mandal has started this college in 1993 so that students from rural area should not remain deprived of education. Initially the Arts unit was started in 1993. Even today, student's the number of girls learning in our college is high. The distinctiveness of the institute is the "Socio-economic upliftment of the the first generation learners and Women Empowerment through Quality Education". There are programs like Yuvati Sabha, Swayam Siddha Abhiyan for Medical awareness and various other co-curricular and cultural activities. We sincerely wish higher education for all. On our part we are committed to provide quality in every aspect in the process of imparting education. Our focus is to create students who are well equipped to meet the challenges of the global environment. Global environment is rapidly evolving and thus students have to learn not only the existing principles and situations but also to develop themselves as creative thinkers. This institute ensures to impart quality education to all its students to enhance their intellectual ability and tries to nurture their talents. the faculty members stretch thyself beyond the ease limits. The college also tries to enrich students' soft skill and cultural skill. The quality shapes the learners into better citizens enriched with self-confidence, perseverance, patriotism and humanity. Our focus is to create students who are moral citizen, accept any kind of challenge arrive before him. Global environment is rapidly evolving and thus students how to learn nor only from the existing principles and situations but also to develop themselves as creative and critical thinkers. All departments of the college help in increasing co-curricular and extra-curricular activities of students.

College faculties always assist the students in securing good jobs. Most of the girls and boys of Arts, faculty after completing their graduation stop learning as there is many options available for near by colleges in Dhule and Amalner cities providing post graduation to needy students, the open university option is also available for the male and female students who are interested in further education i.e. post graduation . It is our endeavor to keep pace with the needs of the rural the students also take their responsibility and maintain healthy atmosphere of development among them. Teachers and students work with great earnestness and sincerity to achieve their goals. One of the student of this college is ranked as University topper and awarded a gold medal at KBC NMU in Sports in the year 2021-22. Maximum girls students have taken initiative in sports activities such as inter University inter collegiate are Competitive YUVARNG, organized by KBC NMU Jalgaon. The college takes Pride in their achievements. Our college started its corporate life with a handful of students, limited faculty, little property, but a determined mission of imparting higher education and keeping cultural heritage intact. It is our collective efforts that make this college such a vibrant place to learn, to work and to explore. Students choose our college for many reasons: the reputation of our faculty, the quality of our academic programs , the individual attention they will receive from faculty and staff, and the wealth of campus activity. We will strive create learning environment where our students are able to acquire knowledge and advanced skills in their specialized fields enabling them to fulfill their aspirations. The institution seeks to impress upon its students the importance of navigating through the journey using knowledge, virtue, courage, and humanness as guiding lights. With this goal in mind, the Institution uses all means at its disposal to encourage the growth of personality and character. Excellence in teaching through mentoring of students, one on one interaction during tutorial classes, participative learning through group discussion, encouraging bright students to act as mediator and share knowledge, upgrading the performance of slow learners by paying personal attention, are some of the ways through which the Institution accomplishes it's task.

The institution has launched several outreach initiatives in order to build a spirit of empathy and social concern. Along with excellence in education students are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. A special effort on learners' understanding of the current environmental crisis and through its various schemes like energy conservation, waste management, plantation drives urges them to become eco-friendly citizens. The college manages to foster a spirit of belonging, camaraderie, and warmth among the learners and the teaching and non-teaching faculties in the college.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Our college has organized student progressive programme for development and progress of rural students .Our college is located in rural area but maximum girls students have participated in zonal as well as university level sports activities .The girls students have shown their outstanding performance .The N.S.S. unit has been taking initiate in Mootbhar Dhanya Abhiyan, The students survey has been worked hard for shalabhya kids .The N.S.S, department has organized Azadi ka Amrut Mahostav rally in neighboring villages for enlighten of citizen in rural area .One of the student has earned the national level expertise in sports department and encouragement of Physical Director and staff members .our college is working for upliftment and progress of the rural and economically deprived students. The students use to participate in personality development workshops. The girl students have participated in Elocution competition and Debating competition at University level as well as Inter collegiate level. The staff and student strictly follow Saturday as non vehicle day. The campus and environment of the college has always been fine and healthy due to better co-ordination of students, teachers and parents also. Thus the college has been giving an education in domestic level.

Concluding Remarks :

The management and Directors are always positive for progress and educational development of the college. Our patron of the institution has been resource of inspiration for us. He is well versed person with having new ideas regarding education and new policies in the field of education .The teaching staff has been active in the field of research as well as framing syllabus .One of faculty member is actively working in social gathering and cultural sermon giving. The maximum faculty members use to work as member of Board of Study of concerned university. They are invited as Resource person in National and state level conferences. Our Faculty has qualified and completed their research work. All of them are engaged in publishing research articles and encourage student develop their own skills.Asmita wallpaper in the college provide an ample opportunity to the students to show their ability. The cultural committee, Sports committee, student welfare officer minutely observe the inner qualities of the students. The competitive examination guidance programme has been actively worked out in college by inviting great and versatile personalities who have go through competitive examination.The staff members work hard as accordingly as academic calendar of college. The syllabus and guidance programme as well extra coaching has been organized for educationally poor students. The economically deprived students have given space to submission of fees. The poor students are helped by faculty members at the time of Examination. Regular Internal examination have been held twice in the each semester. The result of the college is good .All these activities have been handled skillfully by The IQAC of the college. The students of our college are of farming community. Therefore boys and girls use to work hard and help their parents .In the morning, the students attend classes and after college they use either help their parents or work in small grocery shops. Few students use to distribute Newspaper in morning before college.